Requirement Number - Roman Numerals	- Requirement Language	Reformatted Requirement Number	Requireme
Ι.	Structure for Educational Oversight	Section 1	Section 1: Structure for Educational Ov
I.A.	Sponsoring Institution	1.1.	Sponsoring Institution Residency and fellowship programs acc under the ultimate authority and oversig Oversight of resident/fellow assignment working environment by the Sponsoring sites. (Core)*
I.A.1.	Residency and fellowship programs accredited by the ACGME must function under the ultimate authority and oversight of one Sponsoring Institution. Oversight of resident/fellow assignments and of the quality of the learning and working environment by the Sponsoring Institution extends to all participating sites. (Core)*	1.1.	Sponsoring Institution Residency and fellowship programs acc under the ultimate authority and oversig Oversight of resident/fellow assignment working environment by the Sponsoring sites. (Core)*
I.A.2.	The Sponsoring Institution must be in substantial compliance with the ACGME Institutional Requirements and must ensure that each of its ACGME-accredited programs is in substantial compliance with the ACGME Institutional, Common, specialty-/subspecialty-specific Program, and Recognition Requirements, as well as with ACGME Policies and Procedures. (Outcome)	1.1.a.	The Sponsoring Institution must be in s Institutional Requirements and must en programs is in substantial compliance v specialty-/subspecialty-specific Program well as with ACGME Policies and Proce
I.A.3.	The Sponsoring Institution must maintain its ACGME institutional accreditation. Failure to do so will result in loss of accreditation for its ACGME-accredited program(s). (Outcome)	1.1.b.	The Sponsoring Institution must mainta Failure to do so will result in loss of acc program(s). (Outcome)
I.A.4.	The Sponsoring Institution and each of its ACGME-accredited programs must only assign residents/fellows to learning and working environments that facilitate patient safety and health care quality. (Outcome)	1.1.c.	The Sponsoring Institution and each of only assign residents/fellows to learning patient safety and health care quality.
I.A.5.	The Sponsoring Institution must identify a designated institutional official (DIO). (Core)	1.2.	The Sponsoring Institution must identify (Core)
I.A.5.a)	This individual, in collaboration with a Graduate Medical Education Committee (GMEC), must have authority and responsibility for the oversight and administration of each of the Sponsoring Institution's ACGME-accredited programs, as well as for ensuring compliance with the ACGME Institutional, Common, specialty-/subspecialty-specific Program, and Recognition Requirements. (Core)	1.2.a.	This individual, in collaboration with a G (GMEC), must have authority and respond administration of each of the Sponsorin programs, as well as for ensuring comp Common, specialty-/subspecialty-speci Requirements. (Core)
I.A.5.b)	The DIO must:	[None]	
I.A.5.b).(1)	approve program letters of agreement (PLAs) that govern relationships between each program and each participating site providing a required assignment for residents/fellows in the program; (Core)	1.2.b.	The DIO must approve program letters relationships between each program an required assignment for residents/fellow
I.A.5.b).(2)	oversee submissions of the Annual Update for each program and the Sponsoring Institution to the ACGME; and, (Core)	1.2.c.	The DIO must oversee submissions of the Sponsoring Institution to the ACGM
I.A.5.b).(3)	after GMEC approval, oversee the submission of applications for ACGME accreditation and recognition, requests for voluntary withdrawal of accreditation and recognition, and requests for changes in residency and fellowship program complements. (Core)	1.2.d.	The DIO must after GMEC approval, ov ACGME accreditation and recognition, accreditation and recognition, and requ fellowship program complements. (Core
I.A.6.	The Sponsoring Institution must identify a governing body, which is the single entity that maintains authority over and responsibility for the Sponsoring Institution and each of its ACGME-accredited programs. (Core)	1.3.	The Sponsoring Institution must identify entity that maintains authority over and Institution and each of its ACGME-accre

#### ent Language Oversight

accredited by the ACGME must function sight of one Sponsoring Institution. Ints and of the quality of the learning and ng Institution extends to all participating

ccredited by the ACGME must function sight of one Sponsoring Institution. Ints and of the quality of the learning and ng Institution extends to all participating

substantial compliance with the ACGME ensure that each of its ACGME-accredited with the ACGME Institutional, Common, am, and Recognition Requirements, as cedures. (Outcome)

tain its ACGME institutional accreditation. ccreditation for its ACGME-accredited

of its ACGME-accredited programs must ing and working environments that facilitate . (Outcome)

ify a designated institutional official (DIO).

Graduate Medical Education Committee ponsibility for the oversight and ing Institution's ACGME-accredited npliance with the ACGME Institutional, cific Program, and Recognition

rs of agreement (PLAs) that govern and each participating site providing a ows in the program. (Core)

of the Annual Update for each program and ME. (Core)

oversee the submission of applications for n, requests for voluntary withdrawal of quests for changes in residency and pre)

ify a governing body, which is the single ad responsibility for the Sponsoring credited programs. (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
I.A.7.	A written statement, reviewed, dated, and signed at least once every five years by the DIO, a representative of the Sponsoring Institution's senior administration, and a representative of the governing body, must document the Sponsoring Institution's:	1.4.	A written statement, reviewed, dated, a by the DIO, a representative of the Spo administration, and a representative of Sponsoring Institution's:
I.A.7.a)	GME mission; and, (Core)	1.4.a.	GME mission; and, (Core)
I.A.7.b)	commitment to GME by ensuring the provision of the necessary administrative, educational, financial, human, and clinical resources. (Core)	1.4.b.	commitment to GME by ensuring the preducational, financial, human, and clini
I.A.8.	The Sponsoring Institution must complete a Self-Study prior to its 10-Year Accreditation Site Visit. (Core)	1.5.	The Sponsoring Institution must comple Accreditation Site Visit. (Core)
I.A.9.	Any Sponsoring Institution or participating site that is a hospital must maintain accreditation to provide patient care. (Core)	1.6.	Any Sponsoring Institution or participat accreditation to provide patient care. (C
I.A.9.a)	Accreditation for patient care must be provided by:	1.6.a.	Accreditation for patient care must be p
I.A.9.a).(1)	an entity granted "deeming authority" for participation in Medicare under federal regulations; or, (Core)	1.6.a.1.	an entity granted "deeming authority" for regulations; or, (Core)
I.A.9.a).(2)	an entity certified as complying with the conditions of participation in Medicare under federal regulations. (Core)	1.6.a.2.	an entity certified as complying with the under federal regulations. (Core)
I.A.10.	When a Sponsoring Institution or major participating site that is a hospital loses its accreditation for patient care, the Sponsoring Institution must notify and provide a plan for its response to the Institutional Review Committee within 30 days of such loss. Based on the particular circumstances, the ACGME may invoke its procedures related to alleged egregious and/or catastrophic events. (Core)	1.7.	When a Sponsoring Institution or major its accreditation for patient care, the Sp provide a plan for its response to the In days of such loss. Based on the particu invoke its procedures related to alleged (Core)
I.A.11.	When a Sponsoring Institution's or participating site's license is denied, suspended, or revoked, or when a Sponsoring Institution or participating site is required to curtail activities, or is otherwise restricted, the Sponsoring Institution must notify and provide a plan for its response to the Institutional Review Committee within 30 days of such loss or restriction. Based on the particular circumstances, the ACGME may invoke its procedures related to alleged egregious and/or catastrophic events. (Core)	1.8.	When a Sponsoring Institution's or part suspended, or revoked, or when a Spo required to curtail activities, or is otherw must notify and provide a plan for its re Committee within 30 days of such loss circumstances, the ACGME may invoke egregious and/or catastrophic events. (
I.B.	Graduate Medical Education Committee (GMEC)	1.9.	Graduate Medical Education Committe
I.B.1.	Membership	[None]	
I.B.1.a)	A Sponsoring Institution with multiple ACGME-accredited programs must have a GMEC that includes at least the following voting members: (Core)	1.9.a.	A Sponsoring Institution with multiple A GMEC that includes at least the followi
I.B.1.a).(1)	the DIO; (Core)	1.9.a.1.	the DIO; (Core)
I.B.1.a).(2)	a representative sample of program directors (minimum of two) from its ACGME- accredited programs; (Core)	1.9.a.2.	a representative sample of program dir accredited programs; (Core)
I.B.1.a).(3)	a minimum of two peer-selected residents/fellows from among its ACGME- accredited programs; and, (Core)	1.9.a.3.	a minimum of two peer-selected reside accredited programs; and, (Core)
I.B.1.a).(4)	a quality improvement or patient safety officer or designee. (Core)	1.9.a.4.	a quality improvement or patient safety
I.B.1.b)	A Sponsoring Institution with one program must have a GMEC that includes at least the following voting members:	1.9.b.	A Sponsoring Institution with one progr least the following voting members:
I.B.1.b).(1)	the DIO; (Core)	1.9.b.1.	the DIO; (Core)
I.B.1.b).(2) I.B.1.b).(3)	the program director when the program director is not the DIO; (Core) one of the program's core faculty members other than the program director, if the program includes core faculty members other than the program director; (Core)	1.9.b.2. 1.9.b.3.	the program director when the program one of the program's core faculty mem the program includes core faculty mem (Core)

, and signed at least once every five years ponsoring Institution's senior

of the governing body, must document the

provision of the necessary administrative, inical resources. (Core)

plete a Self-Study prior to its 10-Year

pating site that is a hospital must maintain (Core)

e provided by:

for participation in Medicare under federal

the conditions of participation in Medicare

jor participating site that is a hospital loses Sponsoring Institution must notify and Institutional Review Committee within 30 icular circumstances, the ACGME may jed egregious and/or catastrophic events.

articipating site's license is denied, ponsoring Institution or participating site is erwise restricted, the Sponsoring Institution response to the Institutional Review ss or restriction. Based on the particular oke its procedures related to alleged s. (Core)

tee (GMEC) Membership

ACGME-accredited programs must have a wing voting members: (Core)

directors (minimum of two) from its ACGME-

dents/fellows from among its ACGME-

ety officer or designee. (Core) ogram must have a GMEC that includes at

am director is not the DIO; (Core)

mbers other than the program director, if embers other than the program director;

Requirement Number - Roman Numerals	- Requirement Language	Reformatted Requirement Number	Requireme
I.B.1.b).(4)	a minimum of two peer-selected residents/fellows from its ACGME-accredited program or the only resident/fellow if the program includes only one resident/fellow; (Core)	1.9.b.4.	a minimum of two peer-selected resider program or the only resident/fellow if the resident/fellow; (Core)
I.B.1.b).(5)	the individual or designee responsible for monitoring quality improvement or patient safety if this individual is not the DIO or program director; and, (Core)	1.9.b.5.	the individual or designee responsible f patient safety if this individual is not the
I.B.1.b).(6)	one or more individuals who are actively involved in GME, are outside the program, and are not the DIO or the quality improvement or patient safety member. (Core)	1.9.b.6.	one or more individuals who are activel program, and are not the DIO or the qu member. (Core)
I.B.2.	Additional GMEC members and subcommittees: In order to carry out portions of the GMEC's responsibilities, additional GMEC membership may include others as determined by the GMEC. (Detail)	1.10.	Additional GMEC members and subcor the GMEC's responsibilities, additional as determined by the GMEC. (Detail)
I.B.2.a)	Subcommittees that address required GMEC responsibilities must include a peer-selected resident/fellow. (Detail)	1.10. 1.10.a.	Subcommittees that address required ( peer-selected resident/fellow. (Detail)
I.B.3.	Meetings and Attendance: The GMEC must meet a minimum of once every quarter during each academic year. (Core)	1.11.	Meetings and Attendance: The GMEC quarter during each academic year. (Co
I.B.3.a)	Each meeting of the GMEC must include attendance by at least one resident/fellow member. (Core)	1.11.a.	Each meeting of the GMEC must includ resident/fellow member. (Core)
I.B.3.b)	The GMEC must maintain meeting minutes that document execution of all required GMEC functions and responsibilities. (Core)	1.11.b.	The GMEC must maintain meeting mine required GMEC functions and responsited the second s
I.B.4.	Responsibilities: GMEC responsibilities must include:	1.12.	Responsibilities GMEC responsibilities must include over
I.B.4.a)	Oversight of:	1.12.	Responsibilities GMEC responsibilities must include over ACGME accreditation and recognition s
I.B.4.a).(1)	ACGME accreditation and recognition statuses of the Sponsoring Institution and each of its ACGME-accredited programs; (Outcome) the quality of the GME learning and working environment within the Sponsoring	1.12.a.	each of its ACGME-accredited program
I.B.4.a).(2)	Institution, each of its ACGME-accredited programs, and its participating sites; (Outcome)	1.12.b.	Institution, each of its ACGME-accredite (Outcome)
I.B.4.a).(3)	the quality of educational experiences in each ACGME-accredited program that lead to measurable achievement of educational outcomes as identified in the ACGME Common and specialty-/subspecialty-specific Program Requirements; (Outcome)	1.12.c.	the quality of educational experiences in lead to measurable achievement of edu ACGME Common and specialty-/subsp (Outcome)
I.B.4.a).(4)	the ACGME-accredited program(s)' annual program evaluation(s) and Self- Study(ies); (Core)	1.12.d.	the ACGME-accredited program(s)' anr Study(ies); (Core)
I.B.4.a).(5)	ACGME-accredited programs' implementation of institutional policy(ies) for vacation and leaves of absence, including medical, parental, and caregiver leaves of absence, at least annually; (Core)	1.12.e.	ACGME-accredited programs' impleme vacation and leaves of absence, includi leaves of absence, at least annually; (C
I.B.4.a).(6)	all processes related to reductions and closures of individual ACGME- accredited programs, major participating sites, and the Sponsoring Institution; and, (Core)	1.12.f.	all processes related to reductions and programs, major participating sites, and
I.B.4.a).(7)	the provision of summary information of patient safety reports to residents, fellows, faculty members, and other clinical staff members. At a minimum, this oversight must include verification that such summary information is being provided. (Detail)	1.12.g.	the provision of summary information of fellows, faculty members, and other clin oversight must include verification that provided. (Detail)
I.B.4.b)	review and approval of:	1.13.	GMEC responsibilities must include rev
I.B.4.b).(1)	institutional GME policies and procedures; (Core)	1.13.a.	institutional GME policies and procedur

lents/fellows from its ACGME-accredited the program includes only one

e for monitoring quality improvement or ne DIO or program director; and, (Core) rely involved in GME, are outside the quality improvement or patient safety

ommittees: In order to carry out portions of al GMEC membership may include others

GMEC responsibilities must include a

C must meet a minimum of once every Core)

ude attendance by at least one

inutes that document execution of all sibilities. (Core)

oversight of:

versight of:

n statuses of the Sponsoring Institution and ms; (Outcome)

vorking environment within the Sponsoring dited programs, and its participating sites;

in each ACGME-accredited program that ducational outcomes as identified in the specialty-specific Program Requirements;

nnual program evaluation(s) and Self-

nentation of institutional policy(ies) for iding medical, parental, and caregiver (Core)

nd closures of individual ACGME-accredited nd the Sponsoring Institution; and, <sup>(Core)</sup>

of patient safety reports to residents, linical staff members. At a minimum, this at such summary information is being

eview and approval of: ures; (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requiremer
I.B.4.b).(2)	GMEC subcommittee actions that address required GMEC responsibilities; (Core)	1.13.b.	GMEC subcommittee actions that addre (Core)
I.B.4.b).(3)	annual recommendations to the Sponsoring Institution's administration regarding resident/fellow stipends and benefits; (Core)	1.13.c.	annual recommendations to the Sponso regarding resident/fellow stipends and b
I.B.4.b).(4)	applications for ACGME accreditation of new programs; (Core)	1.13.d.	applications for ACGME accreditation o
I.B.4.b).(5)	requests for permanent changes in resident/fellow complement; (Core)	1.13.e.	requests for permanent changes in resi
I.B.4.b).(6)	major changes in each of its ACGME-accredited programs' structure or duration of education, including any change in the designation of a program's primary clinical site; (Core)	1.13.f.	major changes in each of its ACGME-ac of education, including any change in th clinical site; (Core)
	additions and deletions of each of its ACGME-accredited programs' participating		additions and deletions of each of its AC
I.B.4.b).(7)	sites; (Core)	1.13.g.	sites; (Core)
I.B.4.b).(8)	appointment of new program directors; (Core)	1.13.h.	appointment of new program directors;
I.B.4.b).(9)	progress reports requested by a Review Committee; (Core)	1.13.i.	progress reports requested by a Review
I.B.4.b).(10)	responses to Clinical Learning Environment Review (CLER) reports; (Core)	1.13.j.	responses to Clinical Learning Environr
I.B.4.b).(11)	requests for exceptions to clinical and educational work hour requirements; (Core)	1.13.k.	requests for exceptions to clinical and e (Core)
I.B.4.b).(12)	voluntary withdrawal of ACGME program accreditation or recognition; (Core)	1.13.l.	voluntary withdrawal of ACGME program
I.B.4.b).(13)	requests for appeal of an adverse action by a Review Committee; and, (Core)	1.13.m.	requests for appeal of an adverse action
I.B.4.b).(14)	appeal presentations to an ACGME Appeals Panel; and, (Core)	1.13.n.	appeal presentations to an ACGME App
I.B.4.b).(15)	exceptionally qualified candidates for resident/fellow appointments who do not satisfy the Sponsoring Institution's resident/fellow eligibility policy and/or resident/fellow eligibility requirements in the Common Program Requirements. (Core)	1.13.o.	exceptionally qualified candidates for restatisfy the Sponsoring Institution's resident/fellow eligibility requirements in (Core)
I.B.5.	The GMEC must demonstrate effective oversight of the Sponsoring Institution's accreditation through an Annual Institutional Review (AIR). (Outcome)	1.14.	The GMEC must demonstrate effective accreditation through an Annual Institut
	The GMEC must identify institutional performance indicators for the AIR, to		The GMEC must identify institutional pe
I.B.5.a)	include, at a minimum: (Core)	1.14.a.	include, at a minimum: (Core)
I.B.5.a).(1)	the most recent ACGME institutional letter of notification; (Core)	1.14.a.1.	the most recent ACGME institutional let
I.B.5.a).(2)	results of ACGME surveys of residents/fellows and core faculty members; and, (Core)	1.14.a.2.	results of ACGME surveys of residents/ (Core)
I.B.5.a).(3)	each of its ACGME-accredited programs' ACGME accreditation information, including accreditation and recognition statuses and citations. (Core)	1.14.a.3.	each of its ACGME-accredited program including accreditation and recognition
	The DIO must annually submit a written executive summary of the AIR to the Sponsoring Institution's Governing Body. The written executive summary must		The DIO must annually submit a written
I.B.5.b)	include: (Core)	1.14.b.	Sponsoring Institution's Governing Body
I.B.5.b).(1)	a summary of institutional performance on indicators for the AIR; and, (Core)	1.14.b.1.	The written executive summary must in performance on indicators for the AIR. (
	action plans and performance monitoring procedures resulting from the AIR.		The written executive summary must in
I.B.5.b).(2)	(Core)	1.14.b.2.	monitoring procedures resulting from th
I.B.6.	The GMEC must demonstrate effective oversight of underperforming program(s) through a Special Review process. (Core)	1.15.	The GMEC must demonstrate effective through a Special Review process. (Con
I.B.6.a)	The Special Review process must include a protocol that: (Core)	1.15.a.	The Special Review process must inclu
	establishes a variety of criteria for identifying underperformance that includes, at a minimum, program accreditation statuses of Initial Accreditation with Warning, Continued Accreditation with Warning, and adverse accreditation statuses as		establishes a variety of criteria for ident a minimum, program accreditation statu Continued Accreditation with Warning, a
I.B.6.a).(1)	described by ACGME policies; and, (Core)	1.15.a.1.	described by ACGME policies; and, (Co

dress required GMEC responsibilities;

soring Institution's administration benefits; (Core)

of new programs; (Core)

sident/fellow complement; (Core)

-accredited programs' structure or duration the designation of a program's primary

ACGME-accredited programs' participating

s; (Core)

ew Committee; (Core)

nment Review (CLER) reports; (Core)

d educational work hour requirements;

ram accreditation or recognition; (Core) ion by a Review Committee; (Core)

ppeals Panel; and, (Core)

resident/fellow appointments who do not sident/fellow eligibility policy and/or in the Common Program Requirements.

ve oversight of the Sponsoring Institution's utional Review (AIR). (Outcome)

performance indicators for the AIR, to

letter of notification; (Core)

ts/fellows and core faculty members; and,

ams' ACGME accreditation information, n statuses and citations. <sup>(Core)</sup>

en executive summary of the AIR to the ody. (Core)

include a summary of institutional ... (Core)

include action plans and performance the AIR. (Core)

ve oversight of underperforming program(s) Core)

lude a protocol that: (Core)

ntifying underperformance that includes, at atuses of Initial Accreditation with Warning, g, and adverse accreditation statuses as Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
I.B.6.a).(2)	results in a timely report that describes the quality improvement goals, the corrective actions, and the process for GMEC monitoring of outcomes, including timelines. (Core)	1.15.a.2.	results in a timely report that describes corrective actions, and the process for timelines. (Core)
II.	Institutional Resources	Section 2	Section 2: Institutional Resources
II.A.	Institutional GME Infrastructure and Operations: The Sponsoring Institution must ensure that:	2.1.	Institutional GME Infrastructure and Op The Sponsoring Institution must ensure dedicated time to effectively carry out e leadership responsibilities. (Core)
II.A.1.	the DIO has sufficient support and dedicated time to effectively carry out educational, administrative, and leadership responsibilities; (Core)	2.1.	Institutional GME Infrastructure and Op The Sponsoring Institution must ensure dedicated time to effectively carry out e leadership responsibilities. (Core)
II.A.2.	the DIO engages in professional development applicable to responsibilities as an educational leader; and, (Core)	2.1.a.	The Sponsoring Institution must ensure development applicable to responsibilit
II.A.3.	sufficient salary support and resources are provided for effective GME administration. (Core)	2.1.b.	The Sponsoring Institution must ensure resources are provided for effective GM
II.B.	Program Administration: The Sponsoring Institution, in partnership with each of its ACGME-accredited programs, must ensure the availability of adequate resources for resident/fellow education, including:	2.2.	Program Administration The Sponsoring Institution, in partnersh programs, must ensure the availability education, including:
II.B.1.	support and dedicated time for the program director(s) to effectively carry out educational, administrative, and leadership responsibilities, as described in the Institutional, Common, and specialty-/subspecialty-specific Program Requirements; (Core)	2.2.a.	support and dedicated time for the prog educational, administrative, and leader Institutional, Common, and specialty-/s Requirements; (Core)
II.B.2.	support for core faculty members to ensure both effective supervision and quality resident/fellow education; (Core)	2.2.b.	support for core faculty members to en quality resident/fellow education; (Core
II.B.3.	support for professional development applicable to program directors' and core faculty members' responsibilities as educational leaders; (Core)	2.2.c.	support for professional development a faculty members' responsibilities as ed
II.B.4.	support and time for the program coordinator(s) to effectively carry out responsibilities; and, (Core)	2.2.d.	support and time for the program coord responsibilities; and, (Core)
II.B.5.	resources, including space, technology, and supplies, to provide effective support for each of its ACGME-accredited programs. (Core)	2.2.e.	resources, including space, technology support for each of its ACGME-accredit
II.C.	Resident/Fellow Forum: The Sponsoring Institution with more than one program must ensure availability of an organization, council, town hall, or other platform that allows all residents/fellows from within and across the Sponsoring Institution's ACGME-accredited programs to communicate and exchange information with other residents/fellows relevant to their ACGME-accredited programs and their learning and working environment. (Core)	2.3.	Resident/Fellow Forum The Sponsoring Institution with more th of an organization, council, town hall, o residents/fellows from within and acros accredited programs to communicate a residents/fellows relevant to their ACGI learning and working environment. (Co
II.C.1.	Any resident/fellow from one of the Sponsoring Institution's ACGME-accredited programs must have the opportunity to directly raise a concern to the forum. (Core)	2.3.a.	Any resident/fellow from one of the Spo programs must have the opportunity to (Core)
II.C.2.	Residents/fellows must have the option, at least in part, to conduct their forum without the DIO, faculty members, or other administrators present. (Core)	2.3.b.	Residents/fellows must have the option without the DIO, faculty members, or of
II.C.3.	Residents/fellows must have the option to present concerns that arise from discussions at the forum to the DIO and GMEC. (Core)	2.3.c.	Residents/fellows must have the option discussions at the forum to the DIO and

es the quality improvement goals, the or GMEC monitoring of outcomes, including

### Operations

ure that the DIO has sufficient support and t educational, administrative, and

#### Operations

ure that the DIO has sufficient support and t educational, administrative, and

ure that the DIO engages in professional ilities as an educational leader. (Core) ure that sufficient salary support and GME administration. (Core)

rship with each of its ACGME-accredited ty of adequate resources for resident/fellow

rogram director(s) to effectively carry out lership responsibilities, as described in the -/subspecialty-specific Program

ensure both effective supervision and re)

applicable to program directors' and core educational leaders; (Core)

rdinator(s) to effectively carry out

gy, and supplies, to provide effective edited programs. (Core)

than one program must ensure availability , or other platform that allows all oss the Sponsoring Institution's ACGMEe and exchange information with other GME-accredited programs and their Core)

ponsoring Institution's ACGME-accredited to directly raise a concern to the forum.

on, at least in part, to conduct their forum other administrators present. (Core)

ion to present concerns that arise from and GMEC. (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requiremer
II.D.	Resident Salary and Benefits: The Sponsoring Institution, in partnership with its ACGME-accredited programs and participating sites, must provide all residents/fellows with financial support and benefits to ensure that they are able to fulfill the responsibilities of their ACGME-accredited program(s). (Core)	2.4.	Resident Salary and Benefits The Sponsoring Institution, in partnersh and participating sites, must provide all and benefits to ensure that they are able ACGME-accredited program(s). (Core)
II.E.	Educational Tools	2.5.	Educational Tools Communication resources and technolo residents/fellows must have ready acce resources and technological support. (C
II.E.1.	Communication resources and technology: Faculty members and residents/fellows must have ready access to adequate communication resources and technological support. (Core)	2.5.	Educational Tools Communication resources and technolo residents/fellows must have ready acce resources and technological support. (C
II.E.2.	Access to medical literature: Faculty members and residents/fellows must have ready access to electronic medical literature databases and specialty-/subspecialty-specific and other appropriate full-text reference material in print or electronic format. (Core)	2.5.a.	Access to medical literature: Faculty me ready access to electronic medical litera /subspecialty-specific and other appropr electronic format. (Core)
II.F.	Support Services and Systems	2.6.	Support Services and Systems The Sponsoring Institution must provide care delivery systems to minimize reside their ACGME-accredited program(s)' ed ensure that residents'/fellows' education excessive reliance on residents/fellows obligations. (Core)
II.F.1.	The Sponsoring Institution must provide support services and develop health care delivery systems to minimize residents'/fellows' work that is extraneous to their ACGME-accredited program(s)' educational goals and objectives, and to ensure that residents'/fellows' educational experience is not compromised by excessive reliance on residents/fellows to fulfill non-physician service obligations. These support services and systems must include: (Core)	2.6.	Support Services and Systems The Sponsoring Institution must provide care delivery systems to minimize resid their ACGME-accredited program(s)' ec ensure that residents'/fellows' education excessive reliance on residents/fellows obligations. (Core)
II.F.1.a)	peripheral intravenous access placement, phlebotomy, laboratory, pathology and radiology services and patient transportation services provided in a manner appropriate to and consistent with educational objectives and to support high quality and safe patient care; (Core)	2.6.a.	These support services and systems made access placement, phlebotomy, laborate and patient transportation services provisistent with educational objectives a patient care. (Core)
II.F.1.b)	medical records available at all participating sites to support high quality and safe patient care, residents'/fellows' education, quality improvement and scholarly activities; and, (Core)	2.6.b.	These support services and systems m all participating sites to support high qua residents'/fellows' education, quality imp
II.F.1.c)	institutional processes for ensuring the availability of resources to support residents'/fellows' well-being and education by minimizing impact to clinical assignments resulting from leaves of absence. (Core)	2.6.c.	These support services and systems m ensuring the availability of resources to and education by minimizing impact to leaves of absence. (Core)
III.	The Learning and Working Environment	Section 3	Section 3: The Learning and Working E

ship with its ACGME-accredited programs all residents/fellows with financial support ble to fulfill the responsibilities of their e)

blogy: Faculty members and cess to adequate communication (Core)

blogy: Faculty members and cess to adequate communication (Core)

members and residents/fellows must have erature databases and specialtyopriate full-text reference material in print or

de support services and develop health idents'/fellows' work that is extraneous to educational goals and objectives, and to ional experience is not compromised by vs to fulfill non-physician service

de support services and develop health idents'/fellows' work that is extraneous to educational goals and objectives, and to ional experience is not compromised by /s to fulfill non-physician service

must include peripheral intravenous atory, pathology and radiology services ovided in a manner appropriate to and and to support high quality and safe

must include medical records available at juality and safe patient care, mprovement and scholarly activities. (Core)

must include institutional processes for to support residents'/fellows' well-being o clinical assignments resulting from

Environment

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
III.A.	The Sponsoring Institution and each of its ACGME-accredited programs must provide a learning and working environment in which residents/fellows and faculty members have the opportunity to raise concerns and provide feedback without intimidation or retaliation, and in a confidential manner, as appropriate. (Core)	3.1.	The Sponsoring Institution and each of provide a learning and working environ faculty members have the opportunity t without intimidation or retaliation, and in (Core)
III.B.	The Sponsoring Institution is responsible for oversight and documentation of resident/fellow engagement in the following: (Core)	3.2.	The Sponsoring Institution is responsib resident/fellow engagement in the follow
III.B.1.	Patient Safety: The Sponsoring Institution must ensure that residents/fellows have:	3.2.a.	Patient Safety The Sponsoring Institution must ensure systems for reporting errors, adverse e misses in a protected manner that is fre
III.B.1.a)	access to systems for reporting errors, adverse events, unsafe conditions, and near misses in a protected manner that is free from reprisal; and, (Core)	3.2.a.	Patient Safety The Sponsoring Institution must ensure systems for reporting errors, adverse e misses in a protected manner that is fre
III.B.1.b)	opportunities to contribute to root cause analysis or other similar risk-reduction processes. (Core)	3.2.a.1.	The Sponsoring Institution must ensure to contribute to root cause analysis or c (Core)
III.B.2.	Quality Improvement: The Sponsoring Institution must ensure that residents/fellows have:	3.2.b.	Quality Improvement The Sponsoring Institution must ensure data to improve systems of care, reduc patient outcomes. (Core)
III.B.2.a)	access to data to improve systems of care, reduce health care disparities, and improve patient outcomes; and, (Core)	3.2.b.	Quality Improvement The Sponsoring Institution must ensure data to improve systems of care, reduc patient outcomes. (Core)
III.B.2.b)	opportunities to participate in quality improvement initiatives. (Core)	3.2.b.1.	The Sponsoring Institution must ensure to participate in quality improvement ini
III.B.3.	Transitions of Care: The Sponsoring Institution must:	3.2.c.	Transitions of Care The Sponsoring Institution must facilita faculty members and residents/fellows (Core)
III.B.3.a)	facilitate professional development for core faculty members and residents/fellows regarding effective transitions of care; and, (Core)	3.2.c.	Transitions of Care The Sponsoring Institution must facilita faculty members and residents/fellows (Core)
III.B.3.b)	in partnership with its ACGME-accredited program(s), ensure and monitor effective, structured patient hand-over processes to facilitate continuity of care and patient safety at participating sites. (Core)	3.2.c.1.	The Sponsoring Institution must in part program(s), ensure and monitor effectiv processes to facilitate continuity of care (Core)
III.B.4.	Supervision and Accountability	3.2.d.	Supervision and Accountability The Sponsoring Institution must overse consistent with institutional and program
III.B.4.a)	The Sponsoring Institution must oversee:	3.2.d.	Supervision and Accountability The Sponsoring Institution must overse consistent with institutional and program

of its ACGME-accredited programs must onment in which residents/fellows and y to raise concerns and provide feedback d in a confidential manner, as appropriate.

sible for oversight and documentation of lowing: (Core)

ure that residents/fellows have access to e events, unsafe conditions, and near free from reprisal. (Core)

re that residents/fellows have access to events, unsafe conditions, and near free from reprisal. (Core)

ure that residents/fellows have opportunities or other similar risk-reduction processes.

ure that residents/fellows have access to uce health care disparities, and improve

ure that residents/fellows have access to uce health care disparities, and improve

ure that residents/fellows have opportunities initiatives. (Core)

tate professional development for core vs regarding effective transitions of care.

itate professional development for core vs regarding effective transitions of care.

artnership with its ACGME-accredited ctive, structured patient hand-over are and patient safety at participating sites.

see supervision of residents/fellows am-specific policies. (Core)

see supervision of residents/fellows ram-specific policies. (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
			Supervision and Accountability
$\prod D (1 - 1) (1)$	supervision of residents/fellows consistent with institutional and program-		The Sponsoring Institution must overse
III.B.4.a).(1)	specific policies; and, (Core)	3.2.d.	consistent with institutional and program
	mechanisms by which residents/fellows can report inadequate supervision		The Sponsoring Institution must overse can report inadequate supervision and
III.B.4.a).(2)	and accountability in a protected manner that is free from reprisal. (Core)	3.2.d.1.	is free from reprisal. (Core)
			Clinical Experience and Education The Sponsoring Institution must overse work hours, consistent with the Commo
III.B.5.	Clinical Experience and Education	3.2.e.	Program Requirements across all program compliance in a timely manner. (Core)
III.B.5.a)	The Sponsoring Institution must oversee:	3.2.e.	Clinical Experience and Education The Sponsoring Institution must overse work hours, consistent with the Commo Program Requirements across all progr compliance in a timely manner. (Core)
III.B.5.a).(1)	resident/fellow clinical and educational work hours, consistent with the Common and specialty-/subspecialty-specific Program Requirements across all programs, addressing areas of non-compliance in a timely manner; (Core)	3.2.e.	Clinical Experience and Education The Sponsoring Institution must overse work hours, consistent with the Commo Program Requirements across all progr compliance in a timely manner. (Core)
			The Sponsoring Institution must overse
	systems of care and learning and working environments that facilitate fatigue		working environments that facilitate fati
III.B.5.a).(2)	mitigation for residents/fellows; and, (Core)	3.2.e.1.	(Core)
	an educational program for residents/fellows and faculty members in fatigue	0.0 - 0	The Sponsoring Institution must overse
III.B.5.a).(3)	mitigation. (Core)	3.2.e.2.	residents/fellows and faculty members
III.B.6.	Professionalism	3.2.f.	Professionalism The Sponsoring Institution, in partnersh ACGME-accredited program(s), must p supports patient safety and personal re
III.B.6.a)	The Sponsoring Institution, in partnership with the program director(s) of its ACGME-accredited program(s), must provide a culture of professionalism that supports patient safety and personal responsibility. (Core)	3.2.f.	Professionalism The Sponsoring Institution, in partnersh ACGME-accredited program(s), must p supports patient safety and personal re
III.B.6.b)	The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must educate residents/fellows and faculty members concerning the professional responsibilities of physicians, including their obligation to be appropriately rested and fit to provide the care required by their patients. (Core)	3.2.f.1.	The Sponsoring Institution, in partnersh program(s), must educate residents/fell professional responsibilities of physicia appropriately rested and fit to provide th
	The Sponsoring Institution must provide systems for education in and	[Nono]	
III.B.6.c)	monitoring of:	[None]	
III.B.6.c).(1)	residents'/fellows' and core faculty members' fulfillment of educational and professional responsibilities, including scholarly pursuits; and, (Core)	3.2.f.2.	The Sponsoring Institution must provide of residents'/fellows' and core faculty m professional responsibilities, including s
III.B.6.c).(2)	accurate completion of required documentation by residents/fellows. (Core)	3.2.f.3.	The Sponsoring Institution must provide of accurate completion of required docu

see supervision of residents/fellows am-specific policies. (Core)

see mechanisms by which residents/fellows ad accountability in a protected manner that

see resident/fellow clinical and educational non and specialty-/subspecialty-specific ograms, addressing areas of non-

see resident/fellow clinical and educational non and specialty-/subspecialty-specific ograms, addressing areas of none)

see resident/fellow clinical and educational non and specialty-/subspecialty-specific ograms, addressing areas of non-

see systems of care and learning and atigue mitigation for residents/fellows.

see an educational program for rs in fatigue mitigation. (Core)

ship with the program director(s) of its provide a culture of professionalism that responsibility. (Core)

ship with the program director(s) of its provide a culture of professionalism that responsibility. (Core)

ship with its ACGME-accredited ellows and faculty members concerning the ians, including their obligation to be the care required by their patients. (Core)

ide systems for education in and monitoring members' fulfillment of educational and g scholarly pursuits. (Core)

ide systems for education in and monitoring cumentation by residents/fellows. (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
III.B.6.d)	The Sponsoring Institution must ensure that its ACGME-accredited program(s) provide(s) a professional, equitable, respectful and civil environment that is free from unprofessional behavior, including discrimination, sexual, and other forms of harassment, mistreatment, abuse, and/or coercion of residents/fellows, other learners, faculty members, and staff members. (Core)	3.2.f.4.	The Sponsoring Institution must ensure provide(s) a professional, equitable, re- from unprofessional behavior, including of harassment, mistreatment, abuse, a learners, faculty members, and staff me
III.B.6.d).(1)	The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must have a process for education of residents/fellows and faculty members regarding unprofessional behavior, and a confidential process for reporting, investigating, monitoring, and addressing such concerns in a timely manner. (Core)	3.2.f.4.a.	The Sponsoring Institution, in partnersh program(s), must have a process for ea members regarding unprofessional beh reporting, investigating, monitoring, and manner. (Core)
III.B.7.	Well-Being	3.2.g.	Well-Being The Sponsoring Institution must overse fulfillment of responsibility to address w members, consistent with the Common Program Requirements, addressing are manner. (Core)
III.B.7.a)	The Sponsoring Institution must oversee its ACGME-accredited program's(s') fulfillment of responsibility to address well-being of residents/fellows and faculty members, consistent with the Common and specialty-/subspecialty-specific Program Requirements, addressing areas of non-compliance in a timely manner. (Core)	3.2.g.	Well-Being The Sponsoring Institution must overse fulfillment of responsibility to address w members, consistent with the Common Program Requirements, addressing are manner. (Core)
	The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must educate faculty members and residents/fellows in identification of the symptoms of burnout, depression, and substance abuse, including means to assist those who experience these conditions. This responsibility includes educating residents/fellows and faculty members in how to recognize those symptoms in themselves, and how to seek appropriate care.		The Sponsoring Institution, in partnersh program(s), must educate faculty mem of the symptoms of burnout, depression to assist those who experience these c educating residents/fellows and faculty
III.B.7.b)	(Core) The Sponsoring Institution, in partnership with its ACGME-accredited	3.2.g.1.	symptoms in themselves, and how to s
III.B.7.c) III.B.7.c).(1)	program(s), must: (Core) encourage residents/fellows and faculty members to alert their program director, DIO, or other designated personnel or programs when they are concerned that another resident/fellow or faculty member may be displaying signs of burnout, depression, substance abuse, suicidal ideation, or potential for violence; (Core)		The Sponsoring Institution, in partnersh program(s), must encourage residents/ program director, DIO, or other designa are concerned that another resident/fel signs of burnout, depression, substance violence. (Core)
III.B.7.c).(2)	provide access to appropriate tools for self screening; and, (Core)	3.2.g.3.	The Sponsoring Institution, in partnersh program(s), must provide access to ap
III.B.7.c).(3)	provide access to confidential, affordable mental health assessment, counseling, and treatment, including access to urgent and emergent care 24 hours a day, seven days a week. (Core)	3.2.g.4.	The Sponsoring Institution, in partnersh program(s), must provide access to con assessment, counseling, and treatment emergent care 24 hours a day, seven c
III.B.7.d)	The Sponsoring Institution must ensure a healthy and safe clinical and educational environment that provides for: (Core)	3.2.g.5.	The Sponsoring Institution must ensure educational environment that provides
III.B.7.d).(1)	access to food during clinical and educational assignments; (Core)	3.2.g.5.a.	access to food during clinical and educ

ure that its ACGME-accredited program(s) respectful and civil environment that is free ing discrimination, sexual, and other forms and/or coercion of residents/fellows, other members. (Core)

rship with its ACGME-accredited education of residents/fellows and faculty behavior, and a confidential process for and addressing such concerns in a timely

see its ACGME-accredited program's(s') well-being of residents/fellows and faculty on and specialty-/subspecialty-specific areas of non-compliance in a timely

rsee its ACGME-accredited program's(s') s well-being of residents/fellows and faculty on and specialty-/subspecialty-specific areas of non-compliance in a timely

rship with its ACGME-accredited embers and residents/fellows in identification ion, and substance abuse, including means e conditions. This responsibility includes Ity members in how to recognize those o seek appropriate care. (Core)

rship with its ACGME-accredited ts/fellows and faculty members to alert their mated personnel or programs when they fellow or faculty member may be displaying nce abuse, suicidal ideation, or potential for

ship with its ACGME-accredited appropriate tools for self screening. (Core)

rship with its ACGME-accredited confidential, affordable mental health ent, including access to urgent and n days a week. (Core)

ure a healthy and safe clinical and es for: (Core) ucational assignments; (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requiremer
III.B.7.d).(2)	sleep/rest facilities that are safe, quiet, clean, and private, and that must be available and accessible for residents/fellows, with proximity appropriate for safe patient care; (Core)	3.2.g.5.b.	sleep/rest facilities that are safe, quiet, available and accessible for residents/fe patient care; (Core)
III.B.7.d).(3)	safe transportation options for residents/fellows who may be too fatigued to safely return home on their own; (Core)	3.2.g.5.c.	safe transportation options for residents safely return home on their own; (Core)
III.B.7.d).(4)	clean and private facilities for lactation with proximity appropriate for safe patient care, and clean and safe refrigeration resources for the storage of breast milk; (Core)	3.2.g.5.d.	clean and private facilities for lactation v care, and clean and safe refrigeration re (Core)
III.B.7.d).(5)	safety and security measures appropriate to the clinical learning environment site; and, (Core)	3.2.g.5.e.	safety and security measures appropria site; and, (Core)
III.B.7.d).(6)	accommodations for residents/fellows with disabilities, consistent with the Sponsoring Institution's policy. (Core)	3.2.g.5.f.	accommodations for residents/fellows w Sponsoring Institution's policy. (Core)
III.B.8.	The Sponsoring Institution, in partnership with each of its programs, must engage in practices that focus on ongoing, mission-driven, systematic recruitment and retention of a diverse and inclusive workforce of residents/fellows, faculty members, senior administrative staff members, and other relevant members of its GME community. (Core)	3.2.g.6.	The Sponsoring Institution, in partnersh engage in practices that focus on ongoi recruitment and retention of a diverse a residents/fellows, faculty members, sen other relevant members of its GME com
IV.	Institutional GME Policies and Procedures	Section 4	Section 4: Institutional GME Policies an
IV.A.	The Sponsoring Institution must demonstrate adherence to all institutional graduate medical education policies and procedures. (Core)	4.1.	The Sponsoring Institution must demon graduate medical education policies and
IV.B.	Resident/Fellow Appointments	4.2.	Resident/Fellow Appointments The Sponsoring Institution must have w resident/fellow recruitment, selection, el ACGME Institutional and Common Prog Requirements (if applicable), and must programs for compliance. (Core)
IV.B.1.	The Sponsoring Institution must have written policies and procedures for resident/fellow recruitment, selection, eligibility, and appointment consistent with ACGME Institutional and Common Program Requirements, and Recognition Requirements (if applicable), and must monitor each of its ACGME-accredited programs for compliance. (Core)	4.2.	Resident/Fellow Appointments The Sponsoring Institution must have w resident/fellow recruitment, selection, el ACGME Institutional and Common Prog Requirements (if applicable), and must programs for compliance. (Core)
	An applicant must meet one of the following qualifications to be eligible for		An applicant must meet one of the follow
IV.B.2.	appointment to an ACGME-accredited program: (Core)	4.2.a.	appointment to an ACGME-accredited p
IV.B.2.a)	graduation from a medical school in the United States or Canada, accredited by the Liaison Committee on Medical Education (LCME); or, (Core)	4.2.a.1.	graduation from a medical school in the Committee on Medical Education (LCM
IV.B.2.b)	graduation from a college of osteopathic medicine in the United States, accredited by the American Osteopathic Association (AOA); or, (Core)	4.2.a.2.	graduation from a college of osteopathic accredited by the American Osteopathic
			<ul> <li>graduation from a medical school outside of the following additional qualifications:</li> <li>holds a currently-valid certificate from the Medical Graduates prior to appointment</li> <li>holds a full and unrestricted license to appoint a full and unrestricted license to app</li></ul>
IV.B.2.c)	graduation from a medical school outside of the United States or Canada, and meeting one of the following additional qualifications: (Core)	4.2.a.3.	licensing jurisdiction in his or her curren program. (Core)

t, clean, and private, and that must be /fellows, with proximity appropriate for safe

nts/fellows who may be too fatigued to e)

n with proximity appropriate for safe patient resources for the storage of breast milk;

riate to the clinical learning environment

with disabilities, consistent with the

ship with each of its programs, must oing, mission-driven, systematic and inclusive workforce of enior administrative staff members, and ommunity. (Core) and Procedures

onstrate adherence to all institutional

and procedures. (Core)

written policies and procedures for eligibility, and appointment consistent with ogram Requirements, and Recognition st monitor each of its ACGME-accredited

written policies and procedures for eligibility, and appointment consistent with ogram Requirements, and Recognition st monitor each of its ACGME-accredited

lowing qualifications to be eligible for d program: (Core)

ne United States, accredited by the Liaison ME); or, (Core)

hic medicine in the United States, hic Association (AOA); or, (Core)

side of the United States, and meeting one ns: (Core)

n the Educational Commission for Foreign ent; or, (Core)

o practice medicine in a United States ent ACGME specialty-/subspecialty

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Boguiromo
Roman Numerais		Requirement Number	Requireme
			graduation from a medical school outsi of the following additional qualifications
			<ul> <li>holds a currently-valid certificate from Medical Graduates prior to appointmer</li> </ul>
IV.B.2.c).(1)	holds a currently-valid certificate from the Educational Commission for Foreign Medical Graduates prior to appointment; or, (Core)	4.2.a.3.	<ul> <li>holds a full and unrestricted license to licensing jurisdiction in his or her curren program. (Core)</li> </ul>
			graduation from a medical school outsi of the following additional qualifications
			<ul> <li>holds a currently-valid certificate from Medical Graduates prior to appointment</li> </ul>
IV.B.2.c).(2)	holds a full and unrestricted license to practice medicine in a United States licensing jurisdiction in his or her current ACGME specialty-/subspecialty program. (Core)	4.2.a.3.	<ul> <li>holds a full and unrestricted license to licensing jurisdiction in his or her curren program. (Core)</li> </ul>
IV.B.3.	An applicant invited to interview for a resident/fellow position must be informed, in writing or by electronic means, of the terms, conditions, and benefits of appointment to the ACGME-accredited program, either in effect at the time of the interview or that will be in effect at the time of the applicant's eventual appointments. (Core)	4.2.b.	An applicant invited to interview for a re in writing or by electronic means, of the appointment to the ACGME-accredited the interview or that will be in effect at t appointments. (Core)
IV.B.3.a)	Information that is provided must include:	[None]	
IV.B.3.a).(1)	stipends, benefits, professional liability coverage, and disability insurance accessible to residents/fellows; (Core)	4.2.b.1.	Information that is provided must includ coverage, and disability insurance acce
IV.B.3.a).(2)	institutional policy(ies) for vacation and leaves of absence, including medical, parental, and caregiver leaves of absence; and, (Core)	4.2.b.2.	Information that is provided must includ leaves of absence, including medical, p absence. (Core)
IV.B.3.a).(3)	health insurance accessible to residents/fellows and their eligible dependents. (Core)	4.2.b.3.	Information that is provided must include residents/fellows and their eligible dependent
IV.C.	Agreement of Appointment/Contract	4.3.	Agreement of Appointment/Contract The Sponsoring Institution must ensure a written agreement of appointment/co of their appointment to a program. The of its programs with regard to implement appointment. (Core)
IV.C.1.	The Sponsoring Institution must ensure that residents/fellows are provided with a written agreement of appointment/contract outlining the terms and conditions of their appointment to a program. The Sponsoring Institution must monitor each of its programs with regard to implementation of terms and conditions of appointment. (Core)		Agreement of Appointment/Contract The Sponsoring Institution must ensure a written agreement of appointment/co of their appointment to a program. The of its programs with regard to implement appointment. (Core)
IV.C.2.	The contract/agreement of appointment must directly contain or provide a reference to the following items: (Core)	4.3.a.	The contract/agreement of appointmen reference to the following items: (Core)
IV.C.2.a)	resident/fellow responsibilities; (Core)	4.3.a.1.	resident/fellow responsibilities; (Core)
IV.C.2.b)	duration of appointment; (Core)	4.3.a.2.	duration of appointment; (Core)

tside of the United States, and meeting one ns: (Core)

m the Educational Commission for Foreign ent; or, (Core)

to practice medicine in a United States rent ACGME specialty-/subspecialty

tside of the United States, and meeting one ons: (Core)

m the Educational Commission for Foreign ent; or, (Core)

to practice medicine in a United States rent ACGME specialty-/subspecialty

resident/fellow position must be informed, he terms, conditions, and benefits of ed program, either in effect at the time of it the time of the applicant's eventual

ude stipends, benefits, professional liability cessible to residents/fellows. (Core)

ude institutional policy(ies) for vacation and , parental, and caregiver leaves of

ude health insurance accessible to pendents. (Core)

ure that residents/fellows are provided with contract outlining the terms and conditions ne Sponsoring Institution must monitor each nentation of terms and conditions of

ure that residents/fellows are provided with contract outlining the terms and conditions ne Sponsoring Institution must monitor each nentation of terms and conditions of

ent must directly contain or provide a re)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
IV.C.2.c)	financial support for residents/fellows; (Core)	4.3.a.3.	financial support for residents/fellows; (
IV.C.2.d)	conditions for reappointment and promotion to a subsequent PGY level; (Core)	4.3.a.4.	conditions for reappointment and promo
IV.C.2.e)	grievance and due process; (Core)	4.3.a.5.	grievance and due process; (Core)
	professional liability insurance, including a summary of pertinent information		professional liability insurance, including
IV.C.2.f)	regarding coverage; (Core)	4.3.a.6.	regarding coverage; (Core)
IV.C.2.g)	health insurance benefits for residents/fellows and their eligible dependents; (Core)	4.3.a.7.	health insurance benefits for residents/ (Core)
IV.C.2.h)	disability insurance for residents/fellows; (Core)	4.3.a.8.	disability insurance for residents/fellows
IV.C.2.i)	vacation and leave(s) of absence for residents/fellows, including medical, parental, and caregiver leave(s) of absence, and compliant with applicable laws; (Core)		vacation and leave(s) of absence for reparental, and caregiver leave(s) of absect (Core)
IV.C.2.j)	timely notice of the effect of leave(s) of absence on the ability of residents/fellows to satisfy requirements for program completion; (Core)	4.3.a.10.	timely notice of the effect of leave(s) of residents/fellows to satisfy requirements
IV.C.2.k)	information related to eligibility for specialty board examinations; and, (Core)	4.3.a.11.	information related to eligibility for spec
IV.C.2.I)	institutional policies and procedures regarding resident/fellow clinical and educational work hours and moonlighting. (Core)	4.3.a.12.	institutional policies and procedures rec educational work hours and moonlightir
IV.D.	Promotion, Appointment Renewal and Dismissal	4.4.	Promotion, Appointment Renewal and I The Sponsoring Institution must have a accredited programs to determine the c resident's/fellow's appointment. (Core)
IV.D.1.	The Sponsoring Institution must have a policy that requires each of its ACGME- accredited programs to determine the criteria for promotion and/or renewal of a resident's/fellow's appointment. (Core)	4.4.	Promotion, Appointment Renewal and I The Sponsoring Institution must have a accredited programs to determine the c resident's/fellow's appointment. (Core)
IV.D.1.a)	The Sponsoring Institution must ensure that each of its programs provides a resident/fellow with a written notice of intent when that resident's/fellow's agreement will not be renewed, when that resident/fellow will not be promoted to the next level of training, or when that resident/fellow will be dismissed. (Core)	4.4.a.	The Sponsoring Institution must ensure resident/fellow with a written notice of ir agreement will not be renewed, when th the next level of training, or when that re
IV.D.1.b)	The Sponsoring Institution must have a policy that provides residents/fellows with due process relating to the following actions regardless of when the action is taken during the appointment period: suspension, non-renewal, non- promotion; or dismissal. (Core)	4.4.b.	The Sponsoring Institution must have a with due process relating to the followin is taken during the appointment period: promotion; or dismissal. (Core)
IV.E.	Grievances: The Sponsoring Institution must have a policy that outlines the procedures for submitting and processing resident/fellow grievances at the program and institutional level and that minimizes conflicts of interest. (Core)	4.5.	Grievances The Sponsoring Institution must have a submitting and processing resident/fello institutional level and that minimizes co
IV.F.	Professional Liability Insurance	4.6.	Professional Liability Insurance The Sponsoring Institution must ensure professional liability coverage, including awards from claims reported or filed du accredited programs, or after completio omissions of a resident/fellow are withir

(Core)

motion to a subsequent PGY level; (Core)

ing a summary of pertinent information

s/fellows and their eligible dependents;

ws; (Core)

residents/fellows, including medical, sence, and compliant with applicable laws;

of absence on the ability of nts for program completion; (Core)

ecialty board examinations; and, (Core)

egarding resident/fellow clinical and ting. (Core)

d Dismissal

a policy that requires each of its ACGMEcriteria for promotion and/or renewal of a )

d Dismissal

a policy that requires each of its ACGMEcriteria for promotion and/or renewal of a

re that each of its programs provides a intent when that resident's/fellow's that resident/fellow will not be promoted to resident/fellow will be dismissed. (Core)

a policy that provides residents/fellows ving actions regardless of when the action d: suspension, non-renewal, non-

a policy that outlines the procedures for llow grievances at the program and conflicts of interest. (Core)

re that residents/fellows are provided with ng legal defense and protection against during participation in each of its ACGMEtion of the program(s) if the alleged acts or hin the scope of the program(s). (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requiremer
	The Sponsoring Institution must ensure that residents/fellows are provided with professional liability coverage, including legal defense and protection against awards from claims reported or filed during participation in each of its ACGME-accredited programs, or after completion of the program(s) if the alleged acts or		Professional Liability Insurance The Sponsoring Institution must ensure professional liability coverage, including awards from claims reported or filed du accredited programs, or after completio
IV.F.1.	omissions of a resident/fellow are within the scope of the program(s). (Core) The Sponsoring Institution must ensure that residents/fellows are provided with:	4.6.	omissions of a resident/fellow are within
IV.F.2.		[None]	
IV.F.2.a)	official documentation of the details of their professional liability coverage before the start date of resident/fellow appointments; and, (Core)	4.6.a.	The Sponsoring Institution must ensure official documentation of the details of the the start date of resident/fellow appointrest date of resident.
IV.F.2.b)	written advance notice of any substantial change to the details of their professional liability coverage. (Core)	4.6.b.	The Sponsoring Institution must ensure written advance notice of any substantia professional liability coverage. (Core)
IV.G.	Health and Disability Insurance	4.7.	Health and Disability Insurance The Sponsoring Institution must ensure health insurance benefits for residents/f beginning on the first day of insurance e
IV.G.1.	The Sponsoring Institution must ensure that residents/fellows are provided with health insurance benefits for residents/fellows and their eligible dependents beginning on the first day of insurance eligibility. (Core)	4.7.	Health and Disability Insurance The Sponsoring Institution must ensure health insurance benefits for residents/f beginning on the first day of insurance e
IV.G.1.a)	If the first day of health insurance eligibility is not the first day that residents/fellows are required to report, then the residents/fellows must be given advanced access to information regarding interim coverage so that they can purchase coverage if desired. (Core)	4.7.a.	If the first day of health insurance eligib residents/fellows are required to report, advanced access to information regardi purchase coverage if desired. (Core)
IV.G.2.	The Sponsoring Institution must ensure that residents/fellows are provided with disability insurance benefits for residents/fellows beginning on the first day of disability insurance eligibility. (Core)	4.7.b.	The Sponsoring Institution must ensure disability insurance benefits for resident disability insurance eligibility. (Core)
IV.G.2.a)	If the first day of disability insurance eligibility is not the first day that residents/fellows are required to report, then the residents/fellows must be given advanced access to information regarding interim coverage so that they can purchase coverage if desired. (Core)	4.7.b.1.	If the first day of disability insurance elig residents/fellows are required to report, advanced access to information regardi purchase coverage if desired. (Core)
IV.H.	Vacation and Leaves of Absence	4.8.	Vacation and Leaves of Absence The Sponsoring Institution must have a absence, consistent with applicable law
IV.H.1.	The Sponsoring Institution must have a policy for vacation and leaves of absence, consistent with applicable laws. This policy must: (Core)	4.8.	Vacation and Leaves of Absence The Sponsoring Institution must have a absence, consistent with applicable law
IV.H.1.a)	provide residents/fellows with a minimum of six weeks of approved medical, parental, and caregiver leave(s) of absence for qualifying reasons that are consistent with applicable laws at least once and at any time during an ACGME- accredited program, starting the day the resident/fellow is required to report; (Core)	4.8.a.	This policy must provide residents/fellow approved medical, parental, and caregiv reasons that are consistent with applica during an ACGME-accredited program, required to report. (Core)
IV.H.1.b)	provide residents/fellows with at least the equivalent of 100 percent of their salary for the first six weeks of the first approved medical, parental, or caregiver leave(s) of absence taken; (Core)	4.8.b.	This policy must provide residents/fellow percent of their salary for the first six we parental, or caregiver leave(s) of absen

re that residents/fellows are provided with ng legal defense and protection against luring participation in each of its ACGMEtion of the program(s) if the alleged acts or hin the scope of the program(s). (Core)

re that residents/fellows are provided with f their professional liability coverage before ntments. (Core)

re that residents/fellows are provided with tial change to the details of their

re that residents/fellows are provided with s/fellows and their eligible dependents e eligibility. (Core)

re that residents/fellows are provided with s/fellows and their eligible dependents e eligibility. (Core)

ibility is not the first day that rt, then the residents/fellows must be given rding interim coverage so that they can

re that residents/fellows are provided with ents/fellows beginning on the first day of

ligibility is not the first day that rt, then the residents/fellows must be given rding interim coverage so that they can

a policy for vacation and leaves of aws. (Core)

a policy for vacation and leaves of aws. (Core)

ows with a minimum of six weeks of giver leave(s) of absence for qualifying cable laws at least once and at any time n, starting the day the resident/fellow is

lows with at least the equivalent of 100 weeks of the first approved medical, ence taken. (Core)

Requirement Number Roman Numerals	- Requirement Language	Reformatted Requirement Number	Requireme
IV.H.1.c)	provide residents/fellows with a minimum of one week of paid time off reserved for use outside of the first six weeks of the first approved medical, parental, or caregiver leave(s) of absence taken; (Core)	4.8.c.	This policy must provide residents/fellor time off reserved for use outside of the medical, parental, or caregiver leave(s)
IV.H.1.d)	ensure the continuation of health and disability insurance benefits for residents/fellows and their eligible dependents during any approved medical, parental, or caregiver leave(s) of absence; (Core)	4.8.d.	This policy must ensure the continuation benefits for residents/fellows and their of medical, parental, or caregiver leave(s)
IV.H.1.e)		4.8.e.	This policy must describe the process f leaves of absence. (Core)
IV.H.1.f) IV.H.1.g)	be available for review by residents/fellows at all times; and, (Core) ensure that each of its ACGME-accredited programs provides its residents/fellows with accurate information regarding the impact of an extended leave of absence upon the criteria for satisfactory completion of the program and upon a resident's/fellow's eligibility to participate in examinations by the relevant certifying board(s). (Core)	4.8.f. 4.8.g.	This policy must be available for review This policy must ensure that each of its its residents/fellows with accurate inform extended leave of absence upon the cr program and upon a resident's/fellow's by the relevant certifying board(s). (Cor
IV.I.	Resident Services	4.9.	Resident Services
IV.I.1.	Behavioral Health: The Sponsoring Institution must ensure that residents/fellows are provided with access to confidential counseling and behavioral health services. (Core)		Behavioral Health The Sponsoring Institution must ensure access to confidential counseling and b
IV.I.2.	Physician Impairment: The Sponsoring Institution must have a policy, not necessarily GME-specific, which addresses physician impairment. (Core)	4.9.b.	Physician Impairment The Sponsoring Institution must have a which addresses physician impairment.
IV.I.3.	Harassment: The Sponsoring Institution must have a policy, not necessarily GME-specific, covering sexual and other forms of harassment, that allows residents/fellows access to processes to raise and resolve complaints in a safe and non-punitive environment and in a timely manner, consistent with applicable laws and regulations. (Core)	4.9.c.	Harassment The Sponsoring Institution must have a covering sexual and other forms of hara access to processes to raise and resolv environment and in a timely manner, co regulations. (Core)
IV.I.4.	Accommodation for Disabilities: The Sponsoring Institution must have a policy, not necessarily GME-specific, regarding accommodations for disabilities consistent with all applicable laws and regulations. (Core)	4.9.d.	Accommodation for Disabilities The Sponsoring Institution must have a regarding accommodations for disabiliti regulations. (Core)
IV.I.5.	Discrimination: The Sponsoring Institution must have policies and procedures, not necessarily GME-specific, prohibiting discrimination in employment and in the learning and working environment, consistent with all applicable laws and regulations. (Core)	4.9.e.	Discrimination The Sponsoring Institution must have p GME-specific, prohibiting discriminatior working environment, consistent with a
IV.J.	Supervision	4.10.	Supervision The Sponsoring Institution must mainta supervision of residents/fellows. (Core)
IV.J.1.	The Sponsoring Institution must maintain an institutional policy regarding supervision of residents/fellows. (Core)	4.10.	Supervision The Sponsoring Institution must mainta supervision of residents/fellows. (Core)
IV.J.2.	The Sponsoring Institution must ensure that each of its ACGME-accredited programs establishes a written program-specific supervision policy consistent with the institutional policy and the respective ACGME Common and specialty-/subspecialty-specific Program Requirements. (Core)	4.10.a.	The Sponsoring Institution must ensure programs establishes a written program with the institutional policy and the resp /subspecialty-specific Program Require

lows with a minimum of one week of paid e first six weeks of the first approved s) of absence taken. (Core)

ion of health and disability insurance r eligible dependents during any approved s) of absence. (Core)

for submitting and approving requests for

ew by residents/fellows at all times. (Core)

ts ACGME-accredited programs provides ormation regarding the impact of an criteria for satisfactory completion of the 's eligibility to participate in examinations ore)

re that residents/fellows are provided with behavioral health services. (Core)

a policy, not necessarily GME-specific, nt. (Core)

a policy, not necessarily GME-specific, arassment, that allows residents/fellows blve complaints in a safe and non-punitive consistent with applicable laws and

a policy, not necessarily GME-specific, lities consistent with all applicable laws and

policies and procedures, not necessarily on in employment and in the learning and all applicable laws and regulations. (Core)

tain an institutional policy regarding e)

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re that each of its ACGME-accredited am-specific supervision policy consistent spective ACGME Common and specialtyrements. (Core)

Requirement Number - Roman Numerals	Requirement Language	Reformatted Requirement Number	Requireme
IV.K.	Clinical and Educational Work Hours: The Sponsoring Institution must maintain a clinical and educational work hour policy that ensures effective oversight of institutional and program-level compliance with ACGME clinical and educational work hour requirements. (Core)	4.11.	Clinical and Educational Work Hours: The Sponsoring Institution must mainta policy that ensures effective oversight of compliance with ACGME clinical and ed (Core)
IV.K.1.	Moonlighting: The Sponsoring Institution must maintain a policy on moonlighting that includes the following:	4.11.a.	Moonlighting The Sponsoring Institution must mainta the following:
IV.K.1.a)	residents/fellows must not be required to engage in moonlighting; (Core)	4.11.a.1.	residents/fellows must not be required t
IV.K.1.b)	residents/fellows must have written permission from their program director to moonlight; (Core)	4.11.a.2.	residents/fellows must have written per moonlight; (Core)
IV.K.1.c)	an ACGME-accredited program will monitor the effect of moonlighting activities on a resident's/fellow's performance in the program, including that adverse effects may lead to withdrawal of permission to moonlight; and, (Core)	4.11.a.3.	an ACGME-accredited program will mo on a resident's/fellow's performance in effects may lead to withdrawal of permi
	the Sponsoring Institution or individual ACGME-accredited programs may		the Sponsoring Institution or individual
IV.K.1.d)	prohibit moonlighting by residents/fellows. (Core) Vendors: The Sponsoring Institution must maintain a policy that addresses interactions between vendor representatives/corporations and residents/fellows and each of its ACGME-accredited programs. (Core)	4.11.a.4. 4.12.	prohibit moonlighting by residents/fellov Vendors The Sponsoring Institution must mainta between vendor representatives/corpor its ACGME-accredited programs. (Core
IV.M.	Non-competition: The Sponsoring Institution must maintain a policy which states that neither the Sponsoring Institution nor any of its ACGME-accredited programs will require a resident/fellow to sign a non-competition guarantee or restrictive covenant. (Core)	4.13.	Non-competition The Sponsoring Institution must mainta Sponsoring Institution nor any of its AC resident/fellow to sign a non-competition (Core)
IV.N.	Substantial Disruptions in Patient Care or Education: The Sponsoring Institution must maintain a policy consistent with ACGME Policies and Procedures that addresses support for each of its ACGME-accredited programs and residents/fellows in the event of a disaster or other substantial disruption in patient care or education. (Core)	4.14.	Substantial Disruptions in Patient Care The Sponsoring Institution must mainta Policies and Procedures that addresses accredited programs and residents/fello substantial disruption in patient care or
IV.N.1.	This policy must include information about assistance for continuation of salary, benefits, professional liability coverage, and resident/fellow assignments. (Core)	4.14.a.	This policy must include information ab benefits, professional liability coverage,
IV.O.	Closures and Reductions: The Sponsoring Institution must maintain a policy that addresses GMEC oversight of reductions in size or closure of each of its ACGME-accredited programs, or closure of the Sponsoring Institution that includes the following: (Core)	4.15.	Closures and Reductions The Sponsoring Institution must mainta oversight of reductions in size or closur programs, or closure of the Sponsoring (Core)
IV.O.1.	the Sponsoring Institution must inform the GMEC, DIO, and affected residents/fellows as soon as possible when it intends to reduce the size of or close one or more ACGME-accredited programs, or when the Sponsoring Institution intends to close; and, (Core)	4.15.a.	the Sponsoring Institution must inform t residents/fellows as soon as possible w close one or more ACGME-accredited Institution intends to close; and, (Core)
IV.O.2.	the Sponsoring Institution must allow residents/fellows already in an affected ACGME-accredited program(s) to complete their education at the Sponsoring Institution, or assist them in enrolling in (an)other ACGME-accredited program(s) in which they can continue their education. (Core)	4.15.b.	the Sponsoring Institution must allow re ACGME-accredited program(s) to comp Institution, or assist them in enrolling in in which they can continue their education

tain a clinical and educational work hour t of institutional and program-level educational work hour requirements.

tain a policy on moonlighting that includes

d to engage in moonlighting; (Core) ermission from their program director to

nonitor the effect of moonlighting activities n the program, including that adverse mission to moonlight; and, (Core) al ACGME-accredited programs may ows. (Core)

tain a policy that addresses interactions orations and residents/fellows and each of ore)

tain a policy which states that neither the CGME-accredited programs will require a tion guarantee or restrictive covenant.

#### re or Education

tain a policy consistent with ACGME ses support for each of its ACGMEllows in the event of a disaster or other or education. (Core)

about assistance for continuation of salary, je, and resident/fellow assignments. (Core)

tain a policy that addresses GMEC ure of each of its ACGME-accredited ng Institution that includes the following:

the GMEC, DIO, and affected when it intends to reduce the size of or programs, or when the Sponsoring

residents/fellows already in an affected mplete their education at the Sponsoring in (an)other ACGME-accredited program(s) ation. (Core)