

Osteopathic Neuromusculoskeletal Medicine Update

Session: SES046

Presented: March 8, 2024

Conflict of Interest Disclosure

Speaker(s):

Tiffany Moss, MBA – ACGME Executive Director

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Objectives

- Discuss updates regarding the Review Committee composition.
- Provide announcements of recent determinations made by the Review Committee.
- Review important reminders about the accreditation process.

Program Statistics

ONMM Program Statistics

	Number of Programs*
Initial Accreditation	2
Initial Accreditation w/ Warning	6
Continued Accreditation	17
Continued Accreditation w/ Warning	1
Total Accredited Programs	26

**As of February 1, 2024*





Committee Member Updates

Review Committee Members


 Stacey Pierce-Talsma, DO
Chair

 Jennifer Kingery, DO
Vice Chair

 Samuel Hager, DO
Resident Member

 Kathy A. Kelly, MA, MS
Public Member

 David C. Mason, DO, MBA, FACOFP

 Eric Snider, DO

 Mathew A. Zatkin, DO

Departing Members

Thank you to the following Review Committee members with a term ending June 30, 2024:

Samuel Hager, DO (Resident Member)

New Members

The following new Review Committee members will start their term July 1, 2024:

Danielle Cooley, DO

Jacob Brower, DO (Resident Member)

Current RC Leadership (July 2023 – June 2024)



Stacey Pierce-Talsma, DO
Chair



Jennifer Kingery, DO
Vice Chair

New RC Leadership (July 2024 – June 2025)



Jennifer Kingery, DO
Chair

Election will be held at the April 2024 Review Committee meeting.

TBD
Vice Chair

Most Common Areas of Citations/AFIs



Most Common Areas of Non-Compliance

#ACGME2024

- Significant information in ADS is out of date or not reported as requested.
- Lack of required faculty identified on the ADS Faculty Roster.
- Curricular issues typically identified on the Block Diagram.
- Supervision policy did not contain current supervision definitions (direct, indirect, oversight).
- Graduates that did not log the minimum patient encounters in the ACGME Case Log System.

Citation Responses

- Responses must address the concern/issue noted in the citation text and note how the program is addressing it. The program must detail what changes have been made and whether the issue has been resolved. If it is not resolved, then the response should detail the steps taken and when it is anticipated to be resolved.
- Citation responses must be provided annually in ADS.
- Responses will be reviewed by the Review Committee at the program's next review. (Note: Programs on Initial Accreditation will be asked to provide a response to a citation during several ADS Annual Updates prior to review by the Committee.)

Areas for Improvement (AFIs)

- Identified in the Letter of Notification.
- Not currently identified in ADS, like citations, because they do not require a formal response.
- Programs are expected to address the issues noted in the AFIs and may comment on their efforts in the Major Changes and Other Updates section of ADS.
- Letters of Notification must be reviewed as part of the Annual Program Evaluation, which includes citations and AFIs.



Review Committee Updates

International Experience FAQs

Question	Answer
<p>Does the Review Committee permit residents to complete rotations outside of the United States and its territories?</p>	<p>A program may submit a request to the Review Committee to offer educational experiences outside of the United States and its territories, also referred to as an international rotation. International experiences may only be offered through elective rotations. The program may not fulfill required rotation requirements, including selective rotation requirements, with international experiences.</p> <p>If a program would like to submit a request to the Review Committee to offer an international educational experience, the following must be provided in or appended to a formal letter sent via email to the Review Committee Executive Director:</p> <ul style="list-style-type: none">• Location of the experience• Duration of the experience• Description of the experience, including competency-based goals and objectives• Description of the supervision provided on experience, including the credentials of the individual(s) providing supervision• Plan for resident safety during the rotation <p>The program may also offer international experiences during vacation or leave from the program.</p>
<p>Who can supervise residents while on a Review Committee-approved elective rotation outside of the United States and its territories?</p>	<p>Residents must be supervised on all experiences by a faculty member whose qualifications meet those outlined in the Program Requirements, including current certification by an AOA certifying board or American Board of Medical Specialties (ABMS) member board.</p>

New Specialty-Specific Background and Intent

V.C.3.a)

For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual written exam, in the preceding three years, the program's aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty.

(Outcome)

V.C.3.c)

For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual oral exam, in the preceding three years, the program's aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty.

(Outcome)

Specialty-Specific Background and Intent: For osteopathic neuromusculoskeletal medicine programs, the AOBNMM requires written, oral, and practical exams to achieve board certification. Requirements V.C.3.c) and V.C.3.e) will apply to both the oral and practical exams.

Specialty-Specific Background and Intent: For osteopathic neuromusculoskeletal medicine programs, the AOBNMM requires written, oral, and practical exams to achieve board certification. Requirements V.C.3.c) and V.C.3.e) will apply to both the oral and practical exams.

V.C.3.e)

For each of the exams referenced in V.C.3.a)-d), any program whose graduates over the time period specified in the requirement have achieved an 80 percent pass rate will have met this requirement, no matter the percentile rank of the program for pass rate in that specialty. ^(Outcome)



Calculation of Continuity of Care Patients

#ACGME2024

- Temporary changes to the continuity of care clinic patient encounter minimum calculation were in place for the 2020-2024 academic years.
- All ONMM patient encounters that occurred in the inpatient and outpatient setting that were supervised by an NMM board certified or board eligible physician count toward meeting the “continuity of care clinic” patients.
- The Review Committee made this change permanent in January 2024 and conveyed this change through a memo posted on the ONMM pages of the ACGME website.



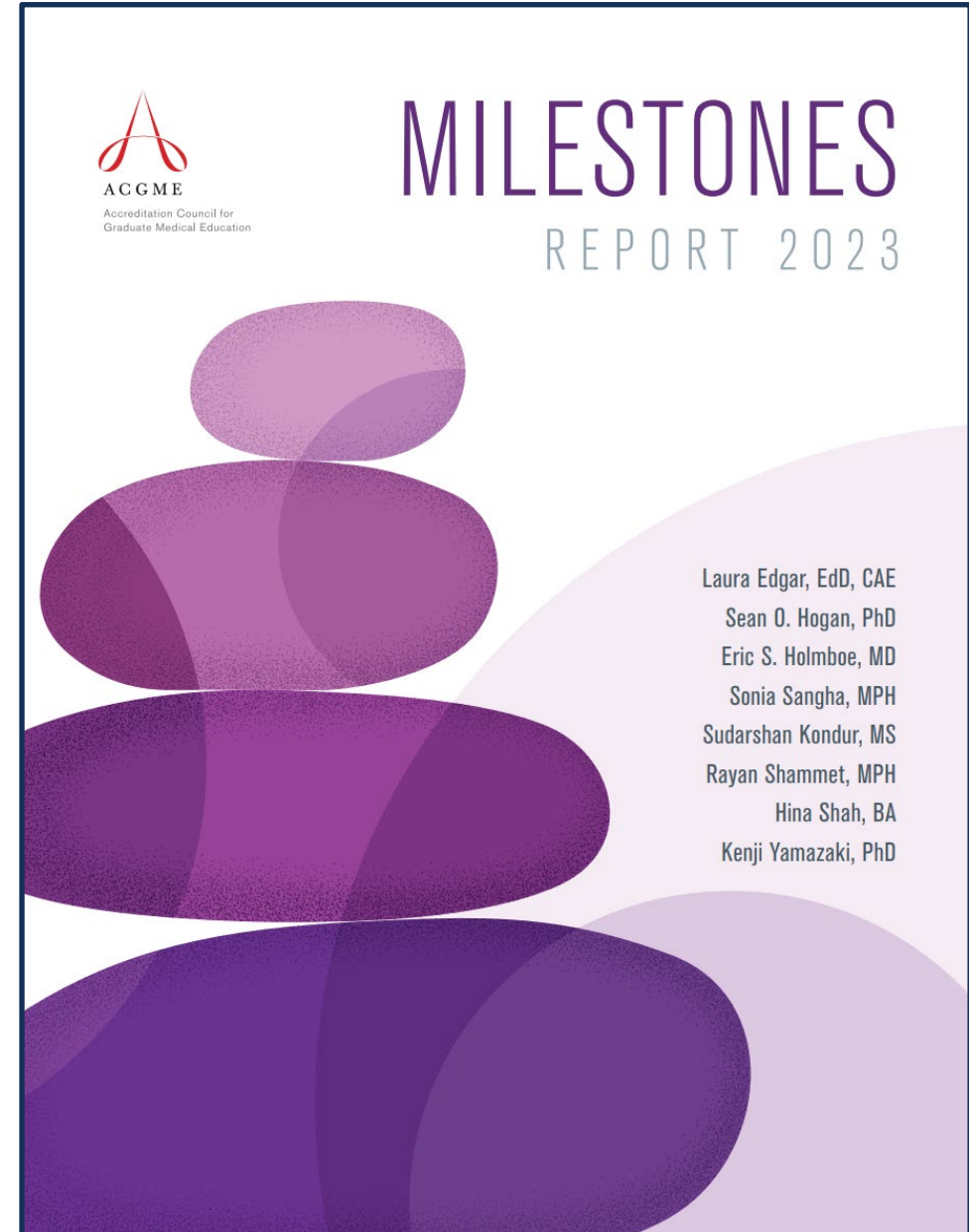
Review Committee Meeting Dates

#ACGME2024

Meeting Date	Agenda Closing Date
September 6, 2024	June 3, 2024
January 10, 2025	October 1, 2024
April 12, 2025	January 6, 2025
September 5, 2025	June 1, 2025

Updates

2023 National Milestones Report



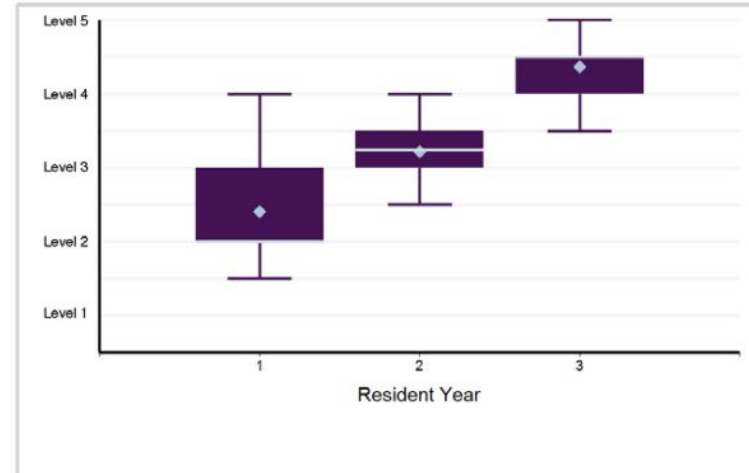
Milestones Box Plots

Box Plot Report - Milestone Evaluation by Resident/Fellow Year: Year-End 2022-2023

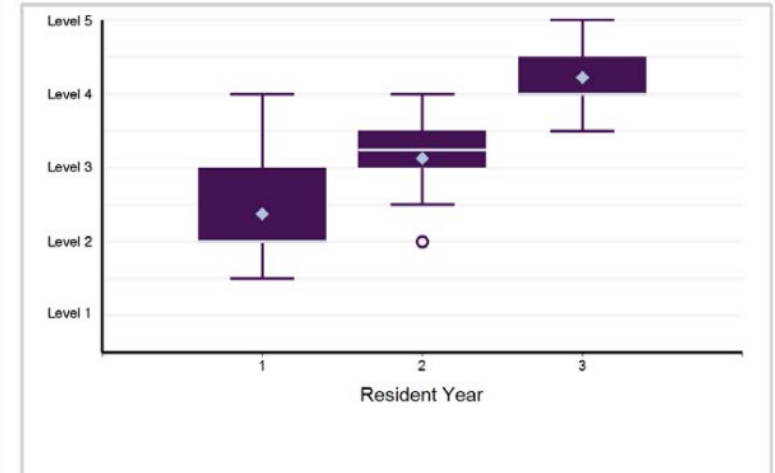
TABLE 81: SPECIALTY: **Osteopathic Neuromusculoskeletal Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	16	22	47	85

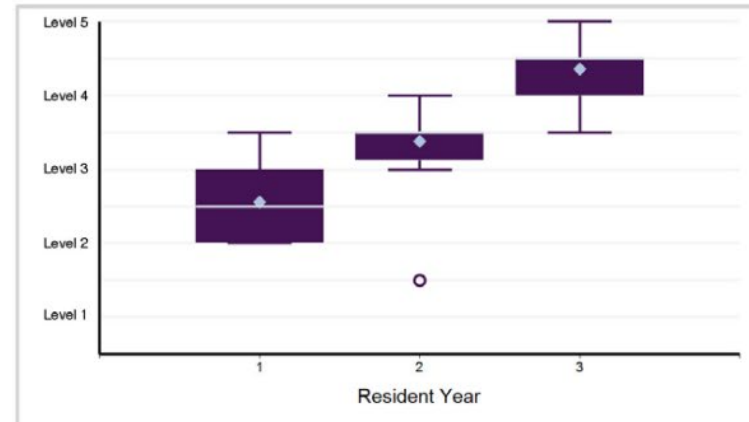
1. Patient Care - Patient Care 1: Patient Management: Osteopathic Approach to Patient Care



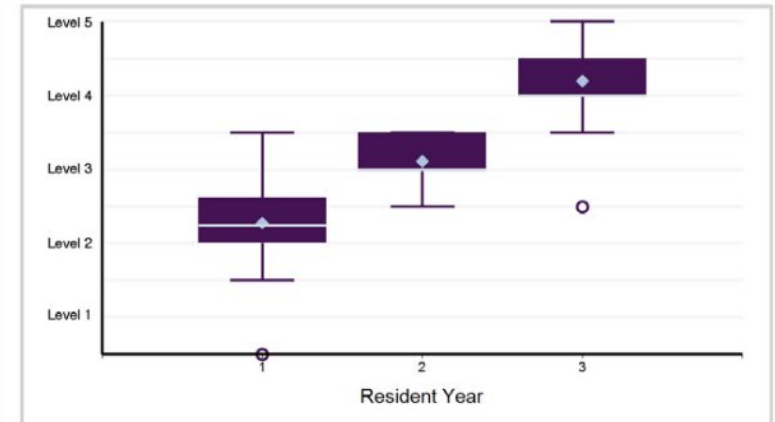
2. Patient Care - Patient Care 2: Osteopathic Manipulative Treatment (OMT) (Direct)



3. Patient Care - Patient Care 3: Osteopathic Manipulative Treatments (OMT) (Indirect)



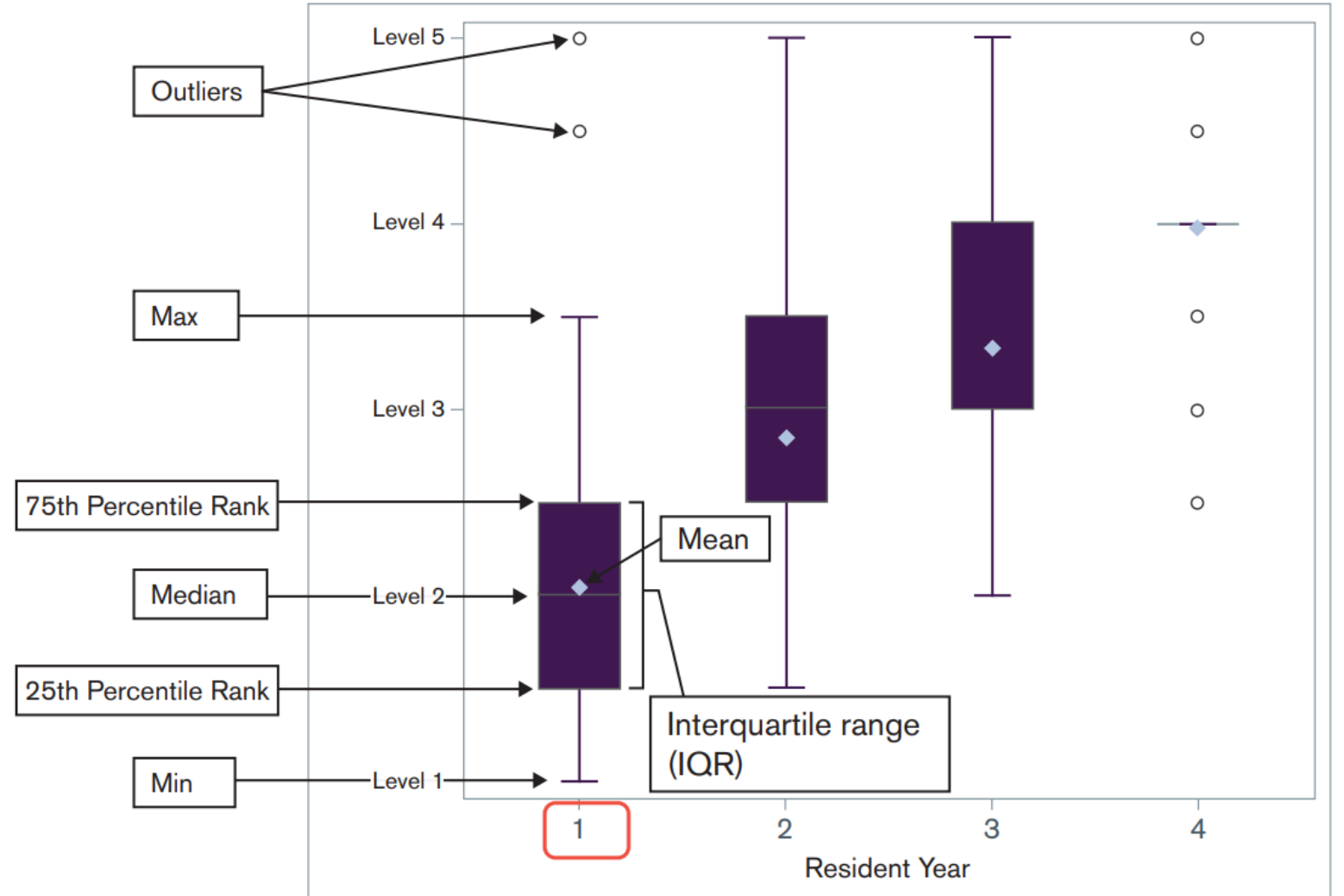
4. Patient Care - Patient Care 4: Diagnostic Screening, Testing, and Interpretation



Milestones Box Plots

FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.



2024 Survey Administration

NEW! Resident/Fellow and Faculty Surveys

The reporting period for the ACGME's annual surveys will open on February 12, 2024, and run for eight weeks, ending on April 7, 2024. The ACGME anticipates that Sponsoring Institutions and programs will receive survey reports in early May.

The ACGME will continue to notify and remind Sponsoring Institutions and program leaders about the survey throughout the administration period. As in previous years, program leadership is charged with alerting survey takers about their participation using the existing mechanisms available within the Accreditation Data System (ADS) during the survey administration period. Program administrators should review and, if necessary, update their Resident/Fellow and Faculty Rosters in ADS before the survey opens to ensure accurate scheduling of survey participants.

Email questions to ADS@acgme.org.

Letters of Notification

- No longer attached to the notification e-mails.
- Programs may only obtain notification letters in ADS.
- This includes accreditation and recognition letters from Review and Recognition Committees, as well as Field Activities' site visit notification letters.



Programs (status decision)

Dear Dr. XXX

The Letter of Notification summarizing the Review Committee's recent consideration of your program is posted in the ACGME's Accreditation Data System (ADS). Follow the steps below to access the letter. If you no longer have access to ADS, contact your Sponsoring Institution's designated institutional official (DIO) or institutional coordinator for a copy of the letter.

Program Director:

1. Login to ADS [<https://apps.acgme.org/ads>]
2. Hover over the "Program" tab near the top of the page and select "Notification Letters." On the next page, click the "Letters" button. .
3. Letters are displayed in descending chronological order (newest to oldest). The letter date will match the date of this email.

DIO:

1. Login to ADS [<https://apps.acgme.org/ads>]
2. Hover over the "Sponsored Programs" tab near the top of the page and select "Program Notification Letters" to view letters sent to all sponsored programs.
3. Letters are displayed in descending chronological order (newest to oldest). The letter date will match the date of this email.

If you have questions regarding the content of the Letter of Notification, contact the Review Committee Executive Director. If you encounter difficulty accessing your letter in ADS, email the ADS support mailbox: ADS@acgme.org.

Sincerely,

Tiffany Moss, MBA

Executive Director



Programs (status decision)

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Sincerely,

Tiffany Moss, MBA

Executive Director

Letters of Notification

Accreditation Letters ▼			
Letters			
All Letter Options ▼			Filter Results
Letter Date ↕	Meeting Date ↕	Letter Type ↕	
05/30/2023	05/30/2023	Other RC Correspondence	
02/07/2023	01/25/2023	Program Notification	
02/05/2022	01/26/2022	Program Notification	

Requirement Formatting Change *(Coming Soon)*

- All ACGME Requirements (Institutional, Program, and Recognition) will be re-formatted.
- Requirement references will no longer include Roman numerals.
- Requirement references will more closely resembles the numbering convention used by COCA and LCME which uses numbers with decimal points (e.g. 1.0, 1.1, 1.2) and bulleted lists.
- The re-numbered and re-formatting documents will not be effective until the 2025-2026 academic year, but they will be posted for review in the next academic year.

Site Visits

Program Accreditation Site Visits

- Conducted by ACGME (employed) Field Representatives.
- May be conducted remotely (Zoom) or in-person.
- Site visit report written at the conclusion of visit for the Review Committee to determine substantial compliance with the Program Requirements.
- Reports viewable only by the Review Committee during a program review when an accreditation status is being conferred.

ACGME Accreditation Field Representatives



Self-Study & 10-year Site Visits

- Programs are required to complete a self-study, but it is no longer linked to an accreditation site visit. A self-study report is also no longer provided the ACGME. (Effective October 2023)
- Sponsoring institutions also have a self-study requirement and summary reports must be submitted to the ACGME as a part of the Institutional Review Committee's Process.
- The 10-year program accreditation site visit was discontinued effective October 2023.
- Sponsoring Institutions still have a 10-year accreditation site visit and programs will Osteopathic Recognition still have a 10-year recognition site visit.

Program Site Visit Update

As part of its ongoing commitment to program improvement, the ACGME will conduct site visits annually for approximately one to two percent of programs with the status of Continued Accreditation. Programs will be selected through a random sampling process. The site visits will help assess program compliance with the Common Program Requirements and applicable specialty-specific Program Requirements in support of the **ACGME's Mission**.

Email questions to **accreditation@acgme.org**.



Continued Accreditation Program Site Visits

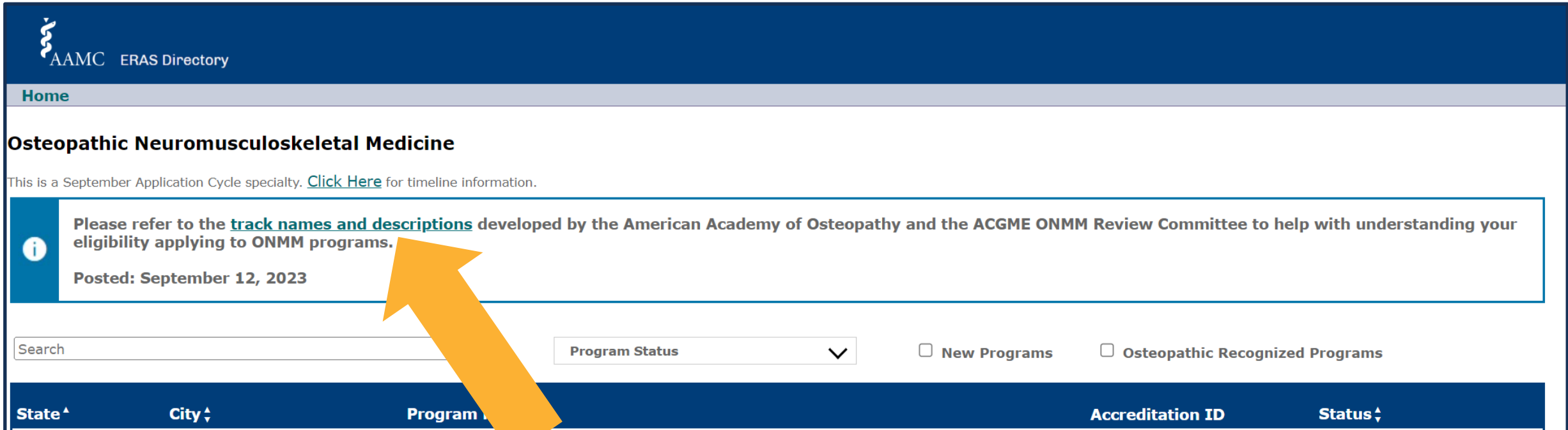
#ACGME2024

- New process launched in January 2024.
- Programs on Continued Accreditation will go into a pool for random sampling.
- Approximately 1-2% of programs will be picked at random for a full accreditation site visit.
- Programs selected for a site visit in 2024 have been notified via Letter of Notification and an approximate site visit date has been added in ADS.
- None of the ONMM programs have been randomly selected for a site visit in 2024.



ERAS Updates

Specialty Guidance in ERAS



AAMC ERAS Directory

Home

Osteopathic Neuromusculoskeletal Medicine

This is a September Application Cycle specialty. [Click Here](#) for timeline information.

Please refer to the [track names and descriptions](#) developed by the American Academy of Osteopathy and the ACGME ONMM Review Committee to help with understanding your eligibility applying to ONMM programs.

Posted: September 12, 2023

Search

Program Status New Programs Osteopathic Recognized Programs

State [^]	City [↓]	Program [↓]	Accreditation ID	Status [↓]
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Specialty Guidance in ERAS

Preferred Track Names for ONMM programs in ERAS

1. ONMM1 Level of Entry (3-Year Program) for Seniors
- 2a. ONMM2 Level of Entry (2-Year Program) for Seniors
- 2b. ONMM2 Level of Entry (2-Year Program) for Interns
3. ONMM3 Level of Entry (1-Year Program) for Residency Grads

Specialty Information

There are multiple pathways to entry into an osteopathic neuromusculoskeletal medicine (ONMM) program.

1. Entry at the ONMM1 Level of the Program

Program Length: 3-years

Position Type: Categorical

This track is for senior medical students that have sufficient background and/or instruction in osteopathic philosophy and techniques.

2. Entry at the ONMM2 Level of the Program

Program Length: 2-years

(a) **For Seniors:** (Position Type: Advanced) This track is for senior medical students that will complete a board-based clinical year prior to matriculation into the ONMM program and have sufficient background and/or instruction in osteopathic philosophy and techniques. Applicants will match into the ONMM program prior to the start of a PGY-1 year in another program.

(b) **For Interns:** (Physician Type: Reserved/Physician) This track is for physicians currently completing a PGY-1 Year who are seeking to match into an ONMM program. Applicants will complete a board-based clinical year prior to matriculation into the ONMM program and have sufficient background and/or instruction in osteopathic philosophy and techniques.

3. Entry at the ONMM3 Level of the Program

Program Length: 1-year

Position Type: Reserved/Physician

This track is for physicians that will have completed a residency program prior to matriculation and have sufficient background and/or instruction in osteopathic philosophy and techniques.

Sports Medicine Program Listings ERAS

[Sports Medicine \(Emergency Medicine\)](#) **Specialty Information Available!**

[Sports Medicine \(Family Medicine\)](#) **Specialty Information Available!**

[Sports Medicine \(Pediatrics\)](#) **Specialty Information Available!**

[Sports Medicine \(Physical Medicine and Rehabilitation\)](#) **Specialty Information Available!**



Sports Medicine Program Listings ERAS

#ACGME2024

- Programs are listed with their sponsoring specialty in parenthesis. This indicates that the program has a close relationship with the specialty.
- Eligible applicants may apply to any sports medicine program listed in the four groupings.
- An explanation of the sports medicine program listings is available through the “Specialty Information.”

Link: <https://systems.aamc.org/eras/erasstats/par/index.cfm>

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ERAS Sports Medicine “Specialty Information”

Sports Medicine (Family Medicine)

This is a July Application Cycle specialty. [Click Here](#) for timeline information.

The American Medical Society for Sports Medicine (AMSSM) has additional instructions for applicants to complete for Sports Medicine Fellowships. Please see this document for more details - [Additional Instructions](#).



Sports Medicine programs are available to candidates from family medicine, internal medicine, osteopathic neuromusculoskeletal medicine, pediatrics, emergency medicine, and PM&R backgrounds. Sports Medicine has four specialty listings in ERAS, you can search for programs in Sports Medicine (Emergency Medicine), Sports Medicine (Family Medicine), Sports Medicine (Pediatrics), and Sports Medicine (Physical Medicine and Rehabilitation).

Posted: June 16, 2023



ONMM Graduate Eligibility for Fellowship

#ACGME2024

- Addiction Medicine
- Clinical Informatics
- Pain Medicine
- Sports Medicine

New: Health Care Administration, Leadership, and Management
(Sponsoring Institution-Based Fellowship)

Reminders

Faculty Board Certification

- AOA and ABMS board certification auto-populates in each faculty members' ADS profile.
- Newly added faculty members will have their certification populated overnight.
- Programs are required to verify that certification auto-populates.
- Programs should not be concerned with the certification “status” or “duration type” if they are active certifications.
- Programs are required to manually enter missing board certification and identify if a faculty member is board eligible.

ABMS Certification

Last updated: 12/7/2023

The following information was imported from ABMS and is read only.

Board Name	Certification Name	Status	Duration Type	Initial Date	End Date
Family medicine	Family Medicine	Active	MOC	12/7/2009	No Date Present

- Data imported monthly from ABMS. Date of last import listed above.
- Data is matched to each faculty using name, National Provider ID (NPI), date of birth and medical school graduation year.
 - If the information provided by the program is entered incorrectly, no ABMS match will occur or the match may be inaccurate.
- If faculty recently obtained new certification or updated their certification status, the ABMS information may not appear until the next monthly import.
- If a faculty member is new to the ACGME database, ABMS certification data will appear here within 24 hours.

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AOA Certification

Last updated: 1/3/2024

The following information was imported from AOA and is read only.

Board Name	Certification Name	Status	Duration Type	Initial Date	End Date
American Osteopathic Board of Family Physicians	Family Medicine/OMT	Active	Time-Limited	12/2/2013	12/31/2030

- Data is matched to each faculty using name, National Provider ID (NPI).
- If the information provided by the program is entered incorrectly, no AOA match will occur or the match may be inaccurate.
- If a faculty member is new to the ACGME database, AOA certification data will appear here within 24 hours.
- If a faculty member recently updated their certification status (recertified or expired), the AOA information may not appear for up to 7 days.

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Manual Entry of Board Certification

Specialty Certification - Manual Entries

i Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Certification Type: **Duration Type:** **Initial Year:**

Other Certification:

- ABMS data import is missing/has inaccurate data
- AOA data import is missing/has inaccurate data
- RCPS(C)
- Other Certifying Body
- Not Certified
- ABMS Board Eligible
- AOA Board Eligible

Entry of Board Eligibility

Specialty Certification - Manual Entries

i Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Certification Type:

ABMS missing/inaccurate data
AOA missing/inaccurate data
RCPS(C)
Other Certifying Body
Not Certified

ABMS Board Eligible

AOA Board Eligible

Duration Type:

Initial Year:

Other Certification:

✕ Cancel

Save



Entry of Missing Board Certification

Specialty Certification - Manual Entries

i Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

x Cancel Save

Certification Type:

Duration Type:

Initial Year:

Other Certification:

- ABMS missing/inaccurate data
- AOA missing/inaccurate data

- None
- Other Certifying Body
- Not Certified
- ABMS Board Eligible
- AOA Board Eligible





Missing Faculty Board Certification

- Programs must investigate why a faculty member's certification is not auto-populating.
- Verify through public certification websites that their certification is active. (Doc Info: <https://www.docinfo.org/#/search/query>)
- Verify that all information in the faculty member's profile is accurate (NPI number, medical school and residency graduation dates, etc.).
- Ensure the faculty member's name in ADS matches their NPI profile and board certification.

Annual ADS Update

- Scheduled period of time at the beginning of each academic year when programs are required to review, update, and provide newly required information in ADS.
- Accredited programs must ensure their information is updated during this period.
- Programs must detail any Major Changes and Other Updates in the section by the same name. Programs must comment on areas of non-compliance in surveys and issues related to graduate patient encounter minimums.
- The Program Director is responsible for all information contained in ADS about the program and must review the Annual Update information prior to submission to the DIO.

Annual Update

Date Required by: September 24, 2021

Complete: Yes

Completion Date: September 23, 2021

DIO Approved: *No Information Currently Present*

All required sections of the annual update are listed below and are available throughout the academic year by accessing

Program Information

- ✔ Complete Covid-19 Pandemic Questions.
- ✔ You must have a primary clinical site.
- ✔ Update the clinical experience and educational work section.
- ✔ Update responses for all current citations.
- ✔ Update the major changes section.

Important Dates ▾

✔ **Annual Update Status:**
Jul 19, 2021 - Sep 24, 2021

DIO Approved: Sep 21, 2021

Self-Study Due Date:
Postponed
10-Year Site Visit:
Postponed

⚠ **Surveys:** Jan 31, 2022 -
Apr 03, 2022

✔ **Milestone Evaluations:**
Nov 01, 2021 - Jan 14, 2022



New Program Applications

New Program Application Resources

Program Applications

Overview

Share This

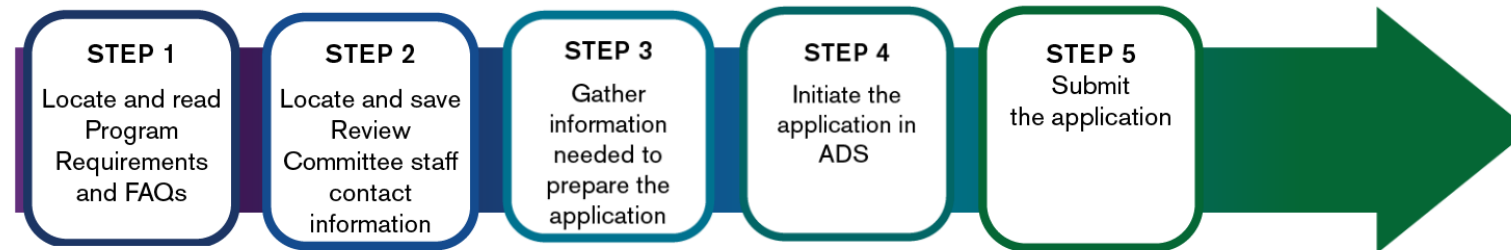


An ACGME-accredited Sponsoring Institution interested in seeking ACGME accreditation for a program must initiate, prepare, and submit a program application. It typically takes six to 12 months to gather the necessary information and complete the program application. After the submission of the application, it may take four to 12 months for the relevant Review Committee to make an accreditation decision regarding the program's application. This page provides additional information about the application submission and review process for program accreditation applications.

For an institution to apply for accreditation of a program, it must be accredited by the ACGME as a Sponsoring Institution. Learn more about Sponsoring Institution accreditation [here](#).

Submission of a New Program Application

Click on a step to jump to that section below.



CONTACT US

accreditation@acgme.org

Review Committee staff member details can be found using the [Guide to Locating Specialty-Specific Accreditation Resources](#).

[Checklist of Specialty Application Attachments](#)

[Specialty and Subspecialty Information Table](#)

[ACGME Specialties](#)

[Site Visit](#)

[Guide to the Common Program Requirements](#)

[Common Program Requirements](#)

[Common Program Requirements FAQs](#)

[Milestones Guidebooks and Other Resources](#)

Other Resources

New Learn Module

Visit [ACGME.org](https://www.acgme.org)



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Applying for Program Accreditation

Welcome to this three-course series designed to guide you through the key steps of preparing, completing, and submitting an application for program accreditation. Throughout the series, you'll learn what information you need to gather to prepare an application, how to navigate an interactive general application in ADS, and identify the essential steps in the review process post-submission. Resources have been linked within each course to support your journey.

MILESTONES

Applying for Program Accreditation - Part 1

Applying for Program Accreditation - Part 1

ELECTIVE



Interactive Course

This module is designed to provide programs with an overview of the key steps in the application process and a thorough review of an application timeline.

[View Details](#) ↗

Question	Answer
Other	
<p>What elements must already be in place for a new osteopathic neuromusculoskeletal medicine program to achieve ACGME accreditation?</p>	<p>The Review Committee for Osteopathic Neuromusculoskeletal Medicine will expect new program applications to have the following elements already in place in order to demonstrate substantial compliance with Program Requirements and become accredited:</p> <ul style="list-style-type: none"> • A qualified program director must be hired and have appropriate licensure and clinical appointments. • All program letters of agreement needed for required and selective rotation experiences must be fully executed. • At least one board-certified or board-eligible neuromusculoskeletal medicine physician faculty member must have clinical privileges at the site where the neuromusculoskeletal medicine inpatient consultation service and rotation will take place. • A neuromusculoskeletal medicine or osteopathic manipulative medicine consultation service must be in place at the site where the required resident neuromusculoskeletal medicine inpatient consultation service and rotations will take place. • The program director or a faculty member that is board certified or board eligible in neuromusculoskeletal medicine must have an active neuromusculoskeletal medicine practice in the location of the program's continuity of care clinic or geographically close to the continuity of care clinic location. • The program must have a continuity of care clinic location that is a functioning ambulatory clinic. • The program must be able to demonstrate outpatient neuromusculoskeletal medicine patient volume to support the resident complement requested in the application. If the outpatient neuromusculoskeletal medicine patient volume is not available for the 12-month period of time requested in the specialty-specific application, then the program may provide patient data for at least six months showing sustained increase in clinic patient volume through new patient visits, follow-up visits, and total patient volume.

Resources



ADS Support

- Programs are responsible for keeping their information updated in ADS and reporting required information on time.
- Programs that have problems updating or reporting information in ADS must seek assistance from an ADS representative or from Review Committee staff.



The Clinician Educator Milestone Project

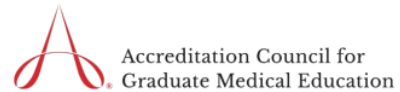
A Joint Initiative of

The Accreditation Council for Graduate Medical Education

The Accreditation Council for Continuing Medical Education

The Association of American Medical Colleges

The American Association of Colleges of Osteopathic Medicine



August 2022

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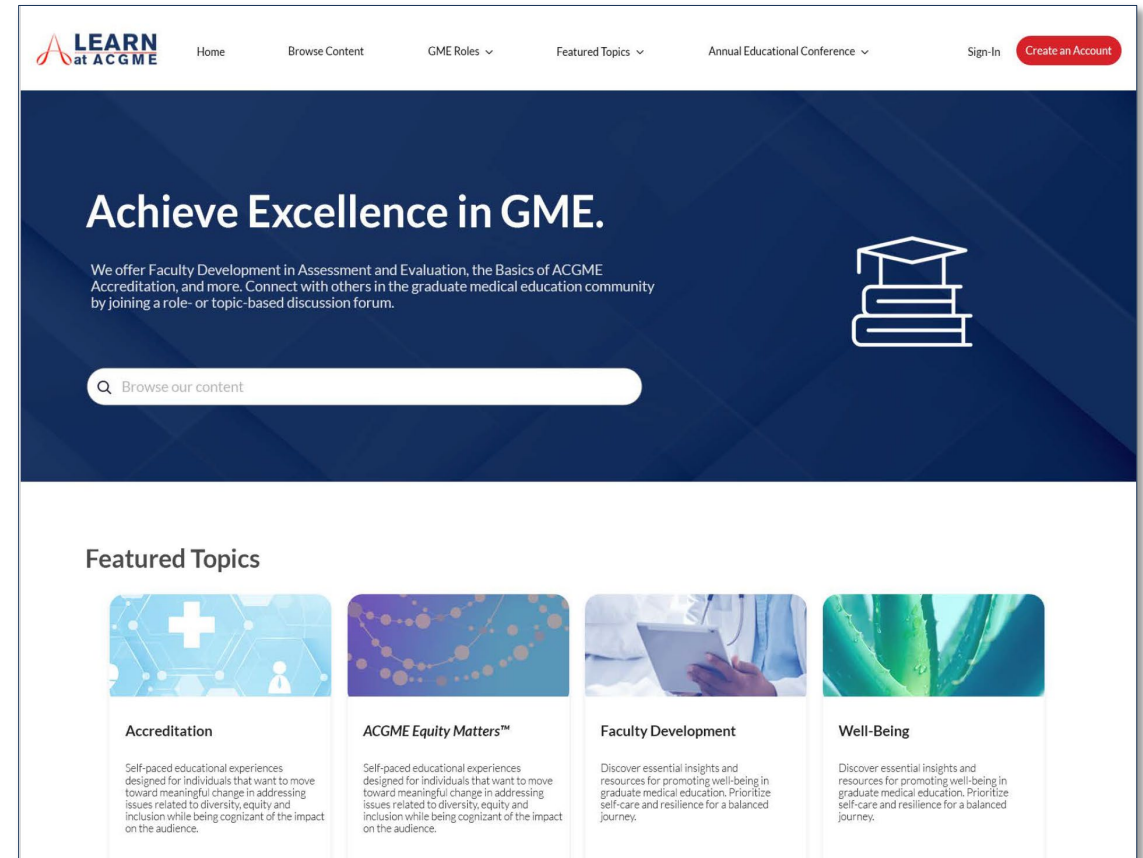
Clinical Educator Milestones

- Designed to aid Clinician Educators in their professional development as educators.
- They are designed for educators across the continuum of medical education.
- Can be used as a self-assessment tool to improve in specific sub-competencies or to develop skills in areas you are hoping to work.
- The ACGME does not require and will not require these Milestones. They are offered only as a tool.

ACGME's Online Learning Portal

Learn at ACGME
redesign coming soon!

Visit dl.acgme.org or scan the QR code



The screenshot shows the ACGME online learning portal website. At the top, there is a navigation bar with the logo "LEARN at ACGME" on the left, and links for "Home", "Browse Content", "GME Roles", "Featured Topics", and "Annual Educational Conference" in the center. On the right side of the navigation bar, there are "Sign-In" and "Create an Account" buttons. Below the navigation bar is a dark blue hero section with the heading "Achieve Excellence in GME." and a sub-heading: "We offer Faculty Development in Assessment and Evaluation, the Basics of ACGME Accreditation, and more. Connect with others in the graduate medical education community by joining a role- or topic-based discussion forum." To the right of the text is a white icon of a graduation cap. Below the hero section is a white search bar with the placeholder text "Browse our content". Underneath the search bar is a "Featured Topics" section with four cards: "Accreditation", "ACGME Equity Matters™", "Faculty Development", and "Well-Being". Each card has a representative image and a brief description of the content.

Have a question or need assistance? Contact us!

desupport@acgme.org

Remediation Toolkit

If You Build It, They Will Come:

Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

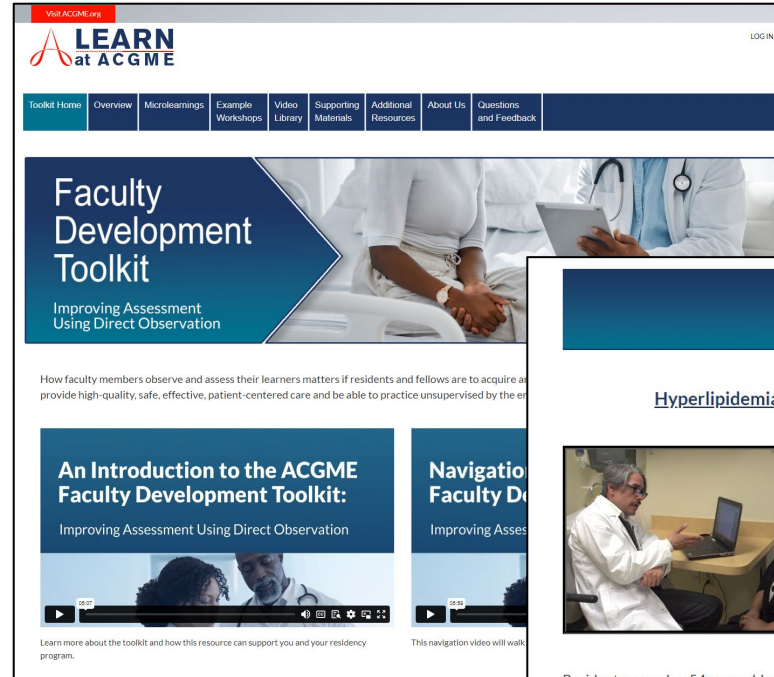


- 11 modules authored by renowned experts in the field
- Equips participants with tools for addressing needs of struggling learners
- CME offered after completion

The ACGME designates this enduring material for a maximum of
5.25 AMA PRA Category 1 Credits™

Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
- Evidence-based video prompts
- Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides



Counseling Videos

Hyperlipidemia	Back Pain	Constipation
<p>Resident counsels a 54-year-old woman with hypertension, hyperlipidemia, obesity, and tobacco use who meets criteria to start lipid-lowering therapy.</p> <p>Video A (4:37) Answer Key Video B (7:10) Answer Key Video C (13:48) Answer Key</p>	<p>Resident counsels a 42-year-old male with severe acute low back pain and sciatica with a normal neurologic exam. The patient has not tried any conservative measures. In the video there is an opportunity to discuss diagnosis and management and address patient request for MRI and narcotics.</p> <p>Video A (3:15) Answer Key Video B (7:53) Answer Key Video C (11:37) Answer Key</p>	<p>Resident counsels a 49-year-old healthy woman with worsening constipation for three months. The patient has episodic hematochezia and a hemorrhoid was found during a rectal exam. The patient's paternal grandfather had late-onset colon cancer.</p> <p>Video A (5:30) Answer Key Video B (9:02) Answer Key Video C (11:31) Answer Key</p>

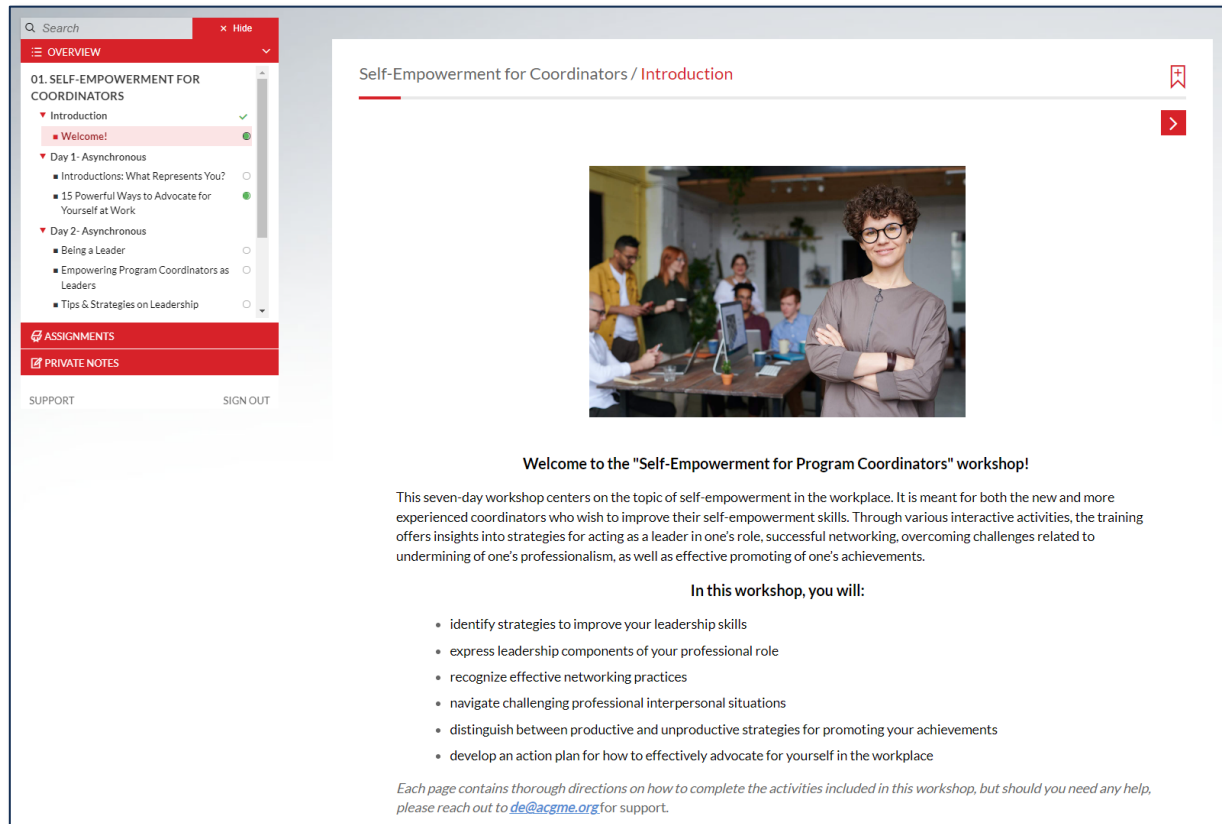
Program Coordinator Course

- For new and seasoned coordinators
- Covers a wide range of topics important to program coordinators
- Videos from working coordinators
- Summer 2024

The screenshot displays a course interface with three main sections, each with a title bar and a content area. The first section, 'RECRUITMENT', has a red background and features the title 'Recruitment for Program Coordinators', a 'Module' label, a list of topics including 'Recruitment basics for Program Coordinators', 'Recruitment review process', 'Interviews', and 'Match Process', and a 'Start' button. An image of a person presenting to a group is shown to the right. The second section, 'REVIEW AND RECOGNITION COMMITTEES', has a white background and features the title 'Review and Recognition Committees for Program Coordinators', a 'Module' label, a list of topics including 'Review and Recognition Committee basics', and a 'Start' button. An image of a group of people in a meeting is shown to the left. The third section, 'PROGRAM REQUIREMENTS', has a red background and features the title 'Program Requirements for Program Coordinators', a 'Module' label, a list of topics including 'Program Requirements' and 'Program Requirements by Specialty', and a 'Start' button. An image of a stack of books with glasses is shown to the right. A vertical line with circular markers connects the three sections.

Virtual Workshop

Self-Empowerment for Program Coordinators



The screenshot shows a web interface for a virtual workshop. On the left is a navigation menu with sections: OVERVIEW, 01. SELF-EMPOWERMENT FOR COORDINATORS (with sub-items: Introduction, Day 1- Asynchronous, Day 2- Asynchronous), ASSIGNMENTS, PRIVATE NOTES, SUPPORT, and SIGN OUT. The main content area is titled 'Self-Empowerment for Coordinators / Introduction'. It features a photo of a woman with glasses and a brown top standing in a meeting room. Below the photo is a welcome message: 'Welcome to the "Self-Empowerment for Program Coordinators" workshop!'. This is followed by a paragraph explaining the workshop's focus on self-empowerment in the workplace. A section titled 'In this workshop, you will:' lists six bullet points: identify strategies to improve leadership skills, express leadership components, recognize networking practices, navigate challenging interpersonal situations, distinguish between productive and unproductive strategies, and develop an action plan. A footer note states: 'Each page contains thorough directions on how to complete the activities included in this workshop, but should you need any help, please reach out to de@acgme.org for support.'

➤ Seven-day workshop for new and experienced Program Coordinators

- Interactive activities & virtual synchronous workshop
- Leadership strategies
 - Networking opportunities
 - Asserting your professionalism

➤ April 15-21, 2024

➤ Registration required



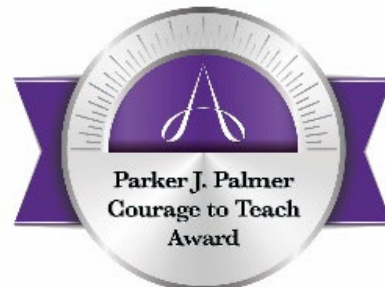


Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work

- **Funding opportunity** for resident/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024



The ACGME is now accepting nominations for the 2025 ACGME Awards.

**Deadline:
Wednesday, March 27, 2024**

For additional information and to download nomination materials:

<https://www.acgme.org/initiatives/awards/>

Questions?



Thank You!

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