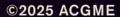




Review Committee for Plastic Surgery Specialty Update

David H. Song, MD, MBA, FACS

Aimee Morales, Associate Executive Director





Conflict of Interest Disclosure

Speaker(s):

David H. Song, MD, MBA, FACS

Aimee Morales

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.



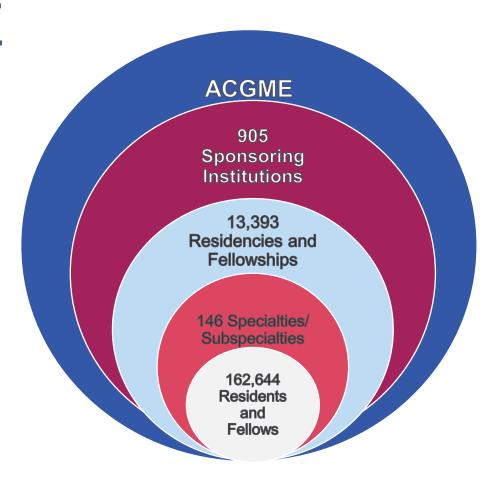
Objectives

- Overview of the Review Committee
- Accreditation Activity
 - Program Trends
 - Most Frequently Cited Requirements
 - Responding to Citations
- Review Committee Updates
- ACGME Updates
 - Administrative Updates
 - Additional Resources/Information



About the ACGME

"The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation."



Review Committee Membership

Name	Role	Name	Role
David H. Song, MD, MBA, FACS*	Chair	Paul Cederna, MD, FACS	Vice Chair
Malke Asaad, MD	Resident Member	Kyle Campbell, FACHE	Public Member
Lisa R. David, MD, MBA, FACS	Member	David B. Dellinger, DO, FACOS	Member
Jeffrey B. Friedrich, MD, MC, FACS	Member	Amanda A. Gosman, MD, FACS**	Member
Amber Leis, MD, FACS	Member	Jeffrey E. Janis, MD, FACS	Member
Ann R. Schwentker, MD	Member	Peter J. Taub, MD, MS, FACS, FAAP	Member
Patrice Blair, DrPH, MPH	Ex-Officio, American College of Surgeons (ACS)	Keith Brandt, MD, FACS	Ex-Officio, American Board of Plastic Surgery (ABPS)
Susan Murray, MS	Ex-Officio, American Osteopathic Association (AOA)	Bernard Lee, MD, MBA, MPH, FACS	Incoming Member

*Departing Member **Incoming Chair



Review Committee Membership

Physician Members	Six-year term	Full review and vote
Resident Member	Two-year term	Full review and vote
Public Member	Six-year term	Full review and vote
Ex-Officio Members	-	Do not participate in program review and do not vote







Incoming Chair - Dr. Amanda Gosman



- Review Committee chair beginning July 1, 2025
- Amanda Gosman, MD, FACS
 Professor and Chief of Plastic Surgery
 University of California San Diego
 Residency Program Director
 Chief of Plastic Surgery Rady
 Children's Hospital San Diego



What Does the Review Committee Do?

Peer review

 Determination of a program's "substantial compliance" against a defined set of standards

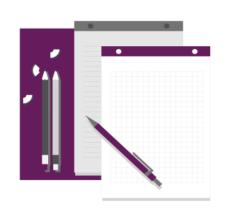




What Does the Review Committee Review?

- Resident/Fellow and Faculty Surveys
- Program information in Accreditation Data System (ADS)
- Response to citations
- Major changes
- Graduate Case Log data
- Certification examinations
- Site Visit Reports

Annual Review Cycle







RC Executive Committee **Review**



(November)



RC Review & Decision (January, April)



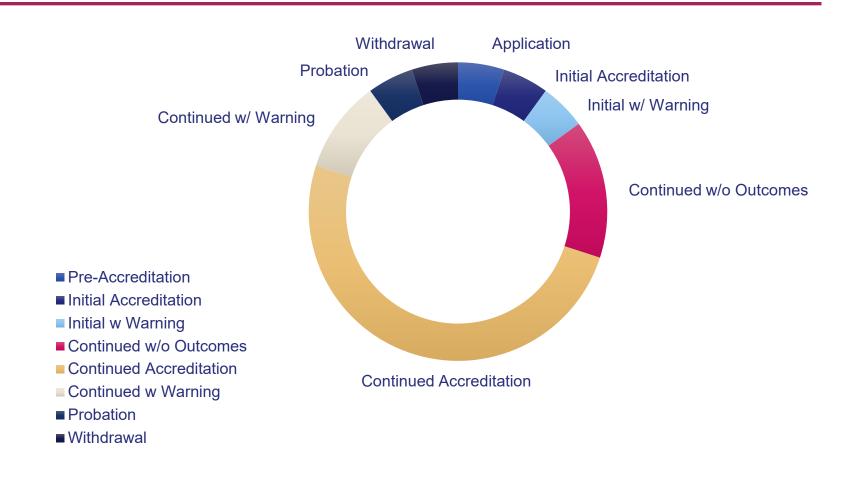
Program Notification







Accreditation Statuses



Program Accreditation Statuses 2023-2024

Specialty	Initial Accreditation	Continued Accreditation without Outcomes	Continued Accreditation	Continued Accreditation with Warning	Probationary Accreditation	Total Programs
Plastic Surgery - Independent	3	1	41	1	2	48
Plastic Surgery - Integrated	5	15	79	3	2	104
Hand Surgery	2	1	16	1	0	20
Craniofacial Surgery	1	0	8	0	0	9





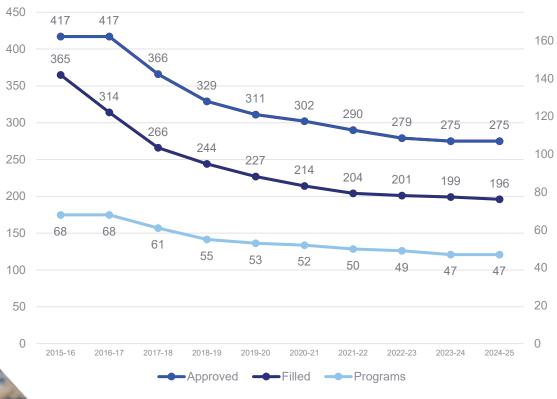
Program Review

Specialty	Applications (11/11/24)	Approved Complement 2024-2025	Filled Complement 2024-2025
Plastic Surgery			
Independent	2	275	196 (71%)
Integrated	1	1329	1210 (91%)
Craniofacial Surgery	0	11	5 (45%)
Hand Surgery	1	29	30 (100+%)

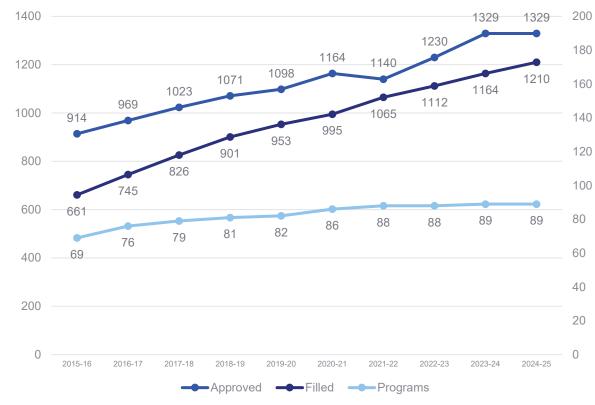




Independent Plastic Surgery 10-Year Complement Trend

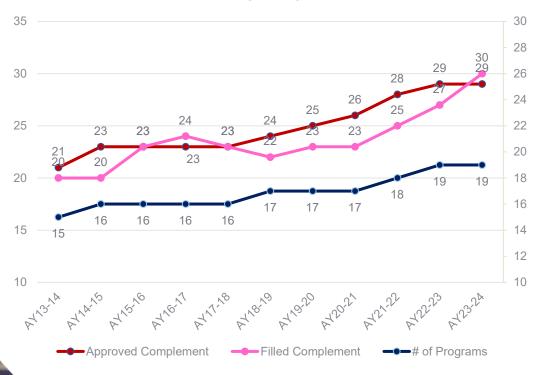


Integrated Plastic Surgery 10-Year Complement Trend

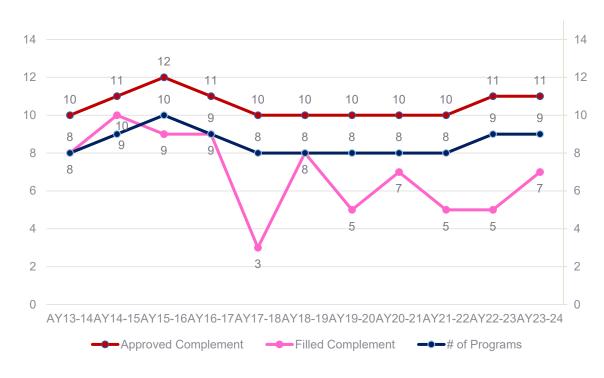






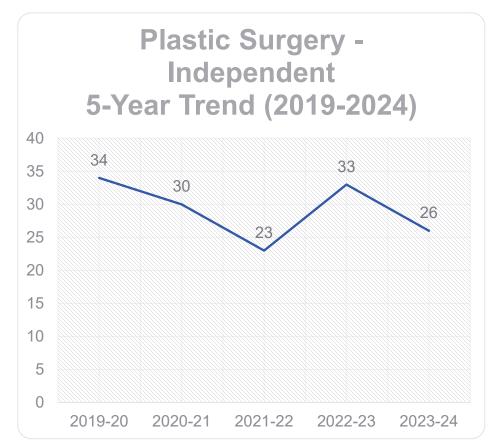


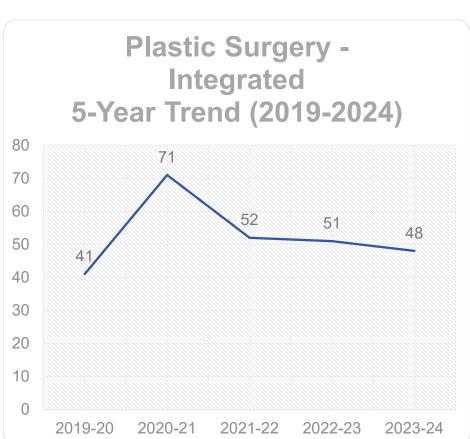
Craniofacial Surgery 2014-2024



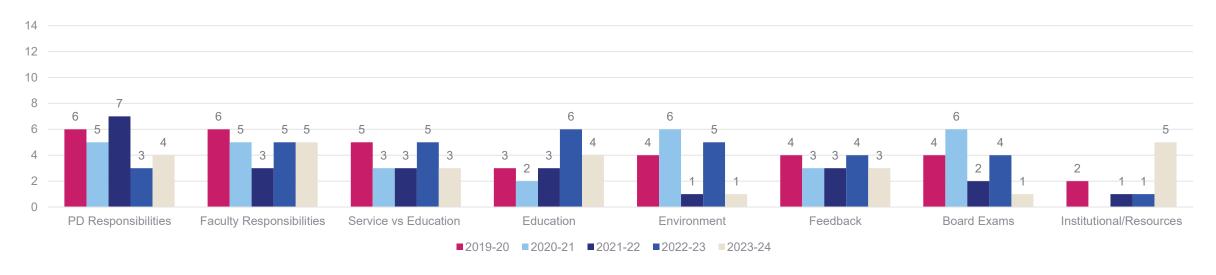


Total Citations

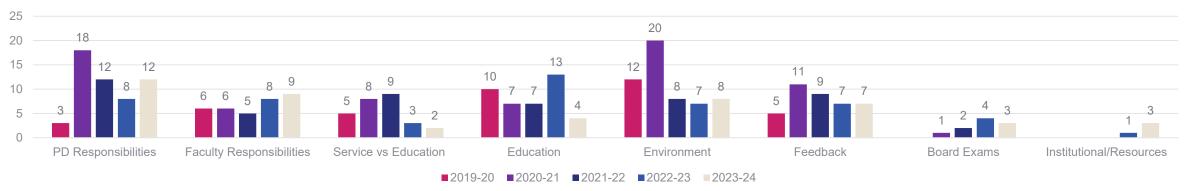




Plastic Surgery - Independent 5-Year Citation Trend (2019-2024)



Plastic Surgery - Integrated 5-Year Citation Trend (2019-2024)





Frequently Cited Requirements

Program Director Responsibilities

II.A.4.a).(7) The Program Director must: provide a learning and working environment in which residents have the opportunity to raise concerns, report mistreatment, and provide feedback in a confidential manner as appropriate, without fear of intimidation or retaliation; (Core)

Faculty Responsibilities

II.B.2.c) Faculty members must: demonstrate a strong interest in the education of residents, including devoting sufficient time to the educational program to fulfill their supervisory and teaching responsibilities; (Core)

Feedback

V.A.1.a) Faculty members must directly observe, evaluate, and frequently provide feedback on resident performance during each rotation or similar educational assignment. (Core)



Frequently Cited Requirements

Operative Experience

IV.B.1.b).(2) Residents must be able to perform all medical, diagnostic, and surgical procedures considered essential for the area of practice. (Core)

Appropriate Balance

IV.C.1. The curriculum must be structured to optimize resident educational experiences, the length of the experiences, and the supervisory continuity. These educational experiences include an appropriate blend of supervised patient care responsibilities, clinical teaching, and didactic educational events. (Core)

80 Hours

VI.F.1. Clinical and educational work hours must be limited to no more than 80 hours per week, averaged over a four-week period, inclusive of all in-house clinical and educational activities, clinical work done from home, and all moonlighting. (Core)



Frequently Cited Requirements

Board Pass Rate

V.C.3.a) For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual written exam, in the preceding three years, the program's aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty. (Outcome)

V.C.3.c) For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual oral exam, in the preceding three years, the program's aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty. (Outcome)

- Board pass rate will change every year
- Must be higher than fifth percentile or 80 percent



Responding to Citations

When reviewing responses to citations, the Review Committee considers:

- Does the program understand the reason why they are not in compliance?
- Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the identification of the problem(s) and creation of an action plan?
- Are there actionable items implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
- Is there an explicit identification of how the program will monitor and sustain improvement?

Citation responses are taken into consideration along with supporting materials (most recent Resident/Fellow and Faculty Surveys, major changes, performance metrics, graduate Case Logs, Site Visit Report, etc.)



Review Committee Updates



Autologous Fat CPT Codes

Four new autologous fat codes have been added to the Case Log System:

- 15771
- 15772
- 15773
- 15774

These codes may now be selected in the relevant minimum category and will also provide credit for the autologous fat method group.



Joint Plastic Surgery-Hand Surgery (JPSHS) 5+1 Pathway

- Accelerated track leading to ABPS certification in both plastic surgery and hand surgery
- The plastic surgery and hand surgery programs should be sponsored by the same ACGME-accredited Sponsoring Institution; exceptions allowed for programs in close geographic proximity
- The hand surgery program must be accredited by the Review Committee for Plastic Surgery
- Both programs must have held a status of Continued Accreditation for a minimum of five years
- Additional information about application process available on <u>Plastic Surgery</u>
 <u>Documents and Resources webpage</u>

Current programs:

- Southern Illinois University Program, Springfield, Illinois
- University of Mississippi Medical Center Program, Jackson, Mississippi
- Washington University/B-JH/SLCH Consortium Program, St. Louis, Missouri
- UPMC Medical Education Program, Pittsburgh, Pennsylvania



The Foundations of Competency-Based Medical Education (CBME)

- The ACGME has held two workshops
 - Specialties created action plans
 - Next meeting: May 13-14, 2025
- Reviewing CBME as revising Common Program Requirements
- Major revisions of specialty requirements incorporating CBME



ACGME Updates

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Department of Field Activities

- 10-Year Accreditation Site Visits for programs discontinued in 2023
- New site visit model for programs on Continued Accreditation that have not had a site visit in nine or more years
- Data-prompted site visits may be ordered at the discretion of the Review Committee after review of annual data or in response to a complaint





Resources

- Guide to the Common Program Requirements
- Coordinator Timelines
 - Residency
 - Fellowship
- Program Coordinator Handbook

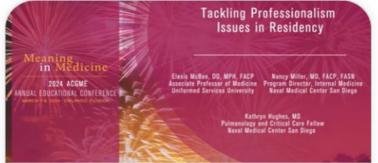




Program Coordinator
Handbook Companion:...

Learning Path

View Details



Tackling Professionalism Issues in Residency - 2024

Video

Dealing with professionalism lapses and deficiencies in residents is one of...



View Details





Introduction to ACGME Site Visits

Interactive Course

This course provides an overview of the types of ACGME site visits, the sit...

View Details

#ACGME2025 ©2025 ACGME



New ACGME President and CEO



Education

- Undergraduate: Wellesley College
- Medical School: Harvard Medical School
- Clinical education and training: Internal medicine and gastroenterology, Massachusetts General Hospital (MGH)

Roles

- Executive Vice Dean for Academic Affairs, University of Michigan Medical School
- · Chief Academic Officer, Michigan Medicine
- Professor of Learning Health Sciences and Internal Medicine, University of Michigan Medical School



Plastic Surgery Accreditation Team



Chris Fox, PhD
Executive Director



Kelsey Sill, MHA
Associate Executive
Director



Aimee Morales
Associate Executive
Director



Caleb Mitchell
Senior Accreditation
Administrator



Colleen Morris

Accreditation

Administrator



Contact Information

Chris Fox, PhD

Executive Director cfox@acgme.org 312.755.5499

Caleb Mitchell

Senior Accreditation Administrator cmitchell@acgme.org 312.755.7067

Kelsey Sill, MHA

Associate Executive Director ksill@acgme.org 312.755.5784

Colleen Morris

Accreditation Administrator cmorris@acgme.org 312.755.5495

Aimee Morales

Associate Executive Director amorales@acgme.org 312.755.7419

Courtney Maxfield

ADS Applications and Data Coordinator

ads@acgme.org 312.755.7120

Review Committee Meetings



April 11, 2025

Agenda Close: January 31, 2025 New Applications: October 11, 2024



NEW! January 9, 2026

Agenda Close: October 31, 2025 New Applications: July 11, 2025





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Questions? cme@acgme.org





Questions?





Thank you