



The **Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award** celebrates initiatives in which diverse learners are developed, diverse faculties are constructed, and the graduate medical education community embraces differences and highlights them as examples of what is achievable. The award recognizes ACGME-accredited Sponsoring Institutions and programs, as well as specialty organizations, working to diversify the underrepresented physician workforce and create inclusive workplaces that foster humane, civil, and equitable environments.

**SUNY Downstate  
Health Sciences University**  
Sponsoring Institution



**SUNY  
DOWNSTATE**  
Health Sciences University

**Nominators Had This to Say:**

“SUNY Downstate is committed to empowering the youth of our community to enter health professional fields. Through our pre-residency programs starting from high school, which include the HPREP (high school health profession and recruitment program), Exploring Health Careers Program, and the REACH high school research program.”

“SUNY Downstate has a long-standing commitment to increasing equity and social justice. The pandemic, racial discrimination, police brutality, and social unrest has brought to light the need for our College of Medicine to increase, even more, our emphasis on health equity and social justice, which is critical to educating a diverse student body and resident population as the future physician workforce to serve our diverse communities.”

“Throughout the challenges that continue to arise in this country, our GME and institutional leaders have stood with us at the forefront of the effort to increase diversity, equity, and inclusion within medical professions and in our communities. Our GME has publicly advocated for our patient communities and our future underrepresented physicians on various platforms. The large number of UIM faculty members in our leadership positions, our DEIHC efforts, and our prioritization of social justice in education are only a few examples of why SUNY Downstate deserves [this] award.”

“We are proud of the collaborative efforts between our faculty and trainees to contribute to health equity, social justice, and diversity and inclusion within our local and global community.”