

SES042: Specialty Update – Orthopaedic Surgery

S. Elizabeth Ames, MD

Chair, Review Committee for Orthopaedic Surgery

Conflict of Interest Disclosure

Speaker(s): S. Elizabeth Ames, MD

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.

Discussion Topics

- Review Committee and Staff Members
- Accreditation and Program Statistics
- Case Log and Board Results
- Review Committee Update
- ACGME Resources

ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME Mission, Vision, and Values



Review Committee Members and Staff

S. Elizabeth Ames, MD, **Chair**

John Gorczyca, MD, **Vice Chair**

Catherine Hutchison, MD,
Resident Member

Paul B. Gladden, MD

Gregory P. Guyton, MD

Ann Van Heest, MD

MaCalus V. Hogan, MD, MBA

Scott Huber, Public Member

Daniel E. Krenk, DO

Scott E. Porter, MD, MBA

Kimberly J. Templeton, MD

M. Daniel Wongworawat, MD



Transitions

July 1, 2024

Your new Review Committee leadership team:

Scott Porter, MD, **Chair**
Prisma Greenville, SC

M. Daniel Wongworawat, MD, **Vice Chair**
Loma Linda, CA



Incoming Members Effective July 1, 2024

#ACGME2024

- Brian B. Busconi, MD
UMass Memorial Medical Center
- Monica Kogan, MD
Midwest Orthopedics at Rush University


ACGME Review Committee Staff



Kristen Ward Hirsch, MBA
Executive Director

Jennifer Luna
Associate Executive Director

Citlali Meza, MPA
Senior Accreditation Administrator



Lucy Nicholls
Accreditation
Data System
(ADS)



Upcoming Review Committee Meetings

- April 5-6, 2024 (Applications with completed site visits and interim requests accepted)
- August 24, 2024 (Only interim requests)
- January 10-11, 2025 (Applications with completed site visits and interim requests accepted)
- April 25-26, 2025 (Applications with completed site visits and interim requests accepted)



Accreditation and Program Statistics

Program Statistics

Total Accredited Programs (AY 22-23)		
# Core	208	
# Fellowship	264	
Pending Applications		
# Core		1
# Fellowship		4

Program Statistics

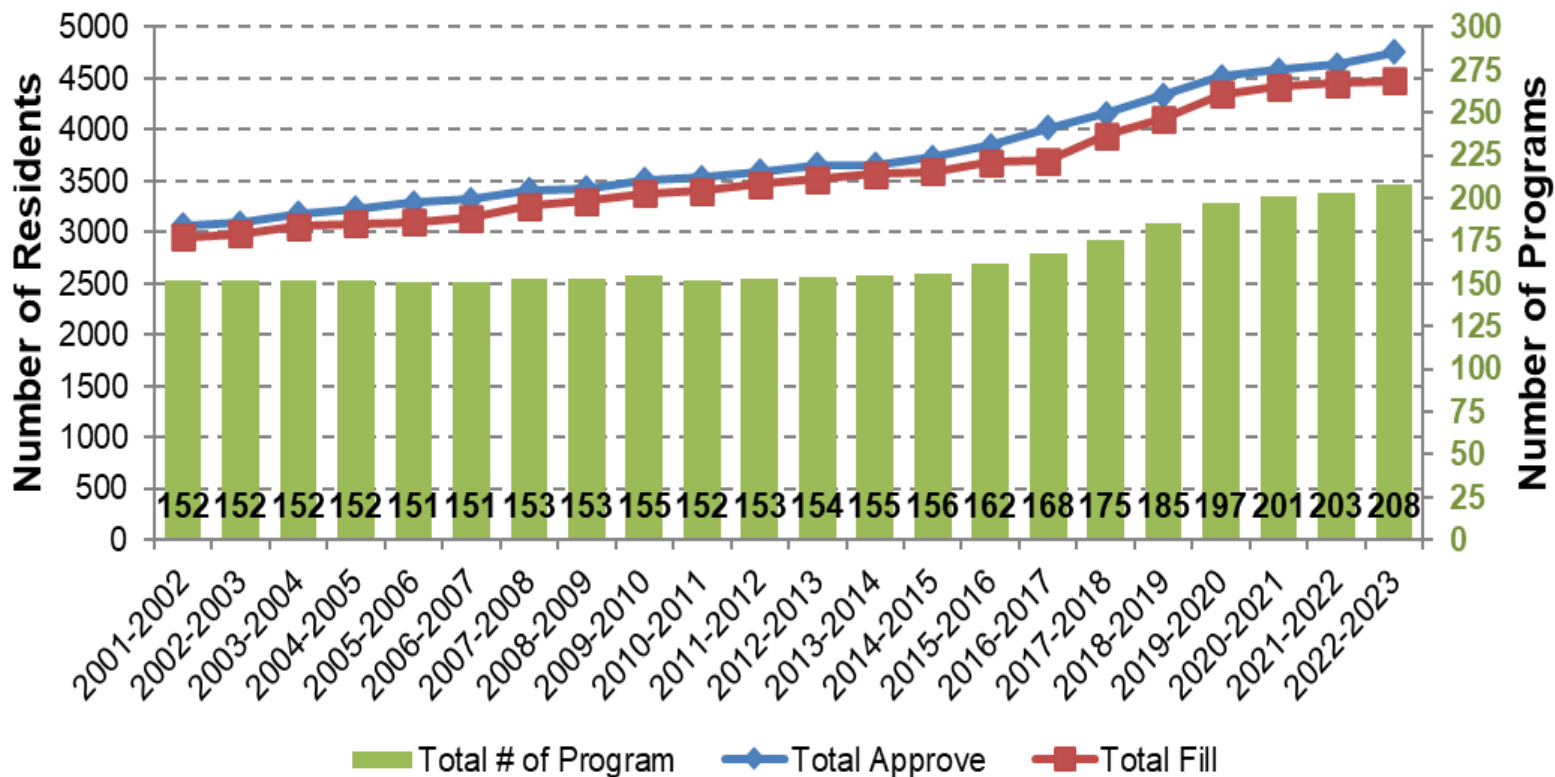
Code	# PROGRAMS (AY 22-23)	
260	Orthopaedic Surgery Residency	208
261	Adult Reconstructive Orthopaedic Surgery Fellowship	25
262	Foot and Ankle Orthopaedic Surgery Fellowship	8
263	Hand Surgery (Orthopaedic Surgery Only) Fellowship	74
265	Pediatric Orthopaedic Surgery Fellowship	25
267	Orthopaedic Surgery of the Spine Fellowship	15
268	Orthopaedic Sports Medicine Fellowship	93
269	Orthopaedic Trauma Fellowship	12
270	Musculoskeletal Oncology Fellowship	12

Program Statistics

Program Accreditation Status: Residency (AY 22-23)

Status	# Programs
Continued Accreditation	163
Continued Accreditation without Outcomes	26
Continued Accreditation with Warning	5
Initial Accreditation	12
Probation	2
Total Accredited Programs	208

Program/Complement History: Orthopaedic Surgery



Program Statistics

Program Accreditation Status: Fellowships (AY 22-23)

STATUS	Continued Accred.	Continued w/o Outcomes	Continued w/ Warning	Initial Accred.	Future Withdrawal
Adult Recon.	23			2	
Foot/Ankle	7			1	
Hand	70		1	3	
Pediatric	23			2	
Spine	15				
Sports	85	1	1	6	
Trauma	11			1	
Oncology	12				

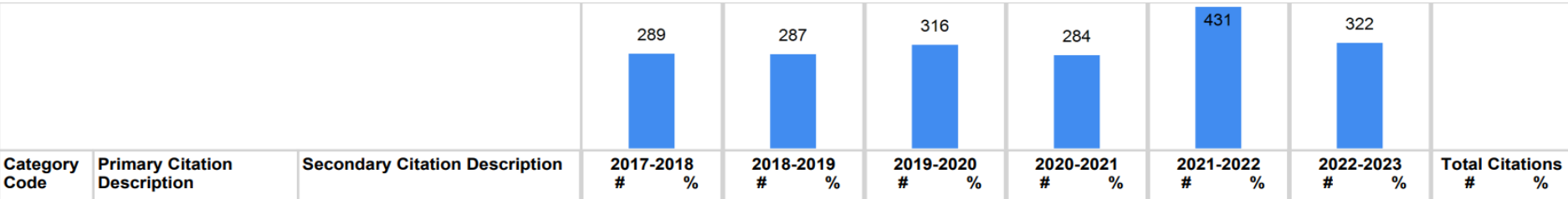


Other Meeting Decisions

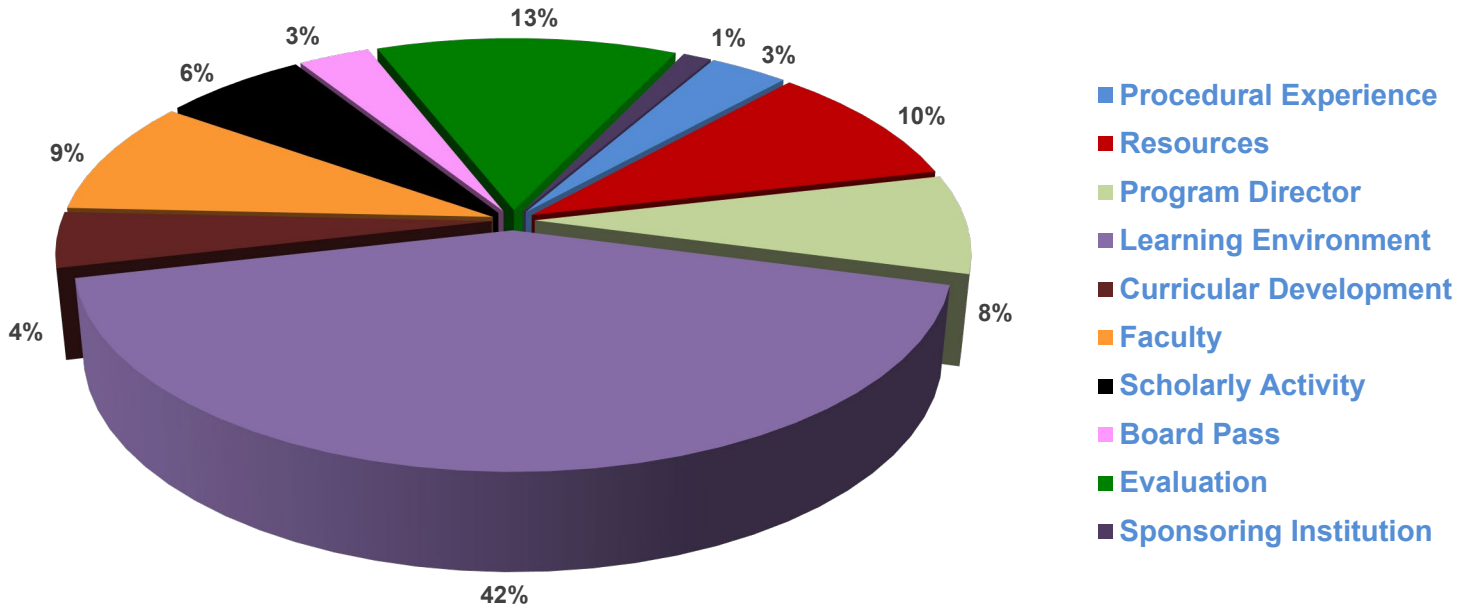
Detailed information	
Permanent Increase # Requested / # Approved	30/13
Temporary Increase # Requested / # Approved	10/10
Participating Site # Requested / # Approved	62/52
Site Visit Requested	2
Program Director Change (# Approved)	52

Citation Statistics by Academic Year

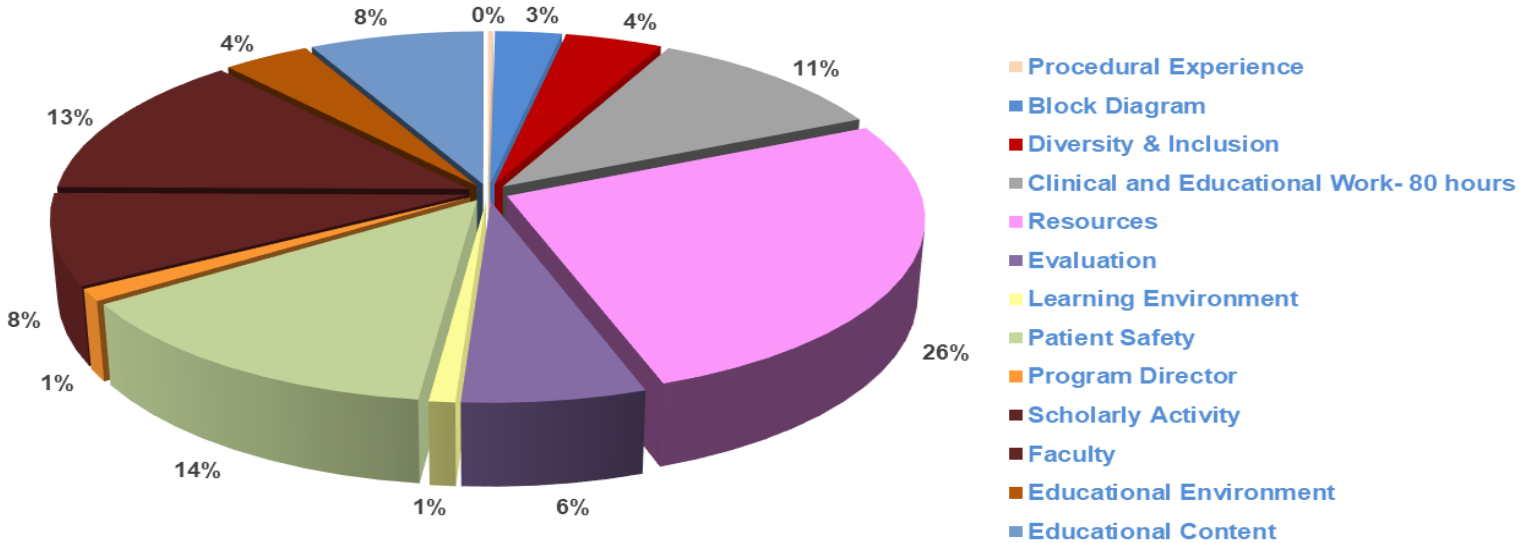
Specialty: Orthopaedic surgery
United States



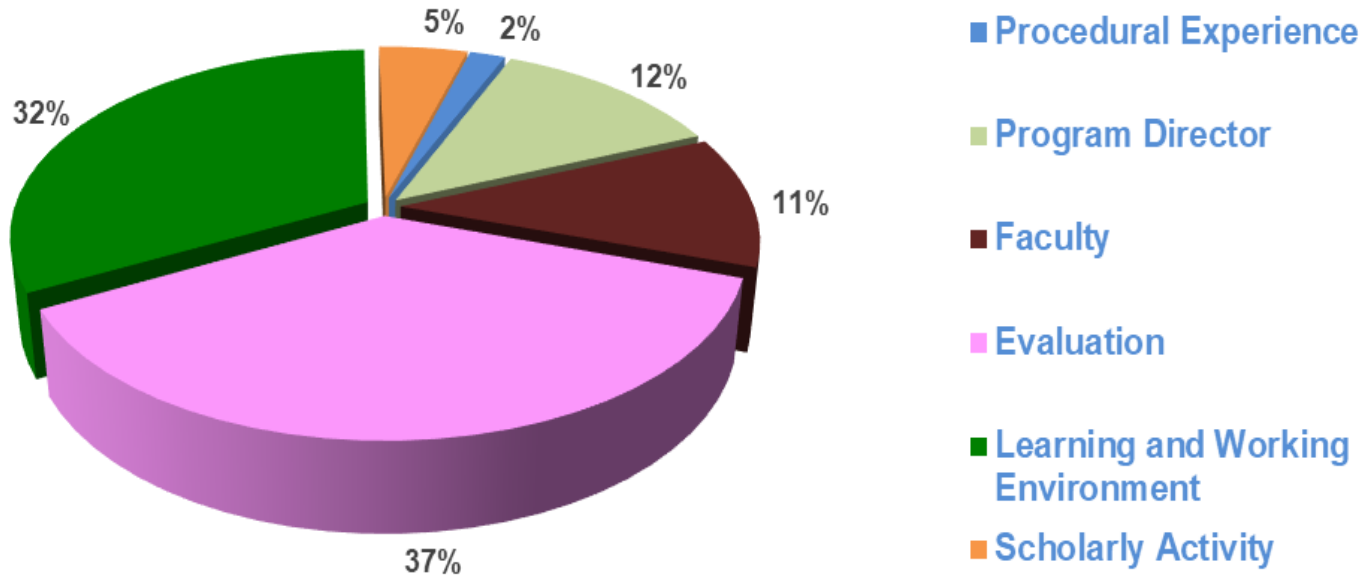
Total Citations Core AY 22-23 Annual Program Review (N=322)



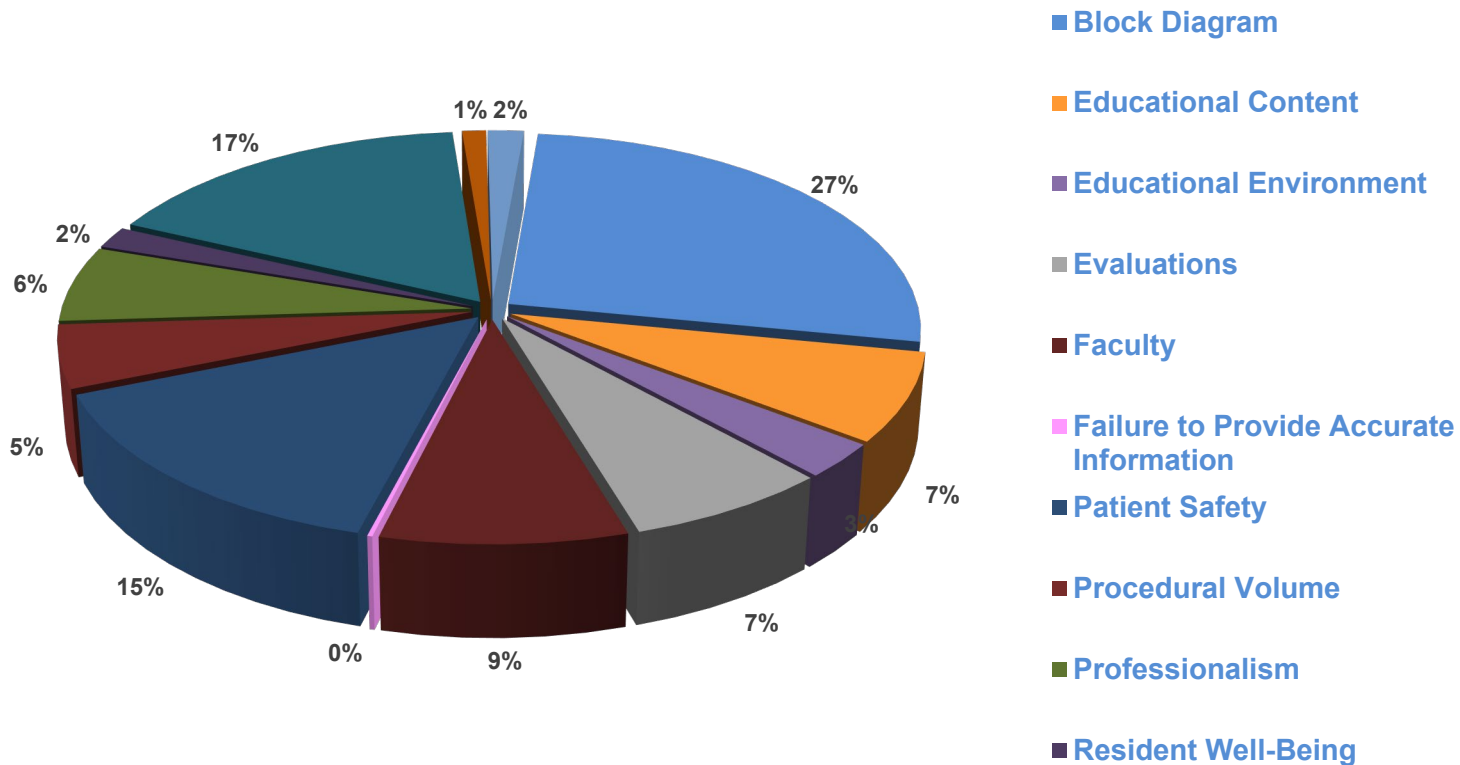
Total Areas for Improvement (AFIs) Core AY 22-23 Annual Program Review (N=443)



Total Citations Fellowship AY 22-23 Annual Program Review (N=105)



Total AFIs Fellowships AY 22-23 Annual Program Review (N=562)



Case Log and Board Results



2023 Annual Program Review: January/April 2024 Review Committee Meetings

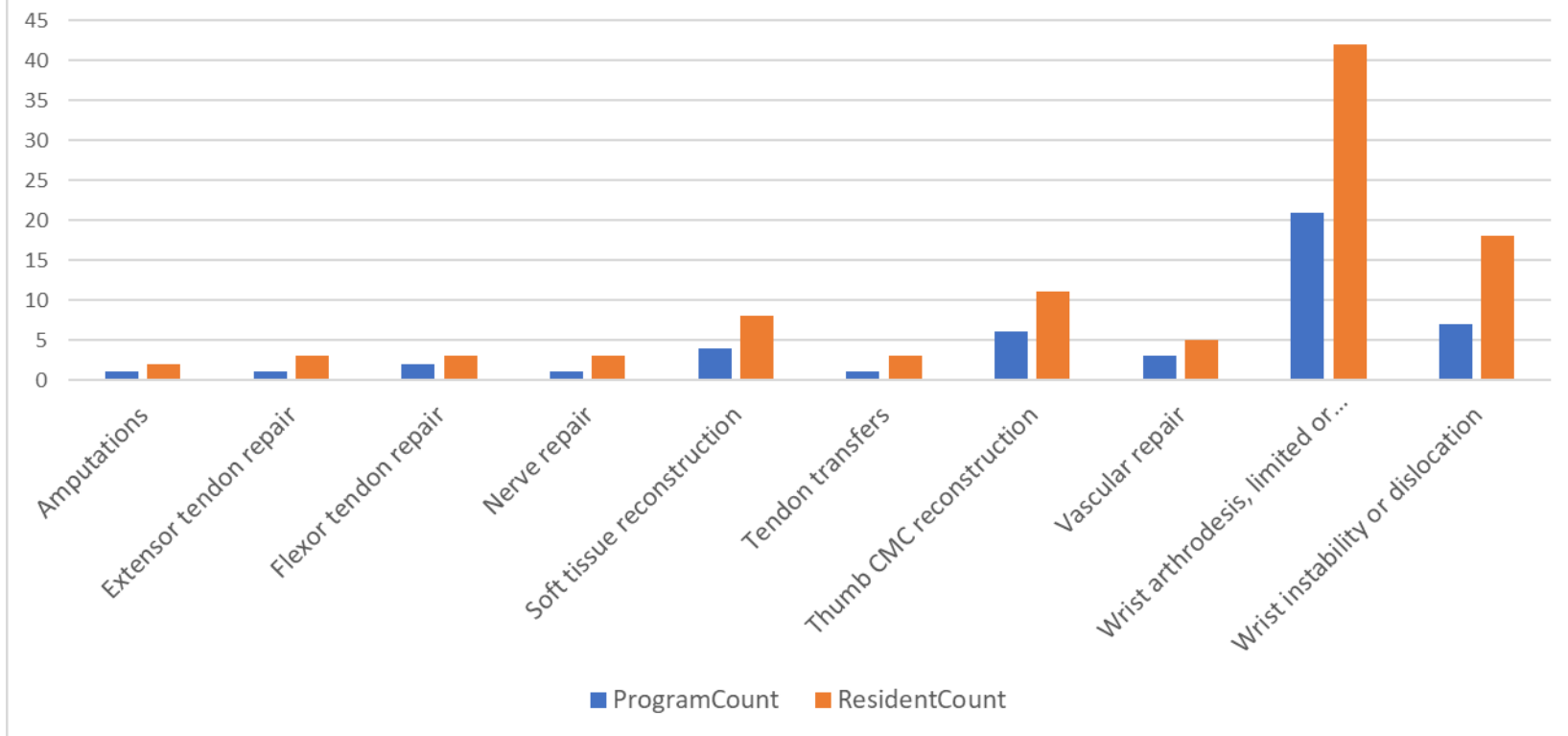
#ACGME2024

2022-2023 Case Log Report

	# Programs	# Minimums Fail
Core Orthopaedic Surgery	195	9
Hand Surgery	71	20
Musculoskeletal Oncology	12	2

Minimums Fail by Procedure – Hand Surgery

2022-2023 Case Log Minimum Report (n=20)



2024 Annual Program Review

Board Scores

First-time takers only during the most recent three years reported by American Board of Orthopaedic Surgery (ABOS) to the ACGME

- Bottom fifth percentile nationally for the specialty AND
- Subject to citation if <80% pass rate

2023 Annual Program Review January/April 2024

Written Fifth Percentile

2021-2023 = 84.7%

- 2 programs failed

Oral Fifth Percentile 2021-2023 = 75%

- 10 programs failed



Review Committee Updates

Fellowship Block Diagram Templates

The Review Committee developed specialty-specific block diagram templates (all eight subspecialties) to highlight the necessary components of a program's curriculum and organization.

*Templates are posted on the **Documents and Resources** page in the **Orthopaedic Surgery** section of the ACGME website and in the “Specialty, Instructions” link in the ADS Sites tab.*

Documents and Resources

Orthopaedic Surgery

Specialties

The documents and resources in this section are provided by the Review Committee for Orthopaedic Surgery for ACGME-accredited programs and those applying for accreditation.

Overview Program Requirements and FAQs and Applications Milestones Documents and Resources Review Committee Members

Documents

Case Log Guidelines for Adult Reconstructive Orthopaedic Surgery

Case Log Guidelines for Core



Enter your search

ADS



Case Log Guidelines for Musculoskeletal Oncology

Case Log Guidelines for Orthopaedic Sports Medicine

Case Log Guidelines for Orthopaedic Surgery of the Spine

Case Log Guidelines for Orthopaedic Trauma

Case Log Guidelines for Pediatric Orthopaedic Surgery

Case Log Minimum Numbers for Core

Case Log Statistical Reports

Case Log Update for Core

Case Log Update for Hand Surgery

International Rotation Guidelines

Orthopaedic Surgery Adult Reconstructive Block Diagram

Orthopaedic Surgery Core Block Diagram

Orthopaedic Surgery Foot and Ankle Block Diagram

Orthopaedic Surgery Hand Surgery Block Diagram



Fellowship Block Diagram Templates

The specialty-specific block diagram templates for all fellowships are required to be used for the ADS Annual Update, as well as all complement increase and participating site change requests.

*Email questions to Senior Accreditation
Administrator Citlali Meza, MPA.*

Changes in Resident/Fellow Complement

- First step: increases in resident/fellow complement and complement by post-graduate year and total must be submitted via ADS with designated institutional official (DIO) approval.
- Timing:
 - Permanent complement increase requests are reviewed at scheduled Review Committee meetings only.
 - Temporary complement increase requests are reviewed with other interim requests on a monthly basis.
 - See [this webpage](#) for guidance

Changes in Resident Complement

Attention

- Institutional Operative Data form:
 - The request form is in ADS
 - Will open as an Excel sheet
 - Needs to be completed for ALL PARTICIPATING SITES listed under the program
 - Tracked Codes report available in ADS or upon request



Program Requirements Update



Opportunities to Meet with the Chair and Executive Director

If you plan to attend the upcoming Orthopaedics specialty education meeting, there is an opportunity to schedule time to meet with the Review Committee Leadership Team.

American Orthopaedic Association/Council of Orthopaedic Residency Directors Spring Meeting
St. Louis, Missouri (June 2024)



ACGME Site Visit Update 2024

Background

- Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.
- Between March 2020-October 2023, program Self-Studies and 10-Year Accreditation Site Visits were postponed and delinked.

Background

- Effective October 2023:
 - The ACGME discontinued 10-Year Accreditation Site Visits for programs.
 - The program Self-Study will continue to be a requirement (V.C.2.), but it will no longer be linked to or reviewed during a site visit.
 - All program Self-Study and 10-Year Accreditation Site Visit dates in ADS were removed in the fall of 2023.

Updated Model for Site Visits

- Updated and sustainable model for improvement and assurance.
- Starting in 2024, the ACGME will conduct site visits annually for approximately 1-2% of programs with a status of Continued Accreditation that have not had a site visit in approximately 10 years or more.
 - These site visits will be identified through a sampling process and will support the ACGME's assurance responsibility to the public.

Updated Model for Site Visits

- For 2024, all selected programs for these site visits were notified in January of their approximate site visit target date (May-July 2024).
- For these programs, ACGME Field Activities has initiated the scheduling process by requesting site visit blackout dates.
- Separately, Review Committees may request site visits for programs with Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.

Program Self-Study

- The ACGME encourages programs to incorporate a Self-Study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the [Common Program Requirements](#) (V.C.2.).
- For questions regarding Graduate Medical Education Committee (GMEC) oversight ([Institutional Requirement I.B.4.a\).\(4\)](#)) relating to the program Self-Study, contact the Institutional Review Committee (irc@acgme.org).
- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the [Institutional Review Committee's current process](#).



ACGME Resources

The ACGME's Online Learning Portal

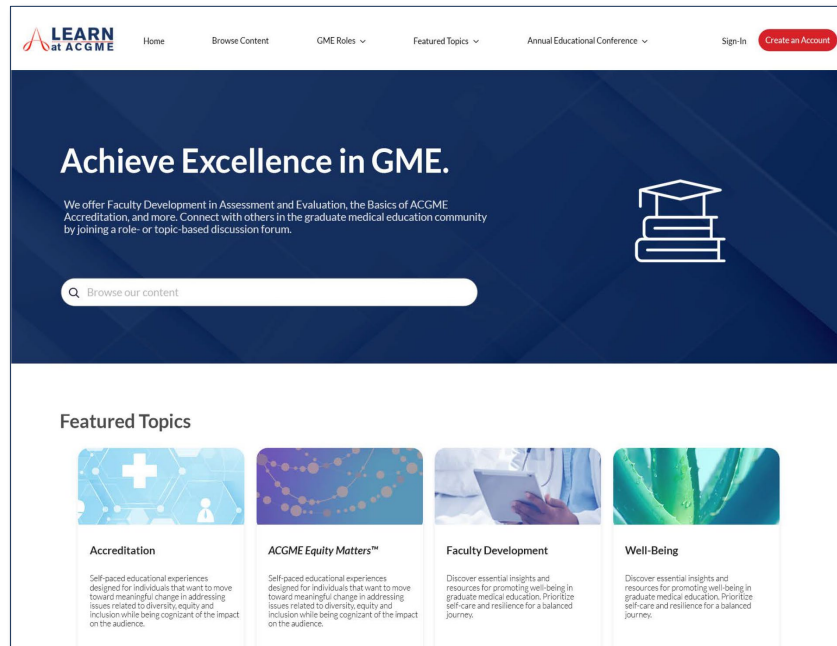
Learn at ACGME Redesign Coming Soon!

Visit dl.acgme.org or scan the QR code.



Have a question or need assistance? Contact us!

desupport@acgme.org



The screenshot shows the ACGME online learning portal homepage. At the top, there is a navigation bar with the ACGME logo, a 'Home' link, and dropdown menus for 'Browse Content', 'GME Roles', 'Featured Topics', and 'Annual Educational Conference'. A 'Sign-In' link and a 'Create an Account' button are also present. The main content area has a dark blue background with the heading 'Achieve Excellence in GME.' and a sub-heading: 'We offer Faculty Development in Assessment and Evaluation, the Basics of ACGME Accreditation, and more. Connect with others in the graduate medical education community by joining a role- or topic-based discussion forum.' To the right is an icon of a graduation cap on a stack of books. Below this is a search bar with the placeholder text 'Browse our content'. The 'Featured Topics' section contains four cards: 'Accreditation' (with a cross icon), 'ACGME Equity Matters™' (with a network icon), 'Faculty Development' (with a person and tablet icon), and 'Well-Being' (with a green abstract icon). Each card has a brief description of the content.

Remediation Toolkit

If You Build It, They Will Come: Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

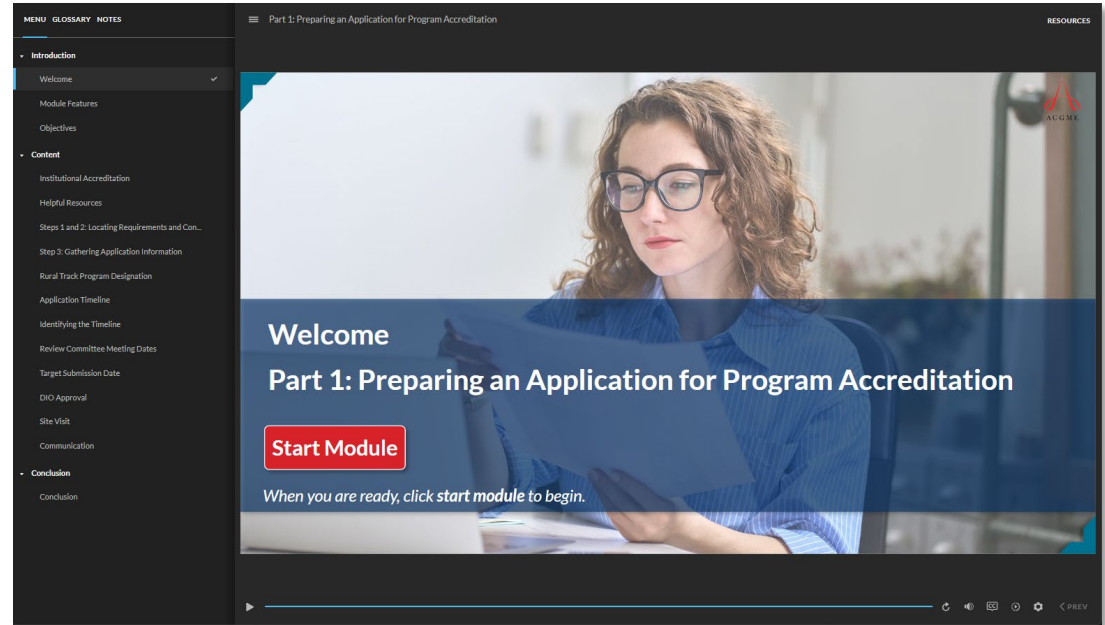


- 11 modules authored by **renowned experts** in the field
- Equips participants with tools for **addressing needs of struggling learners**
- **CME** offered after completion

The ACGME designates this enduring material for a maximum of
5.25 AMA PRA Category 1 Credits™

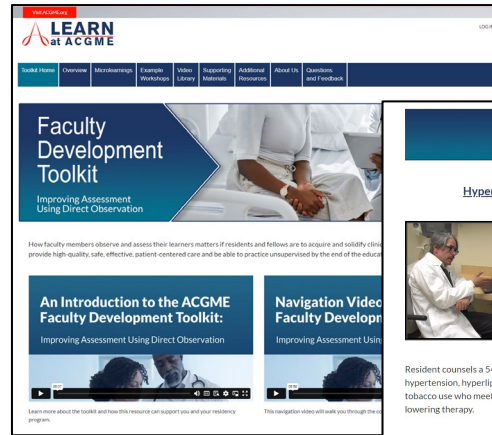
Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced users**
- Explanation of key steps, timeline, and the **review process** after submission



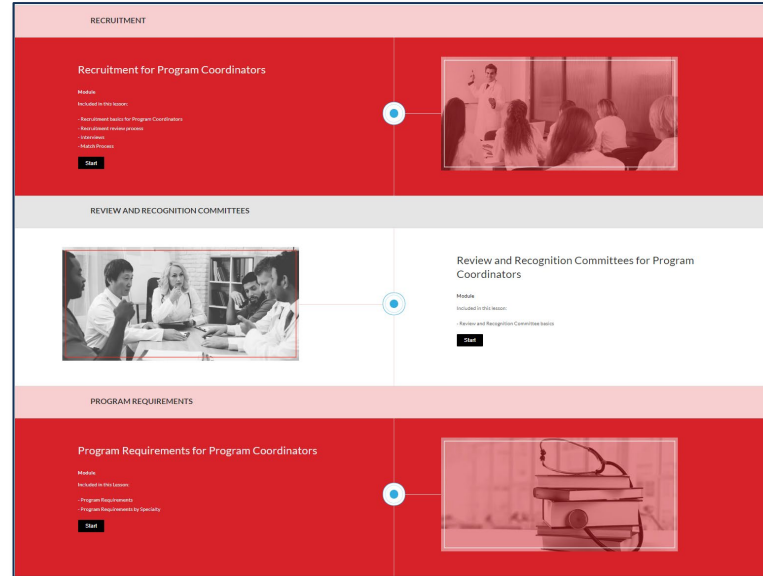
Faculty Development Toolkit: *Improving Assessment Using Direct Observation*

- Faculty development materials around **direct observation and feedback**
- Evidence-based **video prompts**
- Answer keys and **facilitator guides**
- **Microlearning** lessons with associated slides and guides



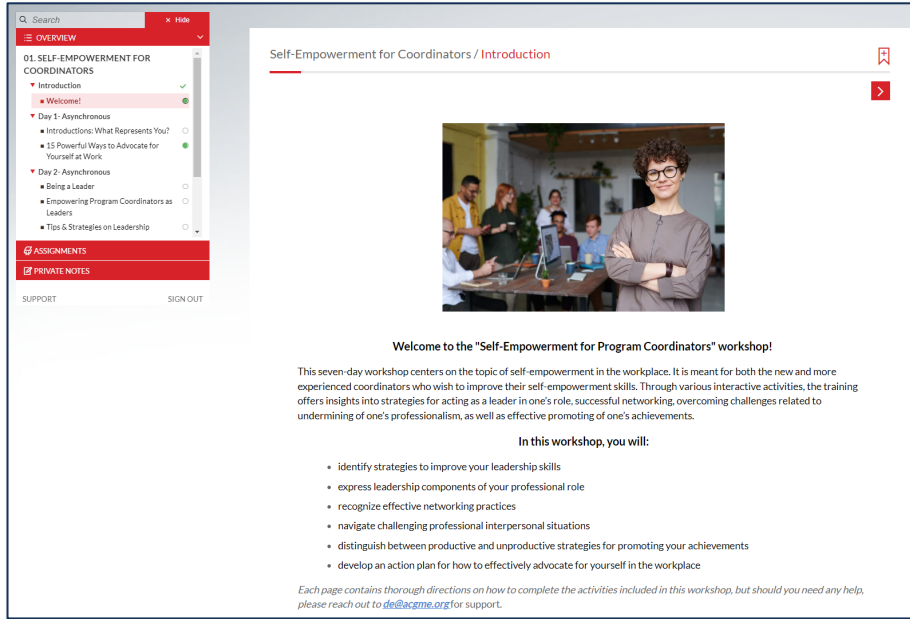
Program Coordinator Course

- For **new and seasoned** coordinators
- Covers a **wide range of topics** important to program coordinators
- **Videos** from working coordinators
- **Coming summer 2024**



Virtual Workshop

Self-Empowerment for Program Coordinators



The screenshot shows a web interface for a virtual workshop. On the left is a navigation menu with sections: OVERVIEW, 01 SELF-EMPOWERMENT FOR COORDINATORS (with sub-items: Introduction, Day 1- Asynchronous, Day 2- Asynchronous), ASSIGNMENTS, and PRIVATE NOTES. The main content area is titled "Self-Empowerment for Coordinators / Introduction" and features a photo of a woman with glasses and arms crossed in a meeting. Below the photo is a welcome message and a list of workshop goals.

Welcome to the "Self-Empowerment for Program Coordinators" workshop!

This seven-day workshop centers on the topic of self-empowerment in the workplace. It is meant for both the new and more experienced coordinators who wish to improve their self-empowerment skills. Through various interactive activities, the training offers insights into strategies for acting as a leader in one's role, successful networking, overcoming challenges related to undermining of one's professionalism, as well as effective promoting of one's achievements.

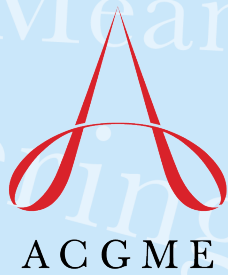
In this workshop, you will:

- identify strategies to improve your leadership skills
- express leadership components of your professional role
- recognize effective networking practices
- navigate challenging professional interpersonal situations
- distinguish between productive and unproductive strategies for promoting your achievements
- develop an action plan for how to effectively advocate for yourself in the workplace

Each page contains thorough directions on how to complete the activities included in this workshop, but should you need any help, please reach out to de@acgme.org for support.

- Seven-day workshop for **new and experienced** program coordinators.
- Interactive activities and virtual **synchronous workshop**:
 - Leadership **strategies**
 - **Networking** opportunities
 - Asserting your **professionalism**
- **April 15-21, 2024**
- **Registration required**





BACK TO BEDSIDE



Back to Bedside empowers residents and fellows to create projects that foster **meaning** and **joy** in work

- **Funding opportunity** for resident-/fellow-led teams
 - Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024

2025 ACGME Awards Nominations



The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline:
Wednesday, March 27, 2024

For additional information and to download nomination materials:

<https://www.acgme.org/initiatives/awards/>

Questions?



Thank You!