

Specialty Application Attached Documents Checklist

- Specialty-Specific Application**
Complete the specialty-specific application, which can be found on the Program Requirements and FAQs and Applications page of the specialty's section of the ACGME website. A link to the document is also available in the ACGME's Accreditation Data System (ADS), on the "Application Overview" tab, under the "Application Attachments" section.
- Block Diagram**
Provide a block diagram for each year of education in the program. If there are additional specialty-specific instructions, those can be found in ADS, on the "Sites" tab, under the "Block Diagram" section, and under on the Documents and Resources page of the specialty's section of the ACGME website.
- Program Letters of Agreement**
All Program Letters of Agreement (PLAs) for participating sites with required rotations. If there are multiple PLAs, merge them into one file and upload as a single PDF.
- Policy for Clinical and Educational Work Hours**
Policies and procedures for resident/fellow clinical and educational work hours, including policies on moonlighting. If there are multiple policy documents, merge them into one file and upload as a single PDF.
- Policy for Supervision of Residents/Fellows**
Policy for supervision of residents/fellows. [See VI.A.2.b)-e)] If there are multiple policy documents, merge them into one file and upload as a single PDF.
- Goals and Objectives**
A sample of the competency-based goals and objectives for one educational experience at each educational level. If there are multiple documents, merge them into one file and upload as a single PDF.
- Resident/Fellow Evaluation of Program**
The form that residents/fellows will use to evaluate the program.
- Faculty Evaluation of Program**
The form that faculty members will use to evaluate the program.
- Evaluation of Faculty Member by Resident/Fellow**
The form that residents/fellows will use to evaluate an individual faculty member.
- Evaluation of Resident/Fellow by Faculty Member**

The form that faculty members will use to evaluate an individual resident/fellow at the end of a rotation/educational assignment.

Multi-Source Evaluation of Resident/Fellow

The form(s) evaluators other than faculty members (e.g., peers, patients, self, other professional staff members) will use to evaluate residents/fellows. If there are multiple forms, merge them into one file and upload as a single PDF.

Semi-Annual, Summative, and Final Evaluations

The form(s) that will be used to document the semiannual and summative evaluation of residents/fellows. These may be separate documents or combined into one. The summative evaluation should include documentation of readiness to progress to the next year of the program. The final evaluation of a resident/fellow upon completion of the program verifying that the resident/fellow has demonstrated the knowledge, skills, and behaviors necessary to enter autonomous practice. If there are multiple forms, merge them into one file and upload as a single PDF.

Policy for Resident/Fellow and Faculty Member Well-Being

Policy or policies addressing optimal resident/fellow and faculty member well-being. [See VI.C.1.d).(1)] If there are multiple documents, merge them into one file and upload as a single PDF.