



2026 ACGME ANNUAL  
EDUCATIONAL CONFERENCE  
*Meaning in Medicine*

FEBRUARY 19-21, 2026  
SAN DIEGO, CALIFORNIA

# SES114: Specialty Update- Otolaryngology–Head and Neck Surgery

Vishad Nabili, MD, Review Committee Chair

Jennifer M. Luna, Review Committee Associate Executive Director

Speaker(s): Vishad Nabili, MD  
Jennifer M. Luna

## Conflict of Interest Disclosure

### Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.



# Housekeeping

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## Session Etiquette

- Fire Marshal Code: Attendees cannot stand against the walls or block exits
- Please refrain from placing personal items on chairs next to you
- If there is time for questions, please keep questions brief to maximize participation

## Main Locations

- Main Stage and Information Desk: Marriott Marquis
- Exhibit Hall: San Diego Convention Center

## Emergencies

- Marriott Marquis security: Call 911 first, then call 415.531.3845
- San Diego Convention Center security: Call 619.525.5911 or ext. 5911 from wall mount house phones
- In the event of an emergency, listen to intercom instructions
- To report an incident, visit the ACGME Information Desk to fill out an incident report.

# Discussion Topics

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- ❖ Review Committee and Staff Members
- ❖ Annual Review – Data Elements
- ❖ Accreditation and Program Statistics
- ❖ Case Logs and Board Pass Rate
- ❖ Review Committee Update
- ❖ ACGME Updates
- ❖ ACGME Resources

# ACGME Mission

**The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.**

*ACGME Mission, Vision, and Values*

# Review Committee Members and Staff

# Review Committee Members

Vishad Nabili, MD  
Chair

Brianne B. Roby, MD

Michael E. Hoffer, MD

Judith E.C. Lieu, MD,  
Vice-Chair

Jonathan McGinn, DO

Stacey T. Gray, MD

Marlan Hansen, MD

Libby Smith, DO

Taylor Erikson, MD  
Resident Member

David O. Francis, MD

Sonya Malekzadeh,  
MD

Mikisha B. Oden, MBA  
Public Member

# Incoming Member Effective July 1, 2026

- ❖ Erica S. Rich, MD (Resident Member)  
Brooke Army Medical Center

# ACGME Review Committee Staff

Kristen Ward Hirsch, MBA  
Executive Director

Jennifer Luna  
Associate Executive Director

Citlali Meza, MPA  
Associate Executive Director

Samantha Alvarado  
Accreditation Data  
System (ADS)

Deanna Eallonardo  
Accreditation Administrator

Stephanie Lose  
Accreditation Administrator

# Where to go for help?

## **Review Committee Staff**

[Kwardhirsch@acgme.org](mailto:Kwardhirsch@acgme.org)

[jluna@acgme.org](mailto:jluna@acgme.org)

[DEallonardo@acgme.org](mailto:DEallonardo@acgme.org)

- Program Requirements
- Letters of Notification
- Complement requests
- Procedural Log content

## **Milestones Staff**

[milestones@acgme.org](mailto:milestones@acgme.org)

- Milestones

## **ADS Staff**

[ADS@acgme.org](mailto:ADS@acgme.org)

- ADS
- Surveys
- Case Log System

## **Field Activities Staff**

[fieldrepresentatives@acgme.org](mailto:fieldrepresentatives@acgme.org)

- Site visits

# Upcoming Review Committee Meetings

- ❖ April 10-11, 2026 (Agenda Closing: February 20, 2026)
- ❖ September 15, 2026 (Agenda Closing: July 31, 2026)
- ❖ January 6, 2027 (Agenda Closing: October 23, 2026)
- ❖ January 29-30, 2027 (Agenda Closing: November 9, 2026)
- ❖ April 23-24, 2027 (Agenda Closing: February 8, 2027)

*Applications with completed site visits and non-accreditation status requests accepted at all meetings.*

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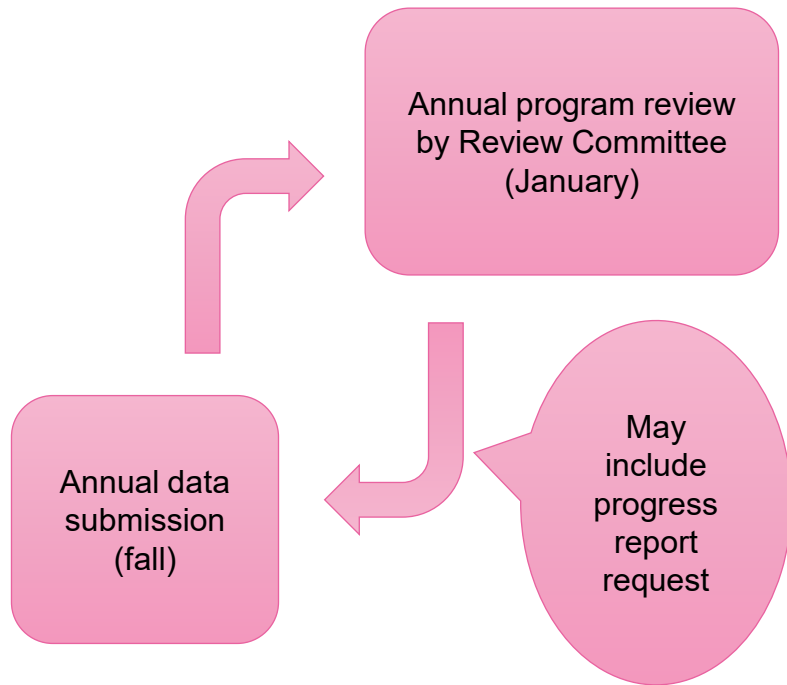


# Annual Program Review

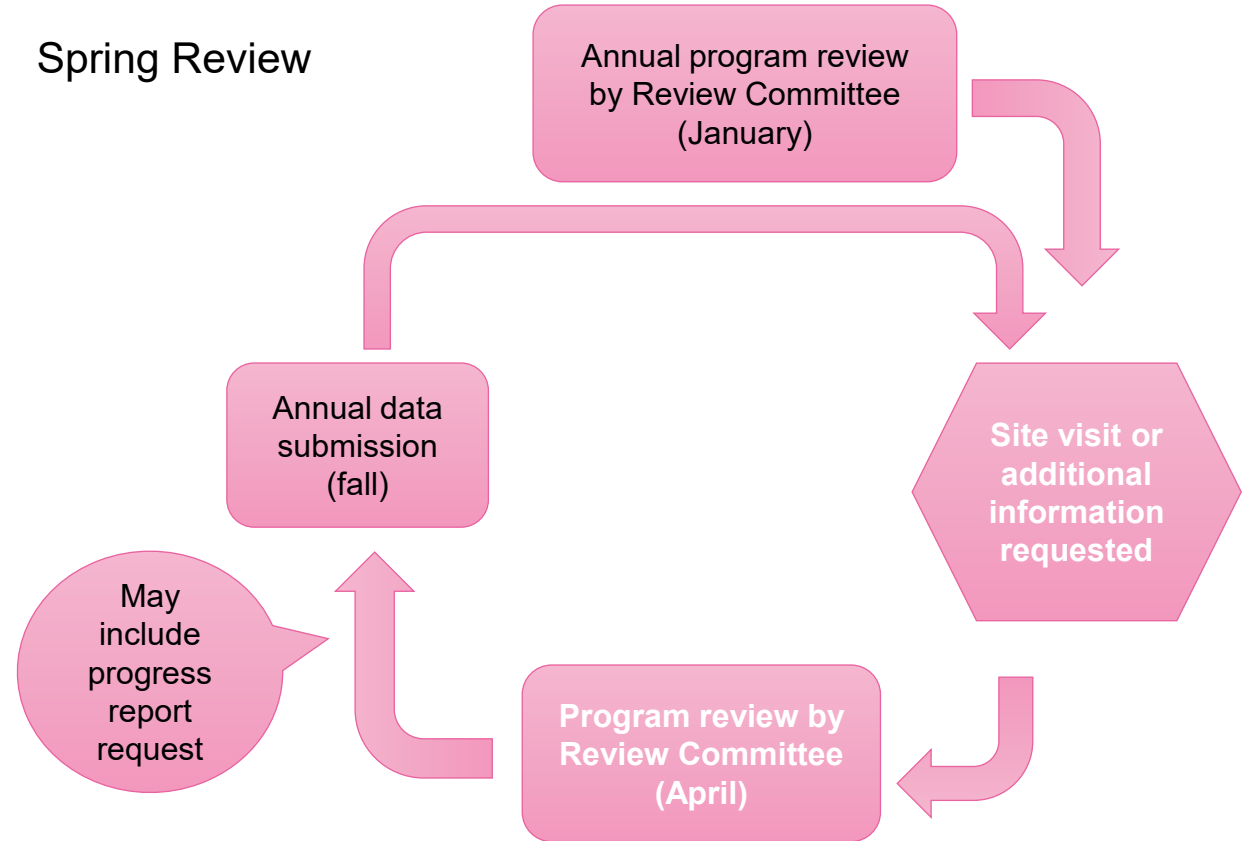
## Overview and Data Elements

# Annual Program Review – Overview

## Winter Review



## Spring Review



# Annual Program Review – Data Elements

All data reviewed will be from the most recently completed academic year **except** for major changes and response to citations.

- ❖ ADS Annual Update (Program Changes, Program Attrition, Scholarly Activity)
- ❖ Procedural Logs  
(Graduate Case Log Data)
- ❖ Board Pass Rate
- ❖ Surveys (Resident and Faculty)
- ❖ Omission of Data

# ADS Annual Update

- Late summer/early fall each year
- **Very** important to provide complete and accurate program information during the Annual Update
- The information entered provides key information to the Committee that may be used during the annual program review

# Block Diagrams

**Residency** – Representation of program's rotation schedule;  
**Not** actual residents' schedules

Be sure to use one of the examples shown in ADS

**Fellowships** – representation of individual fellow

Questions? Contact [Deanna Eallonardo](#)

# Scholarly Activity

**Goal:** An environment of inquiry that advances a scholarly approach to patient care

**Faculty** as a group must demonstrate scholarly activity

Variety of activities meet this requirement

**Residents** must participate in scholarly activities

# Major Changes and Other Updates

**Communicate to the Review Committee action plan and initial results regarding:**

Low ACGME survey ratings

Missed Case Log minimums

**Program changes: rotations, faculty growth, brags**

**Program challenges: situation, actions taken, any results**

# Responding to Citations

- Keep in mind the audience: physician GME leader who does not know your program or institution
- Be clear, concise, and frank
- Demonstrate that you have gotten to the root of the non-compliant area
- **Outline implemented action plan**
- Describe outcomes (e.g., survey trending up, Case Log minimums met)
- If goals not met, explain why and outline next steps

# Accreditation and Program Statistics

# Program Statistics

## Total Programs Accredited

# Core 133

# Fellowships 66

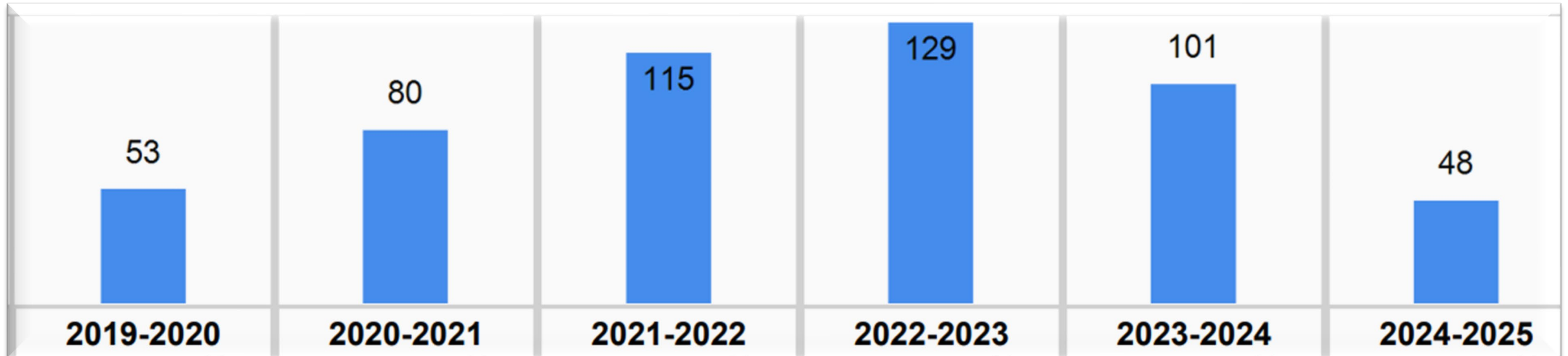
No Pending Applications

# Program Statistics

Specialty	TOTAL	Initial Accreditation	Continued Accreditation	Continued Accreditation with Warning	Continued Accreditation w/o Outcomes	Probationary Accreditation
Otolaryngology–Head and Neck Surgery (Residency)	133	2	120	2	9	0
Neurotology	33	4	28		1	
Pediatric Otolaryngology	33	1	32			

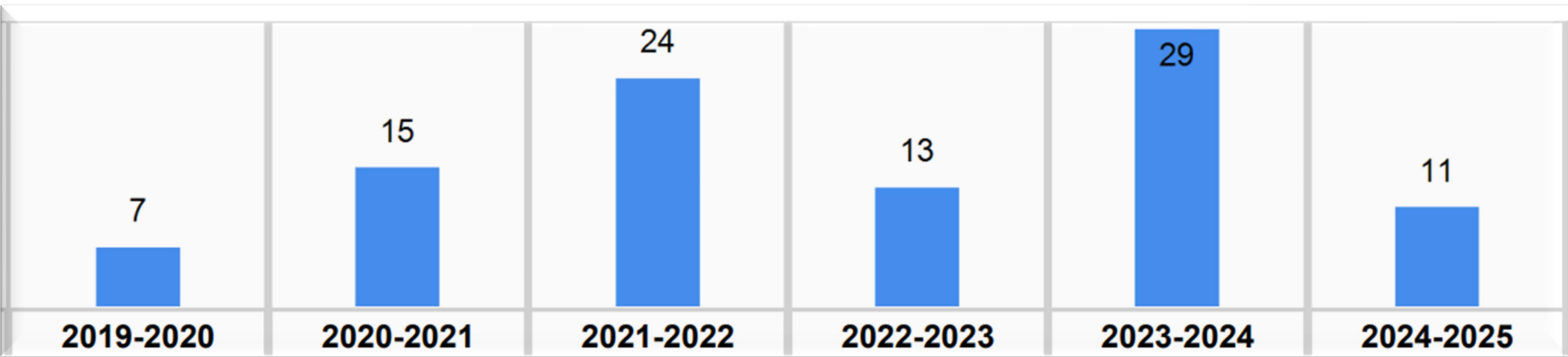
# Citation Statistics by Academic Year (2019-2025)

Specialty: Otolaryngology–Head and Neck Surgery  
United States



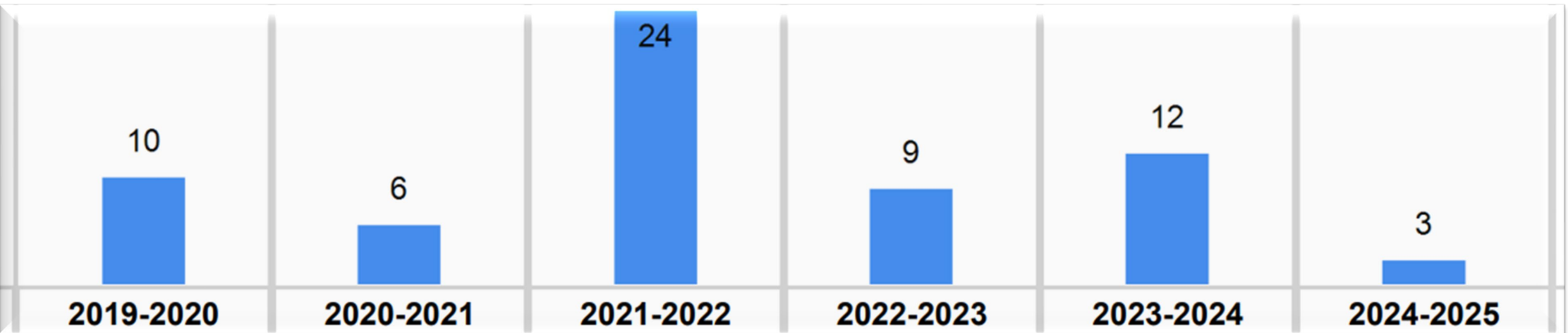
# Citation Statistics by Academic Year (2019-2025)

Specialty: Neurotology  
United States



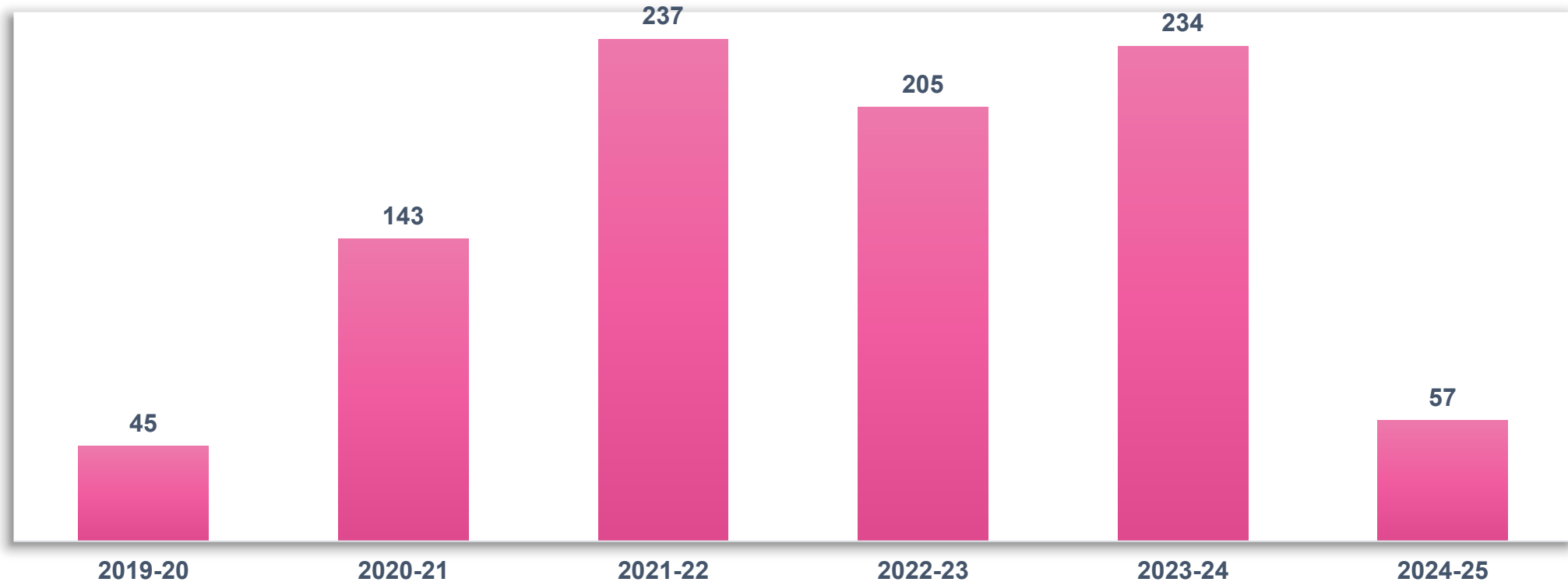
# Citation Statistics by Academic Year (2019-2025)

Specialty: Pediatric Otolaryngology  
United States



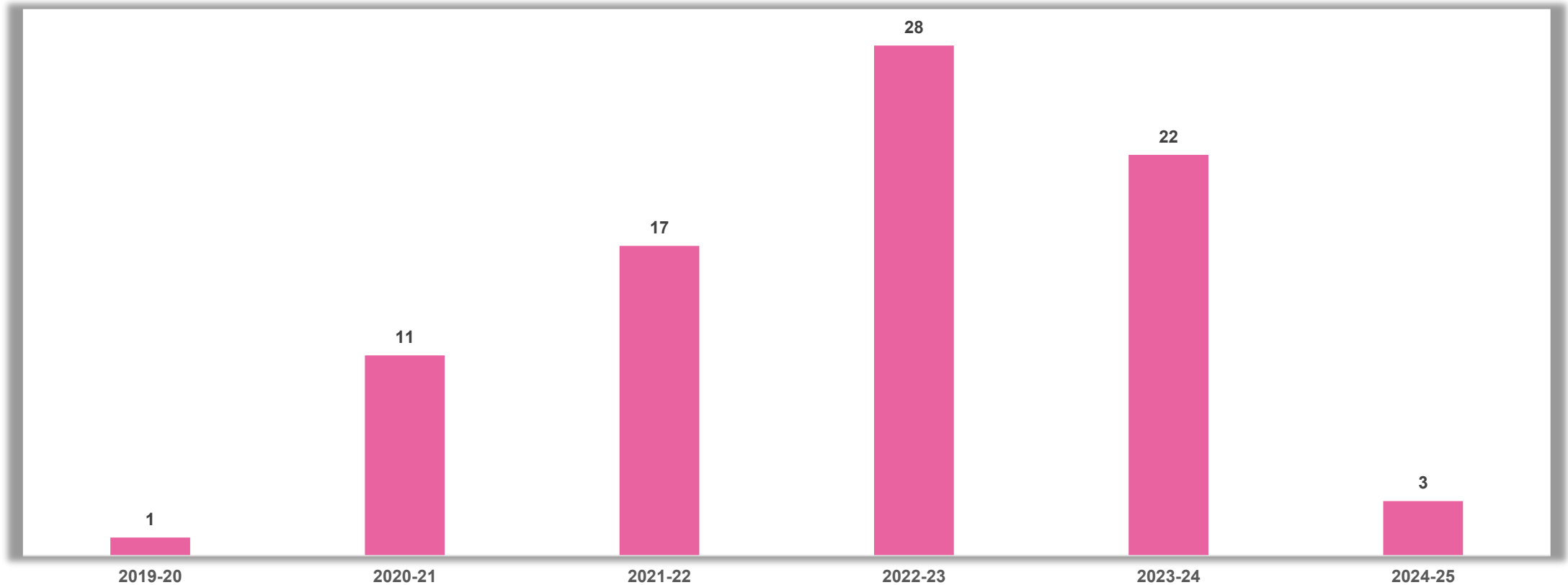
# Areas for Improvement Statistics by Academic Year (2019-2025)

Otolaryngology–Head and Neck Surgery



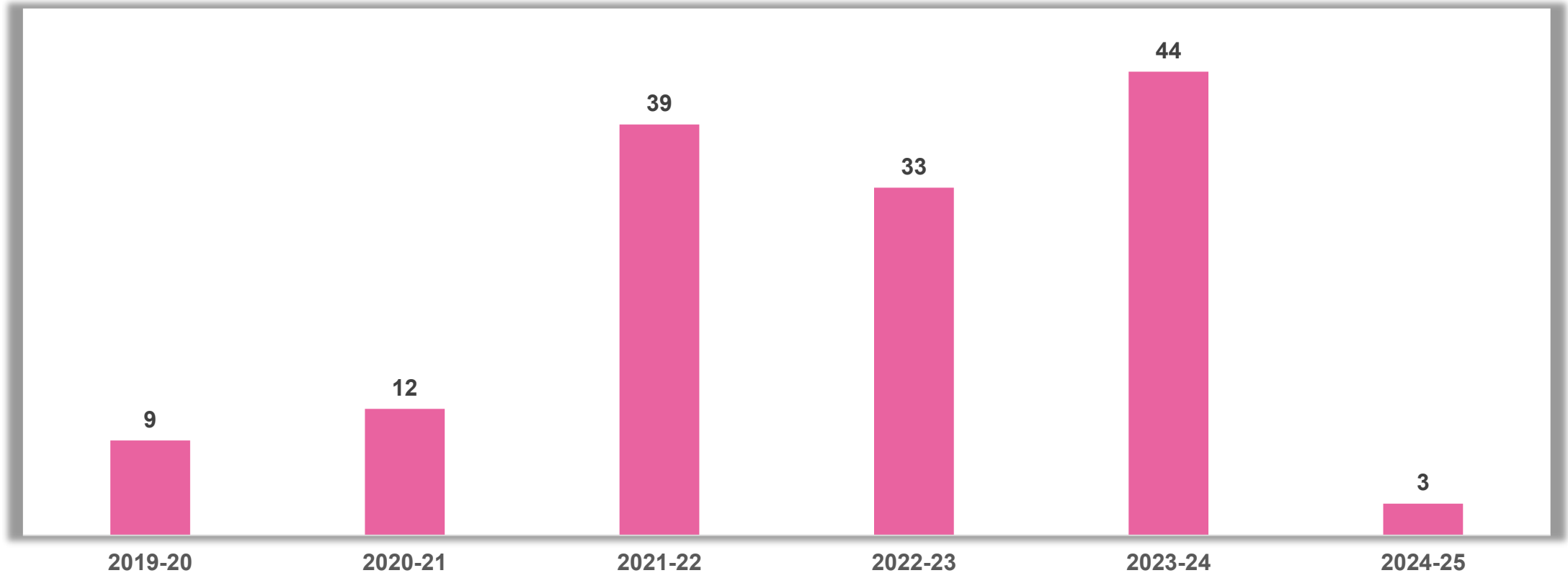
# Area for Improvement Statistics by Academic Year (2019-2025)

## Neurotology

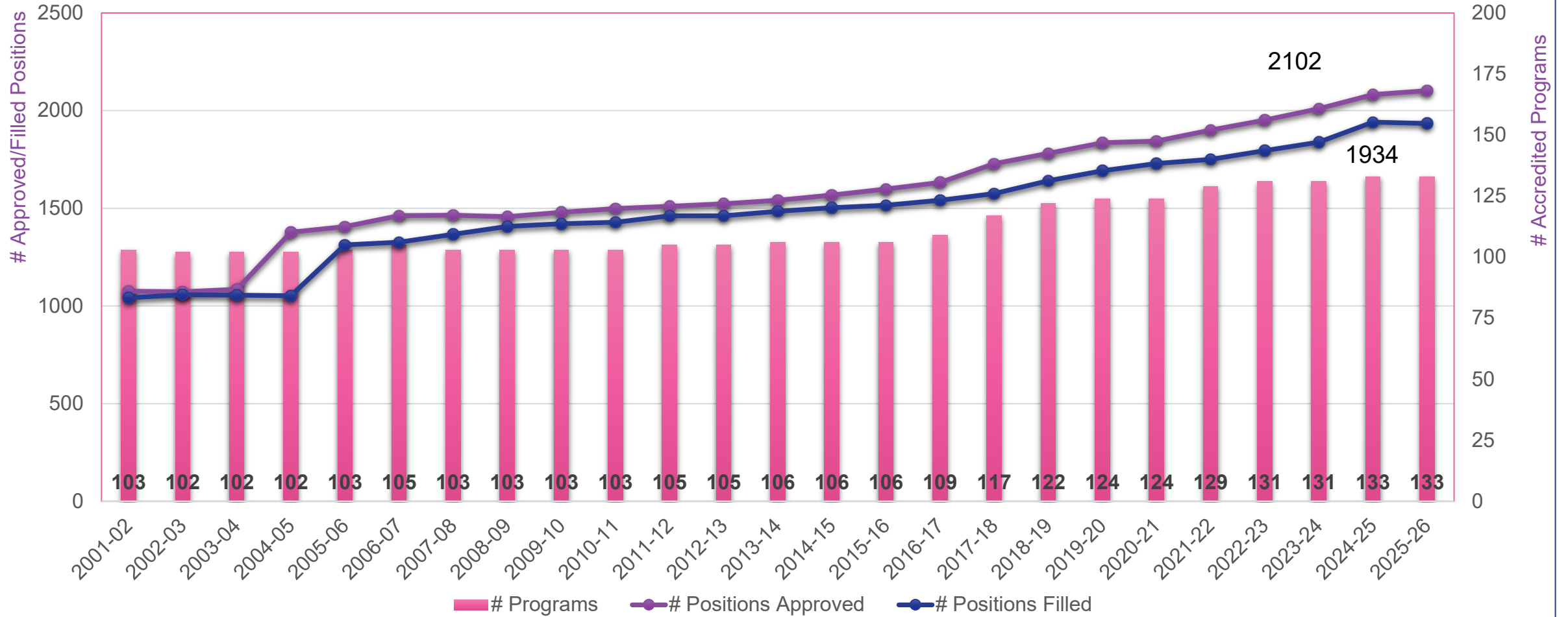


# Area for Improvement Statistics by Academic Year (2019-2025)

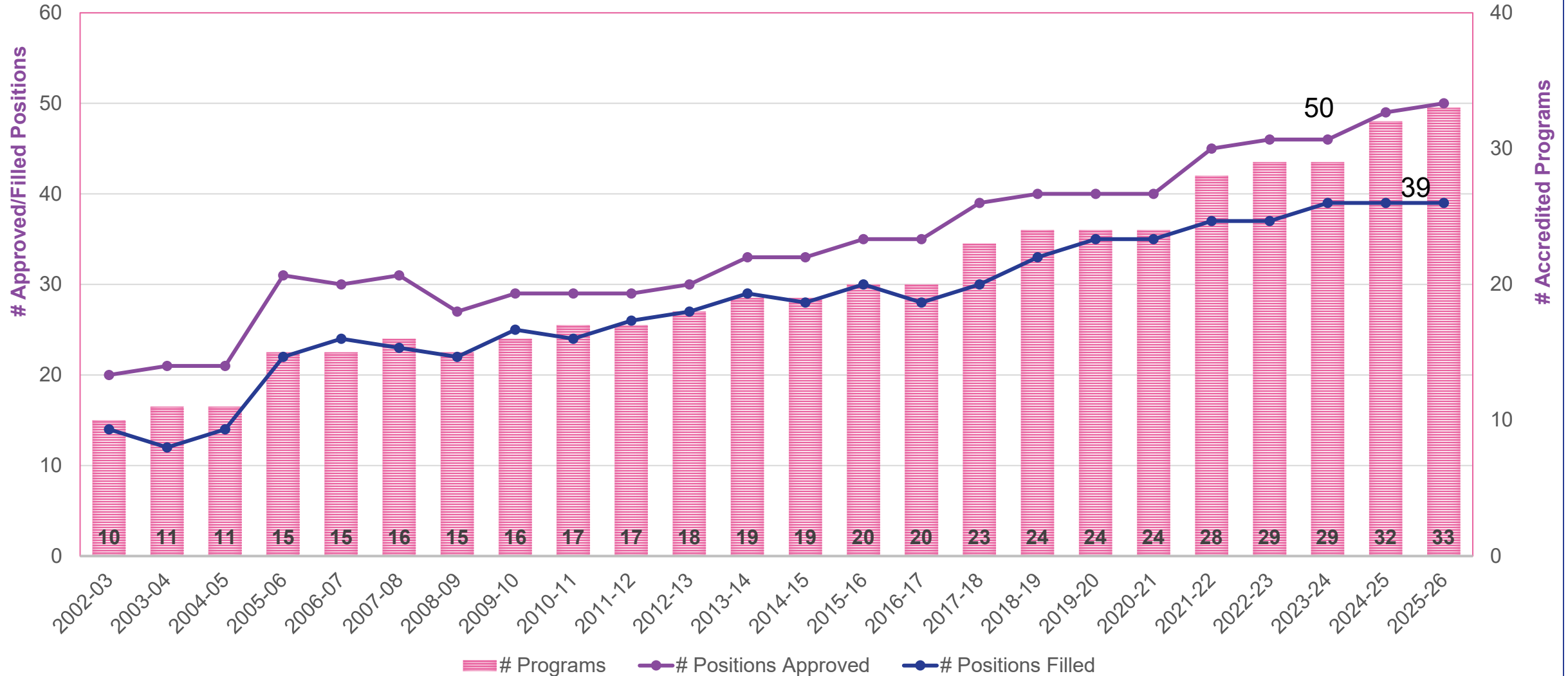
Pediatric Otolaryngology



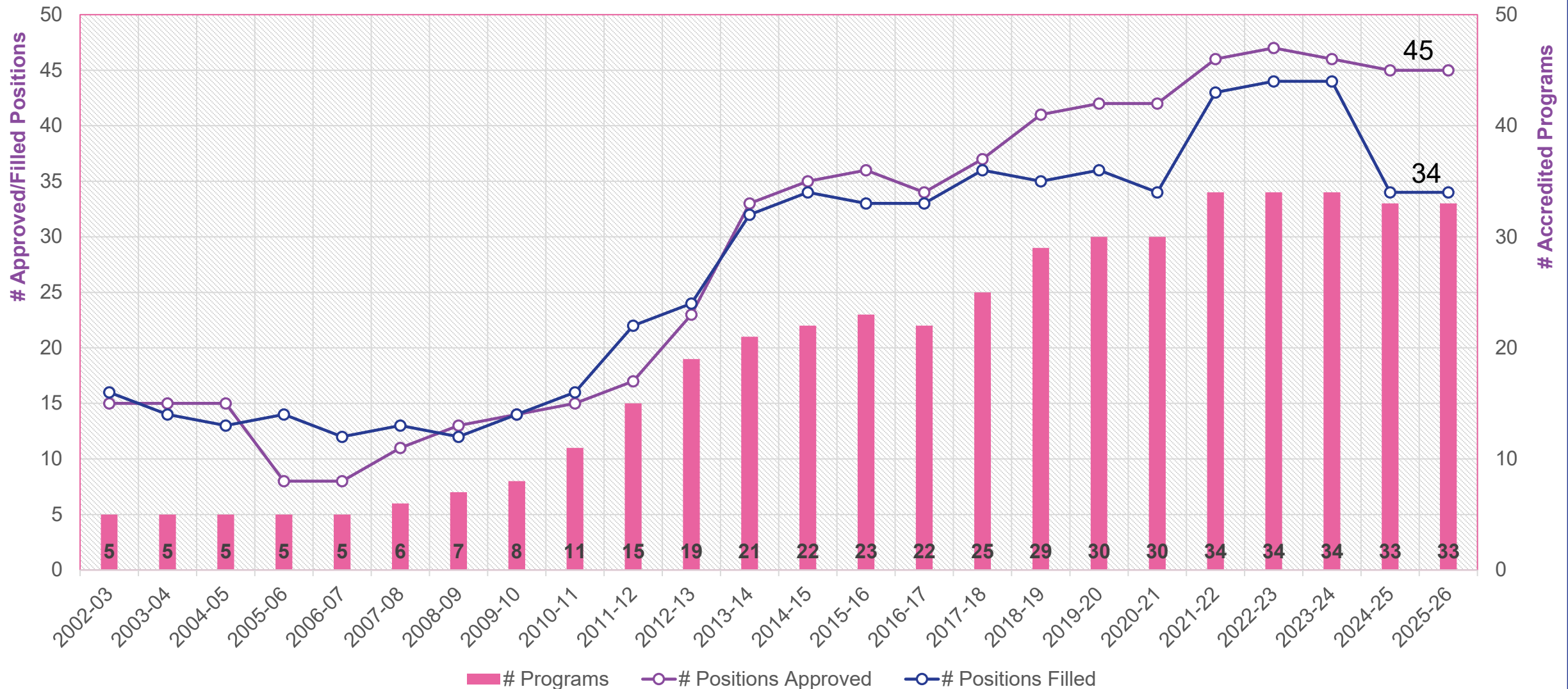
# Program/Complement History Otolaryngology–Head and Neck Surgery



# PROGRAM/COMPLEMENT HISTORY NEUROLOGY



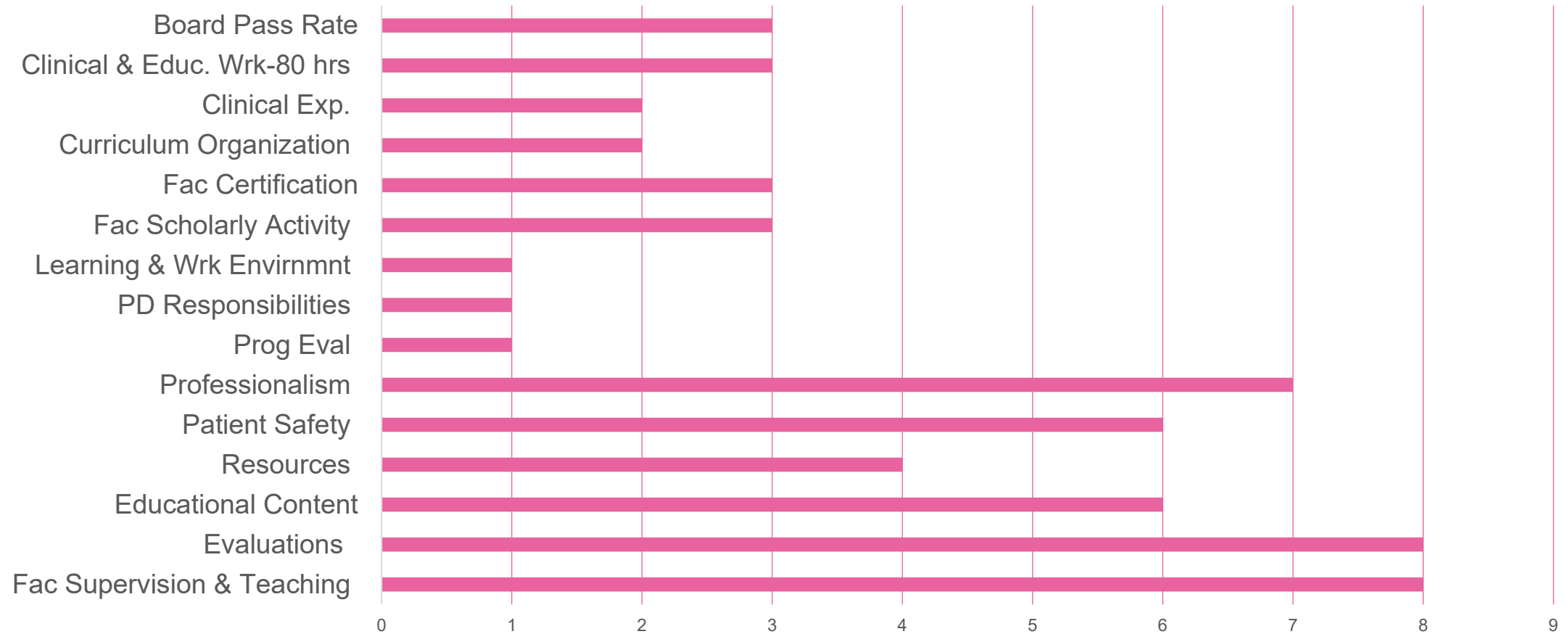
# Program/Complement History Pediatric Otolaryngology



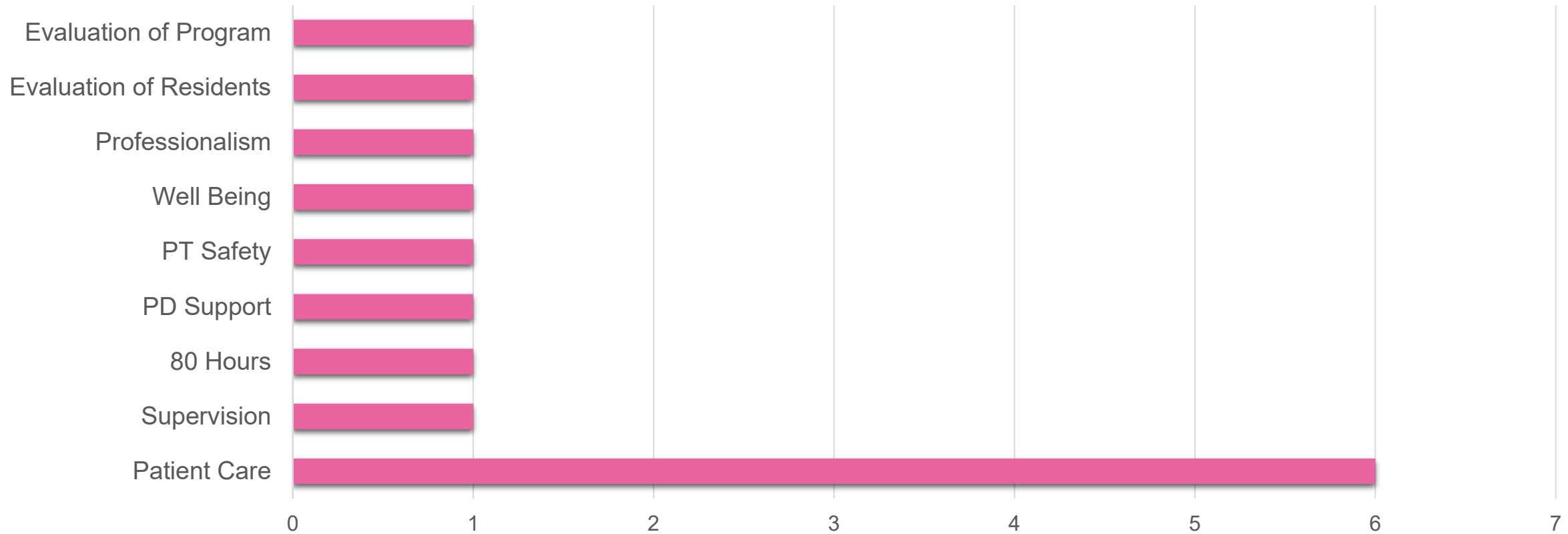
# AY 2024-2025 Citations for Core (N=48)



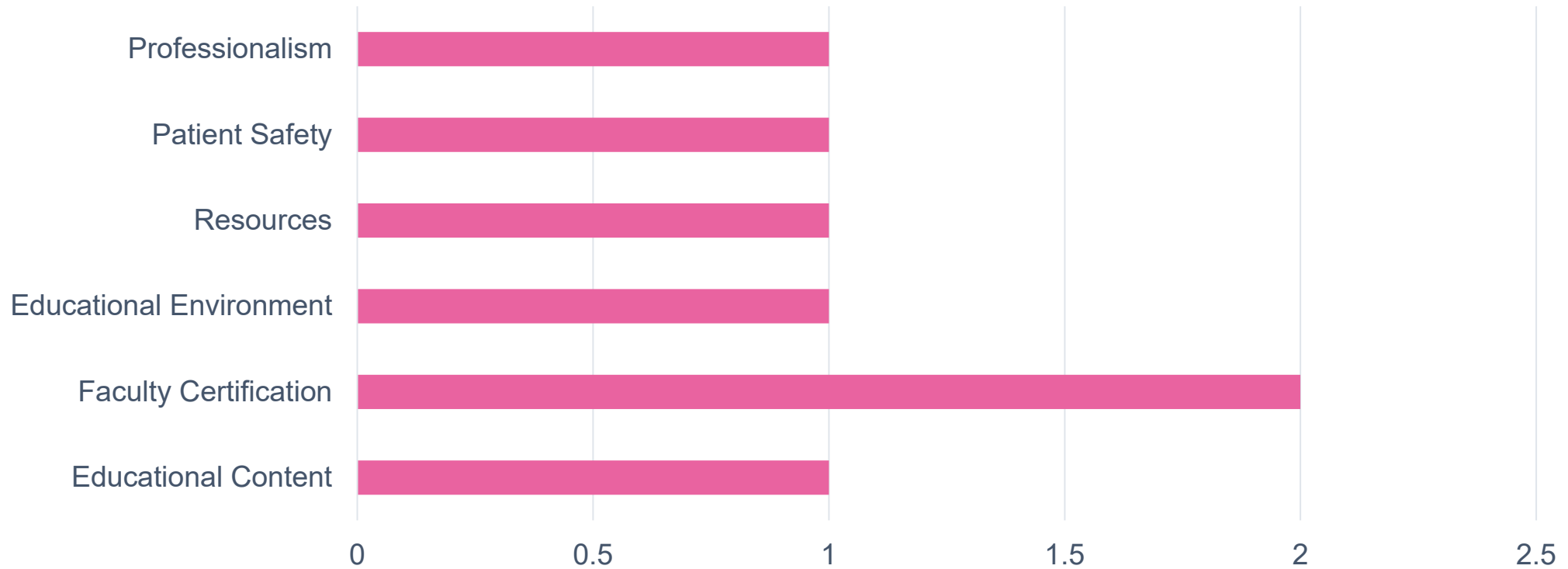
# AY 2024-2025 Areas for Improvement (AFIs) for Core (N=57)



# AY 2024-2025 Citations for Fellowships (N=14)



# AY 2024-2025 AFIs for Fellowships (N=6)



# Case Logs and Board Pass Rate

# 2025 Annual Program Review: January/April 2026 Review Committee Meetings

2024-2025 Case Log Report		
	# Programs	# Min Fail
Core	124	8
Neurotology	19	4
Pediatric	23	1

# 2025 Annual Program Review

## Board Pass Rate

First-time takers *only* during the most recent *three* years reported by American Board of Otolaryngology - Head and Neck Surgery (ABOHNS) to the ACGME.

- Bottom fifth percentile nationally for the specialty *AND*
- Subject to citation if <80 percent pass rate

**Written fifth percentile:  
2023-2025 = 66.7 percent**

**Oral fifth percentile:  
2023-2025= 85.7 percent**

# Non-Accreditation Status Requests

# International Rotation FAQs

- The Review Committee developed a document with information on international rotations.
- The form is posted on the [Documents and Resources](#) page in the **Otolaryngology – Head and Neck Surgery** section of the ACGME website.

# Complement Distribution Changes

Exceptions must be approved by the Review Committee.

The following information is required:

- Educational rationale for the change in resident complement distribution by year
- Current block diagram
- Proposed block diagram

Submit requests to [deallonardo@acgme.org](mailto:deallonardo@acgme.org)



# ACGME Updates

# Implementation of Nutritional Requirements

- ❖ Due to the rising national interest in nutrition, each specialty Review Committee has been asked to consider including (additional) nutrition requirements
- ❖ Our approach to this request is teaching physicians how to impact patients' behaviors toward healthy outcomes
- ❖ Nutrition requirements will go out for public comment in the spring
- ❖ Nutrition requirements will be effective in July 2027

# Common Program Requirement Revisions

## ACGME Process for Revisions



**ACGME has a 3-year timeline**



**Board appointed the Task Force in the Fall**



**Task Force meets early 2025 with new CEO**



**Article defining goals, process, timeline in JGME**



**Commissioned papers\* received – goal is to publish in 2025**



**AEC Session 2025**

**\*Commissioned papers:**

- **Work Hours**
- **Rotational Transitions**
- **Time to Competence**

# Update: Projected Common Program Requirement Major Revision Timeline



# Update: Projected Common Program Requirement Major Revision Timeline - Fellowships



# Burden Reduction

- In service to ongoing burden reduction, the Common Program Requirements Task Force identified 10 requirements that are slated for deletion when the full set of new Common Program Requirements is posted for public comment in late 2026
- Given the time frame until the new Common Program Requirements are effective (likely in 2028), these 10 requirements are suspended effective February 7, 2026 (date of Board decision)

# 10 Suspended Common Program Requirements

- 1.2. “The review committee may specify which other programs must be present at the primary clinical site”
- 1.3.a. “The PLA must be renewed at least every 10 years”
- 2.2.a. “Final approval of the program director resides with the Review Committee”

# 10 Suspended Common Program Requirements

- 2.8.c. “Faculty members must administer and maintain an educational environment conducive to educating residents”
- 4.2.a. “[The curriculum must contain the following educational components:] a set of program aims consistent with the Sponsoring Institution’s mission, the needs of the community it serves, and the desired distinctive capabilities of its graduates, which must be made available to program applicants, residents, and faculty members”

# 10 Suspended Common Program Requirements

- 4.2.e. “[The curriculum must contain the following educational components:] formal educational activities that promote patient safety-related goals, tools, and techniques”
- 5.5 f. “The Program Evaluation Committee must evaluate the program’s mission and aims, strengths, areas for improvement, and threats”
- 5.5.h. “The program must complete a Self-Study and submit it to the DIO. ”

# 10 Suspended Common Program Requirements

- 6.24. “A Review Committee may grant rotation-specific exceptions for up to 10 percent or a maximum of 88 clinical and educational work hours to individual programs based on a sound educational rationale. ”
- 6.24.a. “In preparing a request for an exception, the program director must follow the clinical and educational work hour exception policy from the ACGME Manual of Policies and Procedures”

# Recent Requirement Revisions

## *Focused Revision to Common Program Requirements*

### *Faculty qualifications*

- Removes specialty-specific language that does not allow for alternate qualifications

### *Resident transfers*

- Removes restrictions from specialty requirements that do not allow transfers

# Coming in July 2026!

## Frequently Asked Questions (FAQs)

### Integration into Requirements documents

- As part of the ACGME's Digital Transformation and following the reformatting of all Requirements documents, FAQs will be integrated into the Requirements documents.
- All common FAQs and specialty/subspecialty-specific FAQs will be available linked directly to specific requirements, where applicable.
- Except for FAQs already undergoing revision, **the content of the FAQs is not changing**, just their integration into requirements documents for ease of access.
- Revisions were also made to Resident/Fellow Transfers and Faculty Certification sections in many Program Requirements, effective July 1, 2026.

# Frequently Asked Questions (FAQs) Integration into Requirements documents

**1.2. The program, with approval of its Sponsoring Institution, must designate a primary clinical site. (Core)**

**1.2.a. The Sponsoring Institution must also sponsor or be affiliated with ACGME-accredited residencies in at least the specialties of general surgery and internal medicine. (Core)**

[See FAQ in Appendix]

Anesthesiology with FAQs

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## 7. Frequently Asked Questions: Anesthesiology

Review Committee for Anesthesiology

ACGME

### Section 1: Oversight

Questions concerning *"The Sponsoring Institution must also sponsor or be affiliated with ACGME-accredited residencies in at least the specialties of general surgery and internal medicine. (Core)"* (1.2.a)

**Q:** How can affiliation with ACGME-accredited general surgery and internal medicine residency programs be demonstrated?

**A:** If the program's Sponsoring Institution does not sponsor ACGME-accredited residencies in both general surgery and internal medicine, affiliation can be demonstrated to the Review Committee as to the relationship between the programs through an affiliation agreement, program letter of agreement (PLA), or an explanation of how affiliation is demonstrated through the integration of resident education with each of the specialties.

Questions concerning *"Residents should not be required to rotate among multiple participating sites. (Detail)"* (1.6.a.1.a)

**Q:** Why should residents not be required to rotate among multiple participating sites?


**A:** The intent of this requirement is to ensure residents are not required to travel unnecessarily to hospitals or other clinical sites for education or training that could reasonably be provided locally by the Sponsoring Institution's affiliated sites. The Review Committee understands that some programs, such as those sponsored by institutions in rural areas based on a consortium model, will by necessity have residents rotate across three to four sites to achieve the required rotations. The focus of the requirement is to protect the residents from being used to meet the service needs of multiple hospitals/clinical operations.

Anesthesiology with FAQs

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# Frequently Asked Questions (FAQs) Integration into Requirements documents



ACGME Program Requirements for  
Graduate Medical Education in  
Anesthesiology with FAQs

**Revision Information**

ACGME-approved interim revision September 3, 2025; effective September 3, 2025

ACGME-approved interim revision September 29, 2025; effective July 1, 2026

**Definitions**

For more information, see the [ACGME Glossary of Terms](#).

**Core Requirements:** Statements that define structure, resource, or process elements essential to every graduate medical educational program.

**Detail Requirements:** Statements that describe a specific structure, resource, or process, for achieving compliance with a Core Requirement. Programs and sponsoring institutions in substantial compliance with the Outcome Requirements may utilize alternative or innovative approaches to meet Core Requirements.

**Outcome Requirements:** Statements that specify expected measurable or observable attributes (knowledge, abilities, skills, or attitudes) of residents or fellows at key stages of their graduate medical education.

**Osteopathic Recognition**

For programs with or applying for Osteopathic Recognition, the Osteopathic Recognition Requirements also apply ([www.acgme.org/OsteopathicRecognition](http://www.acgme.org/OsteopathicRecognition)).

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Anesthesiology with FAQs  
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# Programs on Continued Accreditation random sampling site visits

- The ACGME conducts site visits annually for programs with a Continued Accreditation status through a random sampling process.
- For the current academic year, 250 site visits were selected and will be scheduled between April and October 2026.

Academic Year	Number of Randomly Selected Site Visits	Number of Completed Site Visits	Post-Site Visit Accreditation Decisions
2023-2024	150	148*	<ul style="list-style-type: none"> <li>• 140 Continued Accreditation</li> <li>• 7 Continued Accreditation with Warning</li> <li>• 1 Probationary Accreditation</li> </ul>
2024-2025	200	198*	Decisions in progress
2025-2026	250	In progress	Decisions in progress

\*Several programs voluntarily withdrew their accreditation after selection or were pulled for other types of site visits.



# ACGME Resources

# Learn at ACGME Resources

FREE Faculty Development!!!

ACGME Faculty Development Toolkit: Improving Assessment Using Direct Observation

Other tools for workshops

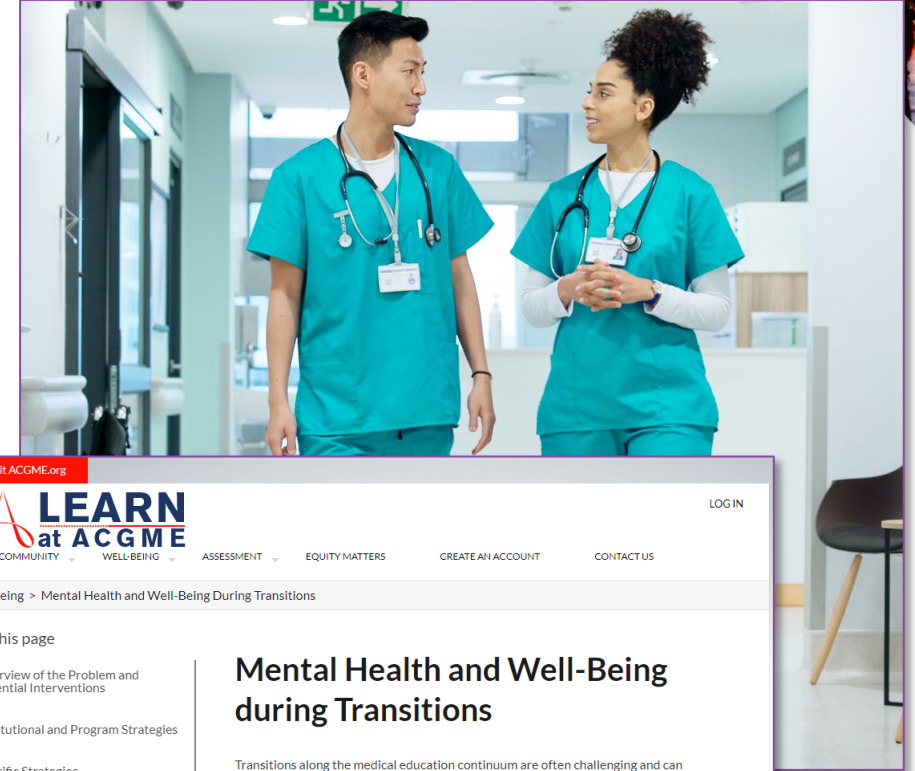


[dl.acgme.org](https://dl.acgme.org)

# Mental Health and Well-Being During Transitions

**Studies indicate that the transition from medical school to residency is particularly difficult**

- This new resource aims to help ease that transition
- Easy-to-implement systems- and individual-oriented strategies
- Designed to help Sponsoring Institutions and programs support first-year residents
- Access the resource from “Well-Being” on the home page of Learn at ACGME



Visit [ACGME.org](https://www.acgme.org)

**LEARN**  
at **ACGME**

GME COMMUNITY | WELL-BEING | ASSESSMENT | EQUITY MATTERS | CREATE AN ACCOUNT | CONTACT US

LOG IN

Well-Being > Mental Health and Well-Being During Transitions

On this page

- Overview of the Problem and Potential Interventions
- Institutional and Program Strategies
- Specific Strategies
- Individually Focused Strategies

## Mental Health and Well-Being during Transitions

Transitions along the medical education continuum are often challenging and can pose threats to the mental health and well-being of those on the path to becoming practicing physicians. Transitions from medical school to residency, between postgraduate years (PGY), and from residency into fellowship or medical practice are characterized by increases in responsibility, and potentially, doubts about one's competency and ability to meet new demands. These transitions may also be accompanied by additional stressors, including a move to a new city or institution and separation from support networks of friends and family.

The Accreditation Council for Graduate Medical Education (ACGME) is

Available Now

# ACGME Self-Empowerment Workshop for Coordinators

Be on the lookout (ACGME *e-Communication*)

## Focus

- acting as a **leader** in the coordinator role
- recognizing effective **networking** practices
- overcoming challenges to **professionalism**
- distinguishing between productive and unproductive strategies for promoting your **achievements**
- effectively navigating complex **interpersonal situations**



Available Now

# ACGME Program Coordinator Handbook Companion

## Focus

- developing a comprehensive understanding of the coordinator role
- expanding knowledge of **accreditation processes** and **requirements to ensure compliance**
- improving skills to **support recruitment, orientation, and onboarding**, and other relevant tasks
- selecting appropriate **professional development** and **continuous growth** strategies





 Listening  Information  News  Collaboration

*Register today! After registering you'll receive a confirmation with "Add to Calendar" option*

Your monthly connection to ACGME updates and collaboration

- ✓ Stay informed on important updates and initiatives
- ✓ Engage in interactive activities
- ✓ Provide feedback and share ideas
- ✓ Visit the page on [acgme.org](https://www.acgme.org) to view upcoming sessions and register: <https://www.acgme.org/education-and-resources/acgme-linc/>



[Add to Calendar\(.ics\)](#) | [Add to Google Calendar](#) | [Add to Yahoo Calendar](#)





## FUNDING OPPORTUNITY FOR RESIDENT AND FELLOW LEADERS



### OPPORTUNITY DESCRIPTION

Resident- or fellow-developed and led projects to enhance meaning in clinical learning environments by fostering the physician-patient relationship



### PROJECT ASSESSMENT CRITERIA

- Strengthens relationships with patients
- Sustainable
- Adaptable to other programs or contexts
- Innovative and cost-effective



### PROJECT FUNDING

Additional travel stipend available to offset costs to attend Learning Collaborative meetings in Chicago, Illinois and the 2028 ACGME Annual Educational Conference in Orlando, Florida.

### FUNDING OPTIONS

- 1: up to \$10,000
- 2: up to \$5,000



**SCAN QR CODE  
FOR MORE INFO**

**PROPOSALS DUE:  
APRIL 20, 2026**



**Questions?**



Thank you!